Building A Peoples University In South Africa Race Compensatory Education And The Limits Of Democratic Reform History Of Schools And Schooling V 13

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Black Political Thought in the Making of South African Democracy - C. R. D. Halisi 1999
Halisi's analysis has practical implications for the development of political identity in the new South Africa.

Feminist Critical Policy Analysis II - Catherine Marshall 2020-07-24
This text sets out to challenge the traditional power basis of the policy decision makers in education. It contests that others who have an equal right to be consulted and have their opinions known have been silenced, declared irrelevant, postponed and otherwise ignored. Policies have thus been formed and implemented without even a cursory feminist critical glance. The chapters in this text illustrate how to incorporate critical and feminist lenses and thus create policies to meet the lived realities, the needs, aspirations and values of women and girls. A particular focus is the primary and secondary sectors of education.

Report of the Annual Meeting of the South African Association for the Advancement of Science - 1907

Managing Heritage, Making Peace - Annie E. Coombes 2019-12-26
Kenya stands at a crossroads in its history and heritage, as the nation celebrates its fiftieth anniversary of independence from Britain in 2013. At this important juncture, what parts of its history, including the Mau Mau uprising, do citizens and state wish to remember and commemorate and what is best forgotten or occluded? What does heritage mean to ordinary Kenyans, and what role does it play in building nationhood and forging peace and reconciliation? Focusing on the 1990s to the present, "Managing Heritage, Making Peace" is a timely exploration of the ways in which Kenyans are engaging with the past in the present, including such local initiatives as the community peace museums movement, local and national monuments and other notable commemorative actions. The authors show how Kenya is facing a continuing crisis over nationhood, heritage, memory and identity, which must be resolved to achieve social cohesion and peace.

AF Press Clips - 1988

State of South Africa - 1979

Capacity Building for a Reforming African Power Sector - African Energy Policy Research Network 2002
Capacity building for the power sector is an important national responsibility, which Governments in Africa need to seriously address. The inability of Governments to mobilize the required level of investment and commitment to the development and retention of a wide array of skills needed by the power sector is, in part, responsible for many of the difficulties that are faced by the region's electricity industry.Under the aegis of the AFREPREN Capacity Building Theme Group, a regional study and four country studies (Zimbabwe, Mauritius, Ethiopia and South Africa) addressed the capacity building question in the African power sector. This volume presents the findings of the studies.The studies analyse issues of manpower recruitment, training and retention in national power utilities. They also highlight the challenges and implications of capacity building initiatives in a reforming electricity industry and propose innovative options for capacity building in the region's power sector.

Upgrading Informal Settlements in South Africa - Liza Rose Cirolia 2017-11-10
More than 1.2 million households in South Africa live in informal settlements, without access to adequate shelter, services or secure tenure. There has been a gradual shift to upgrading these informal settlements in recent years, and there have been some innovative experiments. Upgrading Informal Settlements in South Africa: a partnership-based approach examines the successes and challenges of informal settlement upgrading initiatives in South Africa and contextualises these experiences within global debates about informal settlement upgrading and urban transformation. The book discusses: · The South African informal settlement upgrading agenda from local, national and international perspectives · South African 'city experiences' with informal housing and upgrading · The role of partnerships, actors and capabilities in pursuing an incremental upgrading agenda · Tools, instruments and methodologies for incremental upgrading · Implications of the upgrading agenda for the transformation of cities The book has been written and edited by a wide range of practitioners and researchers from government, NGOs, the private sector and academia. It covers theory and practice and represents a vast accumulated body of housing experience in South Africa.

The Internationalization of Apartheid - 1985

Border Jumping and Migration Control in Southern Africa - Francis Musoni 2020-04-07
With the end of apartheid rule in South Africa and the ongoing economic crisis in Zimbabwe, the border between these Southern African countries has become one of the busiest inland ports of entry in the world. As border crossers wait for clearance, crime, violence, and illegal entries have become rampant. Francis Musoni observes that border jumping has become a way of life for many of those who live on both sides of the Limpopo River and he explores the reasons for this, including searches for better paying jobs and access to food and clothing at affordable prices. Musoni sets these actions into a framework of illegality. He considers how countries have failed to secure their borders, why passports are denied to travelers, and how border jumping has become a phenomenon with a long history, especially in Africa. Musoni emphasizes cross-border travelers' active participation in the making of this history and how clandestine mobility has presented opportunity and creative possibilities for those who are willing to take the risk.

Making Music, Making Society - Josep Martí 2018-01-23
A society is the result of interacting individuals, and individuals are also the result of this interaction. This interaction happens through music, among other factors. As such, music constitutes a powerful resource for symbolic interaction, which constitutes the medium and substance of a culture. The importance of music in a society is clearly brought to light in the role that it plays in the three basic parameters of the social logics: identity, social order and the need for exchange. If music is so important to us, it is because, apart from its assigned aesthetic values, it fits closely with the dynamics of each of these three different parameters. These parameters, which are consubstantial to the social nature of the human being, constitute the core of the book as they manifest in musical practices. This publication addresses important issues such as the role of music in shaping identities, how music and social order are intertwined and why music is so relevant in human interaction. The last part of the book explores issues related to the social application of musical research. The volume brings together specialists from different academic disciplines with the same powerful starting point: music is not merely something related to the social, but rather a social life itself, something

capable of structuring the social experience.

Creating African Fashion Histories - JoAnn McGregor 2022-04-05
Creating African Fashion Histories examines the stark disjuncture between African self-fashioning and museum practices. Conventionally, African clothing, textiles, and body adornments were classified by museums as examples of trade goods, art, and ethnographic materials—never as "fashion." Counterposing the dynamism of African fashion with museums' historic holdings thus provides a unique way of confronting ways in which coloniality persists in knowledge and institutions today. This volume brings together an interdisciplinary group of scholars and curators to debate sources and approaches for constructing African fashion histories and to examine their potential for decolonizing museums, fashion studies, and global cultural history. The editors of this volume seek to answer questions such as: How can researchers use museum collections to reveal traces of past self-fashioning that are obscured by racialized forms of knowledge and institutional practice? How can archival, visual, oral, ethnographic, and online sources be deployed to capture the diversity of African sartorial pasts? How can scholars and curators decolonize the Eurocentric frames of thinking encapsulated in historic collections and current curricula? Can new collections of African fashion decolonize museum practice? From Moroccan fashion bloggers to upmarket Lagos designers, the voices in this ground-breaking collection reveal fascinating histories and geographies of circulation within and beyond the continent and its diasporic communities.

Making a Living - Elizabeth Francis 2019-05-20
Livelihoods in rural Africa are changing in response to disappearing job prospects, falling agricultural output and collapsing infrastructure. This book explains why the responses to these challenges are so different in different parts of Africa. Making a Living uses case studies from commercial farming regions in Kenya, Tanzania and Zimbabwe and from much poorer areas within eastern and southern Africa.to give a broad comparative study of rural livelihoods. These case studies reveal how household relations, poverty and gender all play a part in the changing political economy of rural Africa.

Making Affirmative Action Work - 1995
Few people are neutral about affirmative action. Some say it is reverse discrimination, others see it as an opportunity to redress past wrongs. This hands-on workbook is designed to help any reader draw up and apply an affimative action policy. It pools the expereinces of eight companies, includng SA Breweries, Eskom and Pick 'n Pay.

Developing Adult Literacy - Juliet McCaffery 2007
This book will help those who plan and develop literacy initiatives; using case studies from literacy programmes in many countries including Egypt, India, Indonesia, Mali, Nigeria, the Philippines and Uganda, it demonstrates the importance of literacy, its power to improve lives, and the role literacy plays in social and economic development.

Demilitarisation and Peace-Building in Southern Africa - Peter Batchelor 2018-12-17
First published in 2004 , this work is based on a collaborative research project, this trilogy considers the dynamics of demilitarisation and peace-building in southern Africa in the aftermath of major violent conflicts. The overall aim of the research is to support and facilitate the achievement of sustainable peace and human development in southern Africa, by analysing demilitarisation and peace-building processes in the region and identifying policy options and interventions for peace-building. The central focus of the research is the extent to which demilitarisation following the termination of wars has contributed to broad processes of peace-building in the affected region. Has the military in southern Africa downsized and refocused towards new roles? Has there been a 'peace-dividend', allowing more investment in economic and human development, thereby dealing with some of the root causes of conflict? Volume I provides a conceptual framework for the analysis of demilitarisation and peace-building processes, applicable particularly in the southern Africa context. This volume argues that a broad concept of peace-building has to take into account economic, political, social and cultural factors, at the local, national and regional level.
The New York Observer - 1906

Building a New South Africa - David Thelen 2015-06-01
Once a thriving, multiracial community, the Sophiatown suburb of Johannesburg was home to many famous artists, musicians, and poets. It was also a place where residential apartheid was first put into practice with forced removals, buildings bulldozed, and the construction of new, cheap housing for white public employees. David Thelen and Karie L.

Morgan facilitate conversations among today's Sophiatown residents about how they share spaces, experiences, and values to raise and educate their children, earn a living, overcome crime, and shape their community for the good of all. As residents reflect on the past and the challenges they face in the future, they begin to work together to create a rich, diverse, safe, and welcoming post-Mandela South Africa.
Constructing Race - Nadine E. Dolby 2001-08-30
For modern urban South African youth, the concept of "race" persists and falters.

Negro Building - Mabel O. Wilson 2021-02-09
Focusing on Black Americans' participation in world's fairs, Emancipation expositions, and early Black grassroots museums, Negro Building traces the evolution of Black public history from the Civil War through the civil rights movement of the 1960s. Mabel O. Wilson gives voice to the figures who conceived the curatorial content: Booker T. Washington, W. E. B. Du Bois, Ida B. Wells, A. Philip Randolph, Horace Cayton, and Margaret Burroughs. Originally published in 2012, the book reveals why the Black cities of Chicago and Detroit became the sites of major Black historical museums rather than the nation's capital, which would eventually become home for the Smithsonian's National Museum of African American History and Culture, which opened in 2016.
Genocide of Indigenous Peoples - Samuel Totten 2011-12-31
An estimated 350 to 600 million indigenous people reside across the globe. Numerous governments fail to recognize its indigenous peoples living within their borders. It was not until the latter part of the twentieth century that the genocide of indigenous peoples became a major focus of human rights activists, non-governmental organizations, international development and finance institutions such as the United Nations and the World Bank, and indigenous and other community-based organizations. Scholars and activists began paying greater attention to the struggles between Fourth World peoples and First, Second, and Third World states because of illegal actions of nation-states against indigenous peoples, indigenous groups' passive and active resistance to top-down development, and concerns about the impacts of transnational forces including what is now known as globalization. This volume offers a clear message for genocide scholars and others concerned with crimes against humanity and genocide: much greater attention must be paid to the plight of all peoples, indigenous and otherwise, no matter how small in scale, how little-known, how "invisible" or hidden from view.
Building a People's University in South Africa - Gregory Mark Anderson 2002
Annotation New York, Bern, Berlin, Bruxelles, Frankfurt/M., Oxford, Wien. History of Schools and Schooling. Vol. 13 General Editors: Alan R. Sadovnik and Susan F. Semet
The Organization of Higher Education - Michael N. Bastedo 2012-05
Tierney, University of Southern California; and the late J. Douglas Toma, University of Georgia
The Universal Church of the Kingdom of God in South Africa - Ilana van Wyk 2014-05-12
This book shows how the UCKG utilizes rituals that are locally meaningful and are informed by local ideas about human bodies, agency and ontological balance.
Decolonising African University Knowledges, Volume 2 - Amasa P. Ndofirepi 2022-10-14
This book explores the influence of neoliberal globalisation on African higher education, considering the impact of the politics of neoliberal ideology on the nature and sources of knowledge in African universities. Written by African scholars, the book engages with debates around the commodification of knowledge, socially just knowledge, knowledge transformation, collaboration, and partnerships, and indigenous knowledge systems. It challenges the neoliberal approach to knowledge production and dissemination in African universities and contributes to debates around decolonising knowledge production in Africa. The chapters draw on experiences from universities in different sub-Saharan countries to show how the manifestation of neo-colonialism through the pursuit of the hegemonic neoliberal philosophy is impacting on decolonising university knowledge in Africa. Providing a unique critique of the impact of neoliberal higher education in Africa, the book will be essential reading for researchers, scholars, and postgraduate students in the field of Sociology of Education, decolonising education, Inclusive Education, and Education Policy.
Theatre and Cultural Struggle under Apartheid - Robert Mshengu Kavanagh 2017-06-15
In this book, South African performer and activist Robert Mshengu Kavanagh reveals the complex and conflicting interplay of class, nation

and race in South African theatre under Apartheid. Evoking an era when theatre itself became a political battleground, Kavanagh displays how the struggle against Apartheid was played out on the stage as well as on the streets. Kavanagh's account spans three very different areas of South African theatre, with the author considering the merits and limitations of the multi-racial theatre projects created by white liberals; the popular commercial musicals staged for black audiences by emergent black entrepreneurs; and the efforts of the Black Consciousness Movement to forge a distinctly African form of revolutionary theatre in the 1970s. The result is a highly readable, pioneering study of the theatre at a time of unprecedented upheaval, diversity and innovation, with Kavanagh's cogent analysis demonstrating the subtle ways in which culture and the arts can become an effective means of challenging oppression.

New-York Observer - 1906

Reflections of South African University Leaders: 1981 to 2014 - Council on Higher Education 2016-03-17
Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. However, as we are reminded by Johan Muller in the Introduction to this book, "there are particular features of time and place that also throw up unique problems". It is precisely 'time and place' that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. ... In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education. Leaders in universities, as well as those responsible for higher education policy in the government and associated statutory bodies, had no neat script to work off, nor 'manuals' or prescripts of 'good' leadership or practice. Instead, there was palpable excitement about collectively imagining and nurturing a new post-apartheid higher education system, which would contribute to the social and economic development needs of the country, the deepening of democracy and which would also be globally relevant. Most reflections touch on the coalface of leadership, which is the face-to-face interactional dimension, dealing with staff, with students, with council chairs. What comes through clearly, is the importance of what are sometimes called 'people skills'. In these accounts this is not simply presented as a human relations aptitude, for a number of reasons, first of which is the special nature of universities and their occupants. More than one points out the special challenge of managing the talented people that are academics, and their inbuilt distaste for bureaucracy, their reluctance to be managed or told what to do. The message here is consistently one of needing to be completely open with academics, the importance of maintaining the distinction between 'collegial' and 'executive' management (avoiding 'managerialism'), and the critical importance of winning and holding their trust. The inspiration for this collection arose in late 2013 in the Council on Higher Education's (CHE) Monitoring and Evaluation Directorate, the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector. They noted that conditions besetting universities had grown increasingly complex, both globally but more especially locally, and the question arose - how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium? More particularly, how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges? How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? What did they think, looking back, were the main constituents of successful leadership and management? What wisdom could be distilled for posterity? The Directorate decided to invite a range of vice-chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication.

Ergonomics in Developing Regions - Patricia A. Scott 2009-06-17
Industrially developing countries have the largest populations, the highest levels of poverty, poor health, and illiteracy, and the greatest need for improvement in working conditions. And as the marketplace and the workforce goes increasingly global, accountability with regard to the abuse of cheap labor in developing countries is becoming an issue. Presenting a global view of the state of ergonomics in industrially developing countries (IDCs), Ergonomics in Developing Regions: Needs and Applications identifies problems, offers solutions, and explores costs and benefits. It defines the steps that can be taken to close the gap

between working conditions in affluent and deprived nations. The book highlights the plight of millions of laborers and the poor working conditions pertaining to industrially less developed countries where the working environment mirrors the socio-economic deprivation of the people. Woven throughout the 34 chapters of this book is the tenet that good ergonomics is good economics. The chapters include examples of low-cost interventions at the work place in IDCs. The contributors discuss the ripple effect of ergonomics beyond the workplace to the betterment of life in general for the huge workforce in IDCs around the world. They focus on work-site problems and ergonomic solutions in developing regions around the globe, covering work conducted in Asia, Africa, South America, Russia, and China. Examining the factors unique to IDCs, leading ergonomists provide insights as to how sustainable progress is achievable in the developing world. They demonstrate the need for a more inclusive macro approach, citing managerial input essential for sustainable progress. With a panel of authors that reflects the multidisciplinary nature of the field, this book chronicles the nuances of differences in aim, practice, and outcome when ergonomists tackle Developing World problems from a Developing World perspective.

The Responsive University and the Crisis in South Africa - 2021-05-31
The Responsive University puts forward the proposition that the societal legitimacy of universities depends on whether and how they respond to societal challenges. This issue is exemplified in South Africa, one of the most unequal countries in the world.

Making Education Inclusive - Sharon Moonsamy 2015-09-18
Exclusionary pressures and practices are pervasive in education, despite the clamour for more inclusive education. Even as classrooms worldwide become more diverse, education is unlikely to become inclusive without deliberate efforts to dismantle exclusion and enable inclusion. This book is a compilation of contributions to the conversation about what these efforts might entail. The conversation has its origins in the Making Education Inclusive Conference held in 2013, which brought together academics and practitioners from Southern Africa and other countries. Given the expectation that teachers should play a key role in promoting inclusion, it is not surprising to find significant interest in teacher education from many of the contributing authors. Their concerns range from explicit teacher development for pedagogical responsiveness to learner diversity, to overcoming the epistemological marginalisation that learners experience where teachers are not fully confident of their subject content and how to teach it. Access to education is clearly not enough, and other contributors to this book concern themselves with ways in which structures and systems could be reconstituted to enable meaningful inclusion. This might mean looking at how teachers might use tiered systems of behaviour support and various metacognitive strategies, how physical access can be promoted on a university campus, and understanding how parents think about disability. Each chapter represents a different perspective on what it might mean to resist educational exclusion in its many forms, and each offers possible ways to make education more inclusive.

Higher Education and Capacity Building in Africa - Hanne Kirstine Adriansen 2015-11-06
Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies. The question is; how do capacity building projects affect African universities, researchers and students? Universities and their scientific knowledges are often seen to have universal qualities; therefore, capacity building may appear straight forward. Higher Education and Capacity Building in Africa contests such universalistic notions. Inspired by ideas about the 'geography of scientific knowledge' it explores what role specific places and relationships have in knowledge production, and analyses how cultural experiences are included and excluded in teaching and research. Thus, the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested. In doing so, the chapters draw on discussions about the hegemony of Western thought in education and knowledge production. The authors' own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto-ethnography. This book is a valuable resource for researchers and postgraduate students in education, development studies, African studies and human geography, as well as anthropology and history.

Bibliographic Guide to Education 2003 - GK Hall 2004-09
The "Bibliographic Guide to Education" lists recent publications cataloged during the past year by Teachers College, Columbia University, supplemented by publications in the field of education

cataloged by The Research Libraries of The New York Public Library, selected on the basis of subject headings. Non-book materials, including theses, are included in this "Guide," with the exception of serials. All aspects and levels of education are represented in this "Guide," including such areas as: American elementary and secondary education, higher and adult education, early childhood education, history and philosophy of education, applied pedagogy, international and comparative education, educational administration, education of the culturally disadvantaged and physically handicapped, nursing education and education of minorities and women. Also well covered are the administrative reports of departments of education for various countries and for U.S. states and large cities. The Teachers College collection covers over 200 distinct educational systems. Works in all languages are included. The" Bibliographic Guide to Education" serves in part as an annual supplement to the "Dictionary Catalog of the Teachers College Library, Columbia University" (G.K. Hall & Co., 1970) and Supplements ("First Supplement," 1971; "Second Supplement," 1973; "Third Supplement," 1977).

The Road to Democracy in South Africa - South African Democracy Education Trust 2004
v. 3: The third volume in the series examines the role of anti-apartheid movements around the world. The global anti-apartheid movement was very successful in creating awareness of the liberation struggle in South Africa, and in contributing to the downfall of the apartheid government. This volume, in 2 parts, brings together analyses which in the main are written by activist scholars with deep roots in the movements and organizations they are writing about.

Transforming Settlement in Southern Africa - de Wet Chris de Wet 2020-03-31
This volume examines the ways in which changing political and economic processes impact upon patterns of population movement and settlement. It focuses on the southern African region as it has moved from the experiments of the early independence era, through civil war and

refugee flight, into the current era characterised by globalization and the demise of apartheid. Focused case studies from across the region deal with specific aspects of these transformations and their policy implications.

South African Mining & Engineering Journal - 1916

Transformation - 1993

Visions of African Unity - Matteo Grilli 2021-02-09
This collection of essays analyzes different iterations of African unity, exploring the political and cultural visions that informed projects aimed at African unification. It explores the cultural, economic and non-state aspects of the Organisation of African Unity (OAU) as the principal institution dedicated to the cooperation of African states, from its establishment in 1963 to its transformation into the African Union (AU) in 2000, as well as how ideas of African unity shaped the Cold War and African liberation struggles. Bringing together contributors from a diverse range of disciplinary backgrounds across Africa, Europe and the US, this book investigates the ideological origins and historiography of Pan-African and unification projects, and considers how African intellectuals, leaders and populations engaged with these ideas.

Hydropolitics in the Developing World - Anthony Turton 2002
Bringing contributions by a variety of authors together in one volume is part of an attempt to show that hydropolitics is a growing discipline in its own right. The prevailing definition of hydropolitics is widened to include the elements of scale and range. This is illustrated through a focus on theoretical and legal issues, case studies from Southern Africa and a proposed research agenda. The book is an important addition to the literature on hydropolitics.

Report of the South African Association for the Advancement of Science - South African Association for the Advancement of Science 1907