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Occupational Outlook Handbook - United States. Bureau of Labor Statistics 1976

The American Community Survey - 1997

**Study and Master Geography Grade 11
CAPS Study Guide** - Helen Collett 2014-08-21

Pre-Incident Indicators of Terrorist

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Incidents - Brent L. Smith 2011-01

This is a print on demand edition of a hard to find publication. Explores whether sufficient data exists to examine the temporal and spatial relationships that existed in terrorist group planning, and if so, could patterns of preparatory conduct be identified? About one-half of the terrorists resided, planned, and prepared for terrorism relatively close to their eventual target. The terrorist groups existed for 1,205 days from the first planning meeting to the date of the actual/planned terrorist incident. The planning process for specific acts began 2-3 months prior to the terrorist incident. This study examined selected terrorist groups/incidents in the U.S. from 1980-2002. It provides for the potential to identify patterns of conduct that might lead to intervention prior to the commission of the actual terrorist incidents. Illustrations.

Investment Governance for Fiduciaries - Michael E. Drew 2019-04-22

Governance is a word that is increasingly heard and read in modern times, be it corporate governance, global governance, or investment governance. Investment governance, the central concern of this modest volume, refers to the effective employment of resources—people, policies, processes, and systems—by an individual or governing body (the fiduciary or agent) seeking to fulfil their fiduciary duty to a principal (or beneficiary) in addressing an underlying investment challenge. Effective investment governance is an enabler of good stewardship, and for this reason it should, in our view, be of interest to all fiduciaries, no matter the size of the pool of assets or the nature of the beneficiaries. To emphasize the importance of effective investment governance and to demonstrate its flexibility across organization type, we consider our investment governance process within three contexts: defined contribution (DC) plans, defined benefit (DB) plans, and endowments and foundations (E&Fs).

Since the financial crisis of 2007–2008, the financial sector’s place in the economy and its methods and ethics have (rightly, in many cases) been under scrutiny. Coupled with this theme, the task of investment governance is of increasing importance due to the sheer weight of money, the retirement savings gap, demographic trends, regulation and activism, and rising standards of behavior based on higher expectations from those fiduciaries serve. These trends are at the same time related and self-reinforcing. Having explored the why of investment governance, we dedicate the remainder of the book to the question of how to bring it to bear as an essential component of good fiduciary practice. At this point, the reader might expect investment professionals to launch into a discussion about an investment process focused on the best way to capture returns. We resist this temptation. Instead, we contend that achieving outcomes on behalf of beneficiaries is as much about managing risks as it is about

capturing returns—and we mean “risks” broadly construed, not just fluctuations in asset values.

Study and Master Life Sciences Grade 11 CAPS Study Guide - Gonasagaren S. Pillay
2014-08-21

My Children! My Africa! (TCG Edition) - Athol Fugard 1993-01-01

The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.

Growth, Employment and Redistribution - 1996

Global Education Monitoring Report 2020 - UNESCO 2020-07-07

This publication assesses progress towards Sustainable Development Goal 4 (SDG 4) on education and its ten targets, as well as other related education targets in the SDG agenda. It addresses inclusion in education, drawing attention to all those excluded from education, because of background or ability. The report is

motivated by the explicit reference to inclusion in the 2015 Incheon Declaration, and the call to ensure an inclusive and equitable quality education in the formulation of SDG 4, the global goal for education. It reminds us that, no matter what argument may be built to the contrary, we have a moral imperative to ensure every child has a right to an appropriate education of high quality.

GCSE Geography Edexcel B - 2020-07-16

A student-friendly and engaging resource for the 2016 Edexcel GCSE Geography B specification, this brand new course is written to match the demands of the specification. As well as providing thorough and rigorous coverage of the spec, this book is designed to engage students in their learning and to motivate them to progress.

Global education monitoring report, 2019 - UNESCO 2018-12-03

The Report examines the education impact of migration and displacement across all population movements: within and across

borders, voluntary and forced, for employment and education. It also reviews progress on education in the 2030 Agenda for Sustainable Development. In view of increasing diversity, the report analyses how education can build inclusive societies and help people move beyond tolerance and learn to live together.

The Oxford English Dictionary - John Andrew Simpson 1991

Tourism and Hospitality Studies - Irfan Yazicioglu 2020-12-16

This book discusses "tourism and hospitality" from different perspectives and disciplines. In addition, this book, considering the tourism and hotel management terminology, is expected to be a source book for the theoretical and practical scientific studies in the fields which is in close relationship such as gastronomy, recreation and marketing.

Knowledge, Class, and Economics - Theodore A. Burczak 2017-10-16

Knowledge, Class, and Economics: Marxism without Guarantees surveys the "Amherst School" of non-determinist Marxist political economy, 40 years on: its core concepts, intellectual origins, diverse pathways, and enduring tensions. The volume's 30 original essays reflect the range of perspectives and projects that comprise the Amherst School—the interdisciplinary community of scholars that has enriched and extended, while never ceasing to interrogate and recast, the anti-economistic Marxism first formulated in the mid-1970s by Stephen Resnick, Richard Wolff, and their economics Ph.D. students at the University of Massachusetts-Amherst. The title captures the defining ideas of the Amherst School: an open-system framework that presupposes the complexity and contingency of social-historical events and the parallel "overdetermination" of the relationship between subjects and objects of inquiry, along with a novel conception of class as a process of performing, appropriating, and

distributing surplus labor. In a collection of 30 original essays, chapters confront readers with the core concepts of overdetermination and class in the context of economic theory, postcolonial theory, cultural studies, continental philosophy, economic geography, economic anthropology, psychoanalysis, and literary theory/studies. Though Resnick and Wolff's writings serve as a focal point for this collection, their works are ultimately decentered—contested, historicized, reformulated. The topics explored will be of interest to proponents and critics of the post-structuralist/postmodern turn in Marxian theory and to students of economics as social theory across the disciplines (economics, geography, postcolonial studies, cultural studies, anthropology, sociology, political theory, philosophy, and literary studies, among others). Focus on South Africa - Jen Green 2007-01-12 An overview of South Africa covers its history, geography, climate, culture, government, and economy.

Introducing Microsoft Power BI - Alberto Ferrari 2016-07-07

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Introducing Microsoft Power BI enables you to evaluate when and how to use Power BI. Get inspired to improve business processes in your company by leveraging the available analytical and collaborative features of this environment. Be sure to watch for the publication of Alberto Ferrari and Marco Russo's upcoming retail book, *Analyzing Data with Power BI and Power Pivot for Excel* (ISBN 9781509302765). Go to the book's page at the Microsoft Press Store here for more details:<http://aka.ms/analyzingdata/details>. Learn more about Power BI at <https://powerbi.microsoft.com/>.

Health Emergency Preparedness and Response - Andy Wapling 2016-08-22

Intensely practical and down to earth, this timely

new text covers the breadth of health emergency preparedness, resilience and response topics in the context of inter-disciplinary and whole society responses to a range of threats. It includes public, private and third sector roles in preparation for and in response to natural and man-made events, such as: major incident planning; infectious disease epidemics and pandemics; natural disasters; terrorist threats; and business and service continuity management. The book builds upon the basics of risk assessment and writing an emergency plan, and then covers inter-agency working, command and control, communication, personal impact and business continuity as well as training, exercises and post-incident follow up. Detailing the full emergency preparedness and civil protection planning cycle, the book is illustrated throughout with real-life examples and case studies from global experts in the field for countries with both advanced and developing healthcare systems. This practical handbook

covering the essential aspects of major incident and disaster management is ideal for undergraduate and master's students in emergency management and public health, as well as for practitioners in emergency preparedness and civil protection. It will be valuable to all health practitioners from ambulance, hospital, primary and community care, mental health and public health backgrounds.

AP Us Hist 2016 - John J. Newman 2016-01-01
Equip your students to excel on the AP® United States History Exam, as updated for 2016
Features "flexibility designed to use in a one-semester or one-year course "divided into nine chronological periods mirroring the structure of the new AP® U.S. College Board Curriculum Framework, the text reflects the Board's effort to focus on trends rather than isolated facts "each period features a one-page overview summarizing the major developments of the period and lists the three featured Key Concepts

from the College Board Curriculum Framework "each Think As a Historian feature focuses on one of the nine historical thinking skills that the AP® exam will test "each chapter narrative concludes with Historical Perspectives, a feature that addresses the College Board emphasis on how historians have interpreted the events of the chapter in various ways "the chapter conclusion features a list of key terms, people, and events organized by theme, reflecting the College Board's focus on asking students to identify themes, not just events "chapter assessments include eight multiple-choice items, each tied to a source as on the new AP® exam, as well as four short-answer questions "period reviews include both long-essay questions and Document-Based Questions in the format of those on the AP® exam, as updated for 2016
Tableau Your Data! - Daniel G. Murray
2016-01-26

Transform your organization's data into actionable insights with Tableau Tableau is

designed specifically to provide fast and easy visual analytics. The intuitive drag-and-drop interface helps you create interactive reports, dashboards, and visualizations, all without any special or advanced training. This all new edition of Tableau Your Data! is your Tableau companion, helping you get the most out of this invaluable business toolset. Tableau Your Data! shows you how to build dynamic, best of breed visualizations using the Tableau Software toolset. This comprehensive guide covers the core feature set for data analytics, and provides clear step-by-step guidance toward best practices and advanced techniques that go way beyond the user manual. You'll learn how Tableau is different from traditional business information analysis tools, and how to navigate your way around the Tableau 9.0 desktop before delving into functions and calculations, as well as sharing with the Tableau Server. Analyze data more effectively with Tableau Desktop
Customize Tableau's settings for your

organization's needs with detailed real-world examples on data security, scaling, syntax, and more Deploy visualizations to consumers throughout the enterprise - from sales to marketing, operations to finance, and beyond Understand Tableau functions and calculations and leverage Tableau across every link in the value chain Learn from actual working models of the book's visualizations and other web-based resources via a companion website Tableau helps you unlock the stories within the numbers, and Tableau Your Data! puts the software's full functionality right at your fingertips.

Climate Change 2014 - Groupe d'experts intergouvernemental sur l'évolution du climat 2015

Handbook on Constructing Composite Indicators: Methodology and User Guide - OECD 2008-08-22

A guide for constructing and using composite indicators for policy makers, academics, the

media and other interested parties. In particular, this handbook is concerned with indicators which compare and rank country performance.

Urban Drainage - David Butler 2017-07-12

Urban Drainage has been thoroughly revised and updated to reflect changes in the practice and priorities of urban drainage. New and expanded coverage includes: Sewer flooding The impact of climate change Flooding models The move towards sustainability Providing a descriptive overview of the issues involved as well as the engineering principles and analysis, it draws on real-world examples as well as models to support and demonstrate the key issues facing engineers dealing with drainage issues. It also deals with both the design of new drainage systems and the analysis and upgrading of existing infrastructure. This is a unique and essential textbook for students of water, environmental, and public health engineering as well as a valuable resource for practising engineers.

A Brief History of Neoliberalism - David Harvey 2007-01-04

Neoliberalism - the doctrine that market exchange is an ethic in itself, capable of acting as a guide for all human action - has become dominant in both thought and practice throughout much of the world since 1970 or so. Its spread has depended upon a reconstitution of state powers such that privatization, finance, and market processes are emphasized. State interventions in the economy are minimized, while the obligations of the state to provide for the welfare of its citizens are diminished. David Harvey, author of 'The New Imperialism' and 'The Condition of Postmodernity', here tells the political-economic story of where neoliberalization came from and how it proliferated on the world stage. While Thatcher and Reagan are often cited as primary authors of this neoliberal turn, Harvey shows how a complex of forces, from Chile to China and from New York City to Mexico City, have also played

their part. In addition he explores the continuities and contrasts between neoliberalism of the Clinton sort and the recent turn towards neoconservative imperialism of George W. Bush. Finally, through critical engagement with this history, Harvey constructs a framework not only for analyzing the political and economic dangers that now surround us, but also for assessing the prospects for the more socially just alternatives being advocated by many oppositional movements.

Confronting Suburban Poverty in America - Elizabeth Kneebone 2013

Elizabeth Kneebone and Alan Berube have spent over a decade researching poverty. In 2006, they began work on a report and discovered trends that surprised them. In *Confronting Suburban Poverty*, they explore the whats, whys and meanings of suburban poverty and what it brings to social issues.--Résumé de l'éditeur.
[Child Protective Services](#) - Diane DePanfilis 2003

From the Preface: This manual, *Child Protective Services: A Guide for Caseworkers*, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater

understanding of the child protection process. This manual builds on the information presented in *A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice*. Readers are encouraged to begin with that manual as it addresses important information on which CPS practice is based—including definitions of child maltreatment, risk factors, consequences, and the Federal and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships and working with the courts on CPS cases.

Experimental and Quasi-Experimental Designs for Research - Donald T. Campbell 2015-09-03

We shall examine the validity of 16 experimental designs against 12 common threats to valid

inference. By experiment we refer to that portion of research in which variables are manipulated and their effects upon other variables observed. It is well to distinguish the particular role of this chapter. It is not a chapter on experimental design in the Fisher (1925, 1935) tradition, in which an experimenter having complete mastery can schedule treatments and measurements for optimal statistical efficiency, with complexity of design emerging only from that goal of efficiency. Insofar as the designs discussed in the present chapter become complex, it is because of the intransigency of the environment: because, that is, of the experimenter's lack of complete control.

Statistical Rethinking - Richard McElreath
2018-01-03

Statistical Rethinking: A Bayesian Course with Examples in R and Stan builds readers' knowledge of and confidence in statistical modeling. Reflecting the need for even minor programming in today's model-based statistics,

the book pushes readers to perform step-by-step calculations that are usually automated. This unique computational approach ensures that readers understand enough of the details to make reasonable choices and interpretations in their own modeling work. The text presents generalized linear multilevel models from a Bayesian perspective, relying on a simple logical interpretation of Bayesian probability and maximum entropy. It covers from the basics of regression to multilevel models. The author also discusses measurement error, missing data, and Gaussian process models for spatial and network autocorrelation. By using complete R code examples throughout, this book provides a practical foundation for performing statistical inference. Designed for both PhD students and seasoned professionals in the natural and social sciences, it prepares them for more advanced or specialized statistical modeling. Web Resource The book is accompanied by an R package (rethinking) that is available on the author's

website and GitHub. The two core functions (map and map2stan) of this package allow a variety of statistical models to be constructed from standard model formulas.

Eduqas GCSE (9-1) Geography B Second Edition - Andy Owen 2020-06-26

Develop your students' subject knowledge and skills using this second edition Eduqas GCSE (9-1) Geography B Student book. Featuring new case studies, practice questions and clear presentation of key terms, this thoroughly revised edition provides students with the up-to-date knowledge they need to succeed at GCSE. - Enhances students' subject knowledge, critical thinking and problem-solving skills using clear explanations of geographical issues, brought to life through an exciting, enquiry-based approach - Teaches students how to interpret, analyse and evaluate geographical information through a range of progressive, skills-building activities that use real-place data, maps and photographs - Boosts candidates' confidence approaching

examination by providing opportunities for practice for each assessed theme - Highlights possible fieldwork projects and contains guidance on carrying out investigations that meet the changed assessment requirements
Geography, Grade 12 - Helen Collett 2014-06-26

The Water Footprint Assessment Manual - Maite M. Aldaya 2012-08-21

People use lots of water for drinking, cooking and washing, but significantly more for producing things such as food, paper and cotton clothes. The water footprint is an indicator of water use that looks at both direct and indirect water use of a consumer or producer. Indirect use refers to the 'virtual water' embedded in tradable goods and commodities, such as cereals, sugar or cotton. The water footprint of an individual, community or business is defined as the total volume of freshwater that is used to produce the goods and services consumed by the individual or community or produced by the

business. This book offers a complete and up-to-date overview of the global standard on water footprint assessment as developed by the Water Footprint Network. More specifically it: o Provides a comprehensive set of methods for water footprint assessment o Shows how water footprints can be calculated for individual processes and products, as well as for consumers, nations and businesses o Contains detailed worked examples of how to calculate green, blue and grey water footprints o Describes how to assess the sustainability of the aggregated water footprint within a river basin or the water footprint of a specific product o Includes an extensive library of possible measures that can contribute to water footprint reduction

WJEC GCSE Geography - Andy Leeder
2016-08-22

Help your students develop enquiring minds as they learn the geographical knowledge and skills they need through the enquiries of the new OCR

B specification which include and up-to-date case studies, a wide range of activities and exam-style questions developed to support and stretch students of all abilities. - Supports students of all abilities through differentiated activities including scaffolded questions and extension questions. - Highlights opportunities for fieldwork throughout the book, and includes guidance on carrying out fieldwork. - Develops students' geographical skills including activities and clear explanations of how to use mathematical and statistical skills. - Helps students gain confidence for the exam with a variety of exam-style practice questions at different levels, with tips on how to approach them.

Active Learning - Charles C. Bonwell 1991
This monograph examines the nature of active learning at the higher education level, the empirical research on its use, the common obstacles and barriers that give rise to faculty resistance, and how faculty and staff can

implement active learning techniques. A preliminary section defines active learning and looks at the current climate surrounding the concept. A second section, entitled "The Modified Lecture" offers ways that teachers can incorporate active learning into their most frequently used format: the lecture. The following section on classroom discussion explains the conditions and techniques needed for the most useful type of exchange. Other ways to promote active learning are also described including: visual learning, writing in class, problem solving, computer-based instruction, cooperative learning, debates, drama, role playing, simulations, games, and peer teaching. A section on obstacles to implementing active learning techniques leads naturally to the final section, "Conclusions and Recommendations," which outlines the roles that each group within the university can play in order to encourage the implementation of active learning strategies. The text includes over 200 references and an

index. (JB)

Operations (ADP 3-0) - Headquarters

Department of the Army 2019-09-27

ADP 3-0, Operations, constitutes the Army's view of how to conduct prompt and sustained operations across multiple domains, and it sets the foundation for developing other principles, tactics, techniques, and procedures detailed in subordinate doctrine publications. It articulates the Army's operational doctrine for unified land operations. ADP 3-0 accounts for the uncertainty of operations and recognizes that a military operation is a human undertaking. Additionally, this publication is the foundation for training and Army education system curricula related to unified land operations. The principal audience for ADP 3-0 is all members of the profession of arms. Commanders and staffs of Army headquarters serving as joint task force (JTF) or multinational headquarters should also refer to applicable joint or multinational doctrine concerning the range of military operations and

joint or multinational forces. Trainers and educators throughout the Army will use this publication as well.

Cambridge IGCSE Geography - John Belfield
2012-01-01

An investigative approach to Cambridge IGCSE Geography, written in partnership with the Geographical Association. Encourage students to make links between case studies and their own local contexts as well as exploring the core themes and skills of the 0460 syllabus in the context of global case studies and processes. Prepare for exam success with full coverage of the core themes of Paper 1 (Population and Settlement, The Natural Environment, Economic Development and the Use of Resources) as well as the geographical and fieldwork skills elements of Papers 2, 3 and 4. Help students focus on achieving the best grades with excellent exam support for each Paper, with exam-style questions, answers at different levels and accompanying comments. Be confident in

the content and approach - this resource is written by highly experienced Geography teachers, consulted edited by a CIE Principal Examiner, and produced in partnership with the UK Geographical Association - the home of best practice in Geography teaching.

Global Report on Diabetes - World Health Organization 2016-05-31

"Diabetes is a serious, chronic disease that occurs either when the pancreas does not produce enough insulin (a hormone that regulates blood sugar, or glucose), or when the body cannot effectively use the insulin it produces. Diabetes is an important public health problem, one of four priority noncommunicable diseases (NCDs) targeted for action by world leaders. Both the number of cases and the prevalence of diabetes have been steadily increasing over the past few decades. Globally, an estimated 422 million adults were living with diabetes in 2014, compared to 108 million in 1980. The global prevalence (age-standardized)

of diabetes has nearly doubled since 1980, rising from 4.7% to 8.5% in the adult population. This reflects an increase in associated risk factors such as being overweight or obese. Over the past decade, diabetes prevalence has risen faster in low- and middle-income countries than in high-income countries. Diabetes caused 1.5 million deaths in 2012. Higher-than-optimal blood glucose caused an additional 2.2 million deaths, by increasing the risks of cardiovascular and other diseases. Forty-three percent of these 3.7 million deaths occur before the age of 70 years. The percentage of deaths attributable to high blood glucose or diabetes that occurs prior to age 70 is higher in low- and middle-income countries than in high-income countries.

Because sophisticated laboratory tests are usually required to distinguish between type 1 diabetes (which requires insulin injections for survival) and type 2 diabetes (where the body cannot properly use the insulin it produces), separate global estimates of diabetes prevalence

for type 1 and type 2 do not exist. The majority of people with diabetes are affected by type 2 diabetes. This used to occur nearly entirely among adults, but now occurs in children too."-- Page 6.

School, Family, and Community Partnerships -

Joyce L. Epstein 2018-07-19

Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM

complete with slides and notes for workshop presentations

21st Century Skills - Bernie Trilling 2012-02-07

The new building blocks for learning in a complex world This important resource introduces a framework for 21st Century learning that maps out the skills needed to survive and thrive in a complex and connected world. 21st Century content includes the basic core subjects of reading, writing, and arithmetic- but also emphasizes global awareness, financial/economic literacy, and health issues. The skills fall into three categories: learning and innovations skills; digital literacy skills; and life and career skills. This book is filled with vignettes, international examples, and classroom samples that help illustrate the framework and provide an exciting view of twenty-first century teaching and learning. Explores the three main categories of 21st Century Skills: learning and innovations skills; digital literacy skills; and life and career skills Addresses timely issues such as

the rapid advance of technology and increased economic competition Based on a framework developed by the Partnership for 21st Century Skills (P21) The book contains a DVD with video clips of classroom teaching. For more information on the book visit www.21stcenturyskillsbook.com.

The Maputo Development Corridor - Taylor & Francis Group

Army Leadership and the Profession (ADP 6-22) - Headquarters Department of the Army 2019-10-09

ADP 6-22 describes enduring concepts of leadership through the core competencies and attributes required of leaders of all cohorts and all organizations, regardless of mission or setting. These principles reflect decades of experience and validated scientific knowledge. An ideal Army leader serves as a role model through strong intellect, physical presence, professional competence, and moral

character. An Army leader is able and willing to act decisively, within superior leaders' intent and purpose, and in the organization's best interests. Army leaders recognize that organizations, built on mutual trust and confidence, accomplish missions. Every member of the Army, military or civilian, is part of a team and functions in the role of leader and subordinate. Being a good subordinate is part of being an effective leader. Leaders do not just lead subordinates-they also lead other leaders. Leaders are not limited to just those designated by position, rank, or authority.

The Atlas of North American English - William Labov 2005-01-01

The Atlas of North American English provides the first overall view of the pronunciation and vowel systems of the dialects of the U.S. and Canada. The Atlas re-defines the regional dialects of American English on the basis of sound changes active in the 1990s and draws new boundaries reflecting those changes. It is

based on a telephone survey of 762 local speakers, representing all the urbanized areas of North America. It has been developed by Bill Labov, one of the leading sociolinguists of the world, together with his colleagues Sharon Ash and Charles Boberg. The Atlas consists of a printed volume accompanied by an interactive CD-ROM. The print and multimedia content is also available online. Combined Edition: Book and Multimedia CD-ROM The book contains 23 chapters that re-define the geographic boundaries of North American dialects and trace the influence of gender, age, education, and city size on the progress of sound change; findings that show a dramatic and increasing divergence of English in North America; 139 four color maps that illustrate the regional distribution of phonological and phonetic variables across the North American continent; 120 four color vowel charts of individual speakers. The multimedia CD-ROM supplements the articles and maps by providing a data base with measurements of

more than 100,000 vowels and mean values for 439 speakers; the Plotnik program for mapping each of the individual vowel systems; extended sound samples of all North American dialects; multimedia applications to enhance classroom presentations. Online Version: Book and CD-ROM content plus additional data The online version comprises the contents of the book and the multimedia CD-ROM along with additional data. It presents a wider selection of data, maps, and audio samples that will be recurrently updated; proffers simultaneous access to the information contained in the book and on the multimedia CD-ROM to all users in the university/library network; provides students with easy access to research material for classroom assignments. For more information, please contact Mouton de Gruyter: customerservice@degruyter.com System Requirements for CD-ROM and Online Version Windows PC: Pentium PC, Windows 9x, NT, or XP, at least 16MB RAM, CD-ROM Drive, 16 Bit

Soundcard, SVGA (600 x 800 resolution) Apple
MAC: OS 6 or higher, 16 Bit Soundcard, at least
16MB RAM Supported Browsers: Internet

Explorer, 5.5 or 6 (Mac OS: Internet Explorer
5.1)/Netscape 7.x or higher/Mozilla 1.0 or
higher/Mozilla Firefox 1.0 or higher PlugIns:
Macromedia Flash Player 6/Acrobat Reader