

# Little Of Strategic Peacebuilding A Vision And Framework For Peace With Justice Little S Of Justice Peacebuilding

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**Evaluation Methodologies for Aid in Conflict** - Ole Winckler Andersen 2013-12-13

Knowledge and rigorous evidence around the role of external development partners in situations of conflict and fragility is still lacking. There is little accountability for the billions in aid being spent in places like Afghanistan, Iraq and the Democratic Republic of Congo. This book analyses evaluation theory and practice in order to help fill this knowledge gap and advocates a realistic and rigorous approach to evaluating international engagement. Through a series of case studies, this book highlights both the promise, and potential pitfalls, of taking a more evaluative approach to understanding aid in conflict regions. These illustrate the methodological and analytical approach taken by researchers working to understand the results and effectiveness of conflict prevention and peacebuilding support. While well-grounded in current theoretical and methodological debates, the book provides valuable practical information by examining how and why different choices were made in the context of each evaluation. The book shows what future steps may be envisaged to further strengthen evaluations of support for conflict prevention and peacebuilding. The analysis draws on a wealth of perspectives and voices to provide researchers and students in development studies and conflict and peace studies as well as development evaluators with a deep and broad understanding of evaluation methods and approaches.

**The Moral Imagination** - John Paul Lederach 2010

Originally published in hardcover in 2005.

**Little Book of Cool Tools for Hot Topics** - Ron Kraybill 2007-01-01

Some subjects seem too hot for a group to discuss sanely. Not necessarily. The Little Book of "Cool Tools for Hot Topics" -- Group Tools to Facilitate Meetings When Things Are Hot shows how to help people hear each other when they feel like shouting; how to focus on the issues at stake rather than having a war of personalities; how to employ actual practices for better understanding (interviews, small-group discussions, role-reversal presentations); and how to move a group toward making a decision that all can honestly support. Lead author Ron Kraybill is a professor of Conflict Studies in the Conflict Transformation Program at Eastern Mennonite University, Harrisonburg, Virginia. During the years of the South African political transition, he trained local, regional, and national leadership in negotiation and mediation skills and served as a training advisor to the National Peace Accord. Cool Tools is rich in anecdotes and practical how-to for any group faced with tension-filled decision-making.

**The Little Book of Race and Restorative Justice** - Fania E. Davis 2019-04-16

A handbook showing how racial justice and restorative justice can transform the African American experience in America. The Little Book of Race and Restorative Justice will inform scholars and practitioners on the subjects of pervasive racial inequity and the healing offered by restorative justice practices. Addressing the intersectionality of race and the US criminal justice system, social activist Fania E. Davis explores how restorative justice has the capacity to disrupt patterns of mass incarceration through effective, equitable, and transformative approaches. Eager to break the still-pervasive, centuries-long cycles of racial prejudice and trauma in America, Davis unites the racial justice and restorative justice movements, aspiring to increase awareness of deep-seated problems as well as positive action toward

change. Davis highlights real restorative justice initiatives that function from a racial justice perspective; these programs are utilized in schools, justice systems, and communities, intentionally seeking to ameliorate racial disparities and systemic inequities. She looks at initiatives that strive to address the historical harms against African Americans throughout the nation. This entry in the Justice and Peacebuilding series is a much needed and long overdue examination of the issue of race in America as well as a beacon of hope as we learn to work together to repair damage, change perspectives, and strive to do better.

**Restorative Justice, Reconciliation, and Peacebuilding** - Jennifer J. Llewellyn 2014-04-17

All over the world, the practice of peacebuilding is beset with common dilemmas: peace versus justice, religious versus secular approaches, individual versus structural justice, reconciliation versus retribution, and the harmonization of the sheer number of practices involved in repairing past harms. Progress towards resolving these dilemmas requires reforming institutions and practices but also clear thinking about basic questions: What is justice? And how is it related to the building of peace? The twin concepts of reconciliation and restorative justice, both involving the holistic restoration of right relationship, contain not only a compelling logic of justice but also great promise for resolving peacebuilding's tensions and for constructing and assessing its institutions and practices. This book furthers this potential by developing not only the core content of these concepts but also their implications for accountability, forgiveness, reparations, traditional practices, human rights, and international law.

**The Big Book of Restorative Justice** - Howard Zehr 2022-02-15

The four most popular restorative justice books in the Justice & Peacebuilding series—The Little Book of Restorative Justice: Revised and Updated, The Little Book of Victim Offender Conferencing, The Little Book of Family Group Conferences, and The Little Book of Circle Processes—in one affordable volume. And now with a new foreword from Howard Zehr, one of the founders of restorative justice! Restorative justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is a worldwide movement of growing influence that is helping victims and communities heal while holding criminals accountable for their actions. This is not a soft-on-crime, feel-good philosophy, but rather a concrete effort to bring justice and healing to everyone involved in a crime. Circle processes draw from the Native American tradition of gathering in a circle to solve problems as a community. Peacemaking circles are used in neighborhoods, in schools, in the workplace, and in social services to support victims of all kinds, resolve behavior problems, and create positive climates. Each book is written by a scholar at the forefront of these movements, making this important reading for classrooms, community leaders, and anyone involved with conflict resolution.

**The Oxford Handbook of Religion, Conflict, and Peacebuilding** - Atalia Omer 2015

This title provides a comprehensive, interdisciplinary account of the scholarship on religion, conflict, and peacebuilding. Extending that inquiry beyond its traditional parameters, the volume explores the legacies of colonialism, missionary activism, secularism, orientalism, and liberalism. While featuring case studies from diverse contexts and traditions, the volume is organised thematically.

**The Little Book of Dialogue for Difficult Subjects** - Lisa Schirch 2015-01-27

The word "dialogue" suffers from over-use, yet its practice is as transforming and as freshly hopeful as ever. Authors Schirch and Camp demonstrate dialogue's life and possibilities in this clear and absorbing manual: "Dialogue allows people in conflict to listen to each other, affirm their common ground, and explore their differences in a safe environment." Schirch has worked throughout the Southern hemisphere in peacebuilding projects. Camp has focused on racial and class reconciliation in American cities.

**Little Book of Trauma Healing** - Carolyn Yoder 2015-01-27

Following the staggering events of September 11, 2001, the Center for Justice and Peacebuilding at Eastern Mennonite University was asked to help, along with Church World Service, to equip religious and civil leaders for dealing with traumatized communities. The staff and faculty proposed Strategies for Trauma Awareness and Resilience (STAR) programs. Now, STAR director, Carolyn Yoder, has shaped the strategies and learnings from those experiences into a book for all who have known terrorism and threatened security. A startlingly helpful approach. A title in The Little Books of Justice and Peacebuilding Series.

*Little Book of Conflict Transformation* - John Lederach 2015-01-27

This clearly articulated statement offers a hopeful and workable approach to conflict—that eternally beleaguering human situation. John Paul Lederach is internationally recognized for his breakthrough thinking and action related to conflict on all levels—person-to-person, factions within communities, warring nations. He explores why "conflict transformation" is more appropriate than "conflict resolution" or "management." But he refuses to be drawn into impractical idealism. Conflict Transformation is an idea with a deep reach. Its practice, says Lederach, requires "both solutions and social change." It asks not simply "How do we end something not desired?", but "How do we end something destructive and build something desired?" How do we deal with the immediate crisis, as well as the long-term situation? What disciplines make such thinking and practices possible? A title in The Little Books of Justice and Peacebuilding Series.

**Ritual and Symbol in Peacebuilding** - Lisa Schirch 2005

\* Serves as a guide to using ritual acts in peacebuilding efforts \* Abundant with examples of symbolic acts that aided the peace process Conflict is dramatic. In theater, literature, story telling, and news reporting, it is a powerful mechanism that draws attention, heightens the senses and evokes emotion. Schirch argues that peacebuilding has the potential to do just the same. Examples of peacebuilding often center on the serious, rational negotiations and formal problem-solving efforts in conflict situations. Schirch argues, though, that what truly bonds adversaries and helps achieve peace are the symbolic, non-verbal ritual acts--shaking hands, sharing a meal, showing a photograph of a loved one. Yet these are often overlooked as deliberate components of peace negotiations. Ritual and Symbol in Peacebuilding underscores the importance of incorporating symbolic tools, including ritual, into traditional approaches to conflict. Ritual assists in solving complex, deep-rooted conflicts, and helps to confirm and transform worldviews, identities, and relationships. With theories and language to explain the symbolic dimensions of conflict, this text will be useful to scholars and practitioners active in the diverse field of peacebuilding.

**The Little Book of Restorative Justice for Sexual Abuse** - Judah Oudshoorn 2015-10-27

Restorative justice is gaining acceptance for addressing harm and crime. Interventions have been developed for a wide range of wrongdoing. This book considers the use of restorative justice in response to sexual abuse. Rather than a blueprint or detailing a specific set of programs, it is more about mapping possibilities. It allows people to carefully consider its use in responding to violent crimes such as sexual abuse. Criminal justice approaches tend to sideline and re-traumatize victims, and punish offenders to the detriment of accountability. Alternatively, restorative justice centers on healing for victims, while holding offenders meaningfully accountable. Criminal justice responses tend to individualize the problem, and catch marginalized communities, such as ethnic minorities, within its net. Restorative justice recognizes that sexual abuse is a form of gender-based violence. Community-based practices are needed, sometimes in conjunction with, and sometimes to counteract, traditional criminal justice responses. This book describes impacts of sexual abuse, and explanations for sexual offending, demonstrating how restorative justice can create hope through trauma.

*Choosing Peace* - Bridget Moix 2019

Drawing on the voices and experiences of community-based peace leaders around the world, this book envisions a new way of working together as a truly local and global peacebuilding field.

**International Negotiation in a Complex World** - Brigid Starkey 2016-08-22

The process of negotiation, standing as it does between war and peace in many parts of the globe, has never been a more vital process to understand than in today's rapidly changing international system. Students of negotiation must first understand key IR concepts as they try to incorporate the dynamics of the many anomalous actors that regularly interact with conventional state agents in the diplomatic arena. This hands-on text provides an essential introduction to this high-stakes realm, exploring the impact of complex multilateralism on traditional negotiation concepts such as bargaining, issue salience, and strategic choice. Using an easy-to-understand board game analogy as a framework for studying negotiation episodes, the authors include a rich array of real-world cases and examples—now updated with the results of the Paris climate change agreement—to illustrate key themes, including the intensity of crisis situations for negotiators, the role of culture in communication, and the impact of domestic-level politics on international negotiations. Providing tools for analyzing why negotiations succeed or fail, this innovative text also presents effective exercises and learning approaches that enable students to understand the complexities of negotiation by engaging in the diplomatic process themselves.

**Transitional Justice in Peacebuilding** - Djeyhoun Ostowar 2020-11-23

This book explores the role of actors in determining transitional justice in peacebuilding contexts. In recent decades, transitional justice mechanisms and processes have been introduced to a variety of settings, becoming widely regarded as essential elements in the 'peacebuilding toolbox'. While it has increasingly been suggested that transitional justice is imposed by neo-imperial actors with little regard for the needs and cultures of local populations, evidence suggests that dismissing these policies as neo-imperial or neo-liberal impositions would result in grossly overlooking their dynamics, which involve a whole range of relevant actors operating at multiple levels. This book interrogates this theme through empirical analysis of three sites of peacebuilding that have seen extensive international involvement: Kosovo, East Timor and Afghanistan. It proposes a novel framework for analysing and approaching transitional justice in peacebuilding that disaggregates three broad sets of actors operating at different levels in relevant processes: external actors (international and regional levels), transitional justice promoters (local, national, international and transnational levels), and transitional regimes (national and local levels). The book argues that transitional justice in peacebuilding must be conceived of as actor-contingent and malleable due to the significance of agency and (inter)actions of key categories of actors throughout peacebuilding transition. This book will be of interest to students and practitioners of transitional justice, peacebuilding, law, and International Relations.

*The Little Book of Restorative Justice in Education* - Katherine Evans 2022-09-13

A fully revised & updated handbook for teachers and administrators on creating just and equitable learning environments for students; building and maintaining healthy relationships; healing harm and transforming conflict. Much more than a response to harm, restorative justice nurtures relational, interconnected school cultures. The wisdom embedded within its principles and practices is being welcomed at a time when exclusionary discipline and zero tolerance policies are recognized as perpetuating student apathy, disproportionality, and the school-to-prison pipeline. Relying on the wisdom of early proponents of restorative justice, the daily experiences of educators, and the authors' extensive experience as classroom teachers and researchers, this Little Book guides the growth of restorative justice in education (RJE) into the future. Incorporating activities, stories, and examples throughout the book, three major interconnected and equally important aspects of restorative justice in education are explained and applied: creating just and equitable learning environments; building and maintaining healthy relationships; healing harm and transforming conflict. Chapters include: The Way We Do Things A Brief History of Restorative Justice in Education Beliefs and Values in Restorative Justice in Education Creating just and Equitable Learning Environments Nurturing Healthy relationships Repairing Harm and Transforming Conflict A Tale of Two Schools: Thoughts and Sustainability The Little Book of Restorative Justice in Education is a reference that practitioners can turn to repeatedly for clarity and consistency as they implement restorative justice in educational settings.

[The Little Book of Restorative Justice](#) - Howard Zehr 2015-01-27

Howard Zehr is the father of Restorative Justice and is known worldwide for his pioneering work in transforming understandings of justice. Here he proposes workable principles and practices for making Restorative Justice possible in this revised and updated edition of his bestselling, seminal book on the movement. (The original edition has sold more than 110,000 copies.) Restorative Justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is a worldwide movement of growing influence that is helping victims and communities heal, while holding criminals accountable for their actions. This is not soft-on-crime, feel-good philosophy, but rather a concrete effort to bring justice and healing to everyone involved in a crime. In *The Little Book of Restorative Justice*, Zehr first explores how restorative justice is different from criminal justice. Then, before letting those appealing observations drift out of reach into theoretical space, Zehr presents Restorative Justice practices. Zehr undertakes a massive and complex subject and puts it in graspable form, without reducing or trivializing it. This resource is also suitable for academic classes and workshops, for conferences and trainings, as well as for the layperson interested in understanding this innovative and influential movement.

**Conflict Assessment and Peacebuilding Planning** - Lisa Schirch 2013-02

The fields of conflict analysis, management, resolution, prevention and transformation continue to expand beyond NGOs into university departments, religious organizations, media professionals and governments. In the years since 2001, governments around the world are developing conflict assessment frameworks to complement their other needs assessment and intelligence gathering processes. This handbook assists planners from a variety of different sectors to design better programs to support peace and security. The handbook contains 1) conflict assessment exercises; 2) self-assessment exercises; and 3) peacebuilding planning frameworks. Conflict assessment exercises help to map the factors increasing conflict and the factors supporting peace. Self-assessment exercises help narrow priorities and assess abilities of those planning peacebuilding. Peacebuilding frameworks offer a range of program options. Through its synthesis of a wide range of conceptual frameworks into a convenient and logical framework useful for practitioners such as NGOs developing projects, journalists wanting to write conflict-sensitive stories, or government/military agencies designing large scale efforts, this handbook is an essential scholarly and practical tool for the study and implementation of peacebuilding efforts.

[Human Rights Education and Peacebuilding](#) - Tracey Holland 2014-04-24

This book assesses the role of human rights education (HRE) in the peacebuilding field. Today, most governments, international organisations and non-governmental organisations recognise the importance of human rights in peace- and democracy-building activities in post-conflict regions. However, compared with other components of peacebuilding, little attention and funding have been given to the cultivation of human rights knowledge and skills within these populations. Almost nothing has been committed to understanding how HRE is best accomplished in such difficult circumstances. *Human Rights Education and Peacebuilding* demonstrates the promise of HRE programs to help bring about peace within challenging post-conflict contexts. Each chapter of this book (a) identifies the short and medium term impacts of seven different HRE programs on their respective target groups, and (b) provides an analysis of the peculiar local contextual factors that influenced each program's rationale for human rights education. More specifically, each chapter addresses these critical questions: - How are communities around the world using HRE to help rebuild their lives in the aftermath of an armed conflict? - How does HRE respond local problems and needs? How similar are the human rights impacts in the different projects? - How can we understand the promise and challenges associated with HRE as a component of community peace-building? This book will be of much interest to students of peacebuilding, conflict resolution, human rights, education studies and IR in general.

**Integrated Peacebuilding** - Craig Zelizer 2013-03-12

An exploration of how the theory and practice of integrated peacebuilding can be applied across diverse disciplines

[Little Book of Restorative Justice for Colleges & Universities](#) - David Karp 2015-09-01

Here's a call to colleges and universities to consider implementing restorative practices on their campuses, ensuring fair treatment of students and staff while minimizing institutional liability, protecting the campus

community, and boosting morale. From an associate dean of student affairs who has put these models to work on his campus. Restorative justice is a collaborative decision-making process that includes victims, offenders, and others who are seeking to hold offenders accountable by having them (a) accept and acknowledge responsibility for their offenses, (b) to the best of their ability, repair the harm they caused to victims and communities, and (c) work to reduce the risk of re-offense by building positive social ties to the community. David Karp writes in his introduction, "As a student affairs administrator, I have become deeply committed to the concept and practice of restorative justice. I have experienced how it can work given the very real pressures among campus conduct administrators to manage high case loads, ensure fair treatment, minimize institutional liability, protect the campus community, boost morale in a division with high turnover, and help students learn from their mistakes without creating insurmountable obstacles to their future successes."

[The Little Book of Restorative Teaching Tools](#) - Lindsey Pointer 2020-03-10

Engaging Practices for Integrating Restorative Justice Principles in Group Settings As restorative practices spread around the world, scholars and practitioners have begun to ask very important questions: How should restorative practices be taught? What educational structures and methods are in alignment with restorative values and principles? This book introduces games as an effective and dynamic tool to teach restorative justice practices. Grounded in an understanding of restorative pedagogy and experiential learning strategies, the games included in this book provide a way for learners to experience and more deeply understand restorative practices while building relationships and improving skills. Chapters cover topics such as: Introduction to restorative pedagogy and experiential learning How a restorative learning community can be built and strengthened through the use of games and activities How to design games and activities for teaching restorative practices How to design, deliver, and debrief an activity-based learning experience In-depth instructions for games and activities for building relationships, understanding the restorative philosophy, and developing skills in practice An ideal handbook for educators, restorative justice program directors and trainers, consultants, community group leaders, and anyone else whose work draws people together to resolve disagreements or address harm, this book will serve as a catalyst for greater creativity and philosophical alignment in the teaching of restorative practices across contexts.

[The Little Book of Strategic Peacebuilding](#) - Lisa Schirch 2005-02-01

So we'd all like a more peaceful world—no wars, no poverty, no more racism, no community disputes, no office tensions, no marital skirmishes. Lisa Schirch sets forth paths to such realities. In fact, she points a way to more than the absence of conflict. She foresees just peace—a sustainable state of affairs because it is a peace which insists on justice. Chapters include: Defining Strategic Peacebuilding Values for Peacebuilding An Overview of Peacebuilding Processes Waging Conflict Nonviolently Reducing Direct Violence Transforming Relationships And more! Schirch singles out four critical actions that must be undertaken if peace is to take root at any level: ) waging conflict nonviolently, reducing direct violence, transforming relationships; and building capacity. From Schirch's 15 years of experience as a peacebuilding consultant in Africa, Asia, and Latin America. "This Little Book is an attempt to bring together the various fields and activities related to peacebuilding to integrate them into one conceptual framework. At the core of this framework is the idea of strategic peacebuilding, an interdisciplinary, coordinated approach to building a sustainable justpeace—a peace with justice. Strategic peacebuilding requires clear goals. While the concept of justpeace is growing in popularity, few writings lay out the vision and practice of justpeace. One aim of this book is to promote the concept of justpeace as an overall goal or vision for peacebuilding. A title in *The Little Books of Justice and Peacebuilding Series*.

[Contemporary Critical Criminology](#) - Walter S. DeKeseredy 2010-09-13

The concept of critical criminology - that crime and the present day processes of criminalization are rooted in the core structures of society - is of more relevance today than it has been at any other time. Written by an internationally renowned scholar, *Contemporary Critical Criminology* introduces the most up-to-date empirical, theoretical, and political contributions made by critical criminologists around the world. In its exploration of this material, the book also challenges the erroneous but widely held notion that the critical criminological project is restricted to mechanically applying theories to substantive topics, or to simple calling for radical political, economic, cultural, and social transformations. This book is an essential source

of reference for both undergraduate and postgraduate students of Criminology, Criminal Theory, Social Policy, Research Methodology, and Penology.

**Ending Civil Wars** - Stephen John Stedman 2002

"A project of the International Peace Academy and CISAC, The Center for International Security and Cooperation"--P. ii.

**Introduction to Conflict Resolution** - Sara Cobb 2019-07-02

This introductory course text explores the genealogy of the field of conflict resolution by examining three different epochs of the field, each one tied to the historical context and events of the day.

*The Little Book of Police Youth Dialogue* - Micah E. Johnson 2021-03-02

Discover the police-youth dialogue (PYD) as a method to build trustworthiness, mend relationships, and heal historical harms between black youth and law enforcement. This timely book from the Justice and Peacebuilding series offers an explanation of the need for meaningful dialogue between law enforcement and black youth, a blueprint for implementing police-youth dialogues, best practices and examples, anecdotes and narratives from participants, different models and formats, potholes and limitations, and tangible tools and action steps for starting a police-youth dialogue program. Ultimately, the strategies and techniques used in effective police-youth dialogues can bring attention to issues of implicit bias and the impact of toxic stress on marginalized groups, ameliorate tensions between law enforcement officers and black youth, and build toward a model of community policing and restorative justice rather than punitive discipline and violence. The Little Book of Police-Youth Dialogue presents readers with relevant knowledge and research regarding trauma and race in the United States, strategies for creating a safe space of attentive listening and mediating genuine connections between police officers and black youth, and specific ways to take action in ameliorating police-youth tensions and promoting healing in their local communities.

*Cascades of Violence* - John Braithwaite 2018-02-01

As in the cascading of water, violence and nonviolence can cascade down from commanding heights of power (as in waterfalls), up from powerless peripheries, and can undulate to spread horizontally (flowing from one space to another). As with containing water, conflict cannot be contained without asking crucial questions about which variables might cause it to cascade from the top-down, bottom up and from the middle-out. The book shows how violence cascades from state to state. Empirical research has shown that nations with a neighbor at war are more likely to have a civil war themselves (Sambanis 2001). More importantly in the analysis of this book, war cascades from hot spot to hot spot within and between states (Autesserre 2010, 2014). The key to understanding cascades of hot spots is in the interaction between local and macro cleavages and alliances (Kalyvas 2006). The analysis exposes the folly of asking single-level policy questions like do the benefits and costs of a regime change in Iraq justify an invasion? We must also ask what other violence might cascade from an invasion of Iraq? The cascades concept is widespread in the physical and biological sciences with cascades in geology, particle physics and the globalization of contagion. The past two decades has seen prominent and powerful applications of the cascades idea to the social sciences (Sunstein 1997; Gladwell 2000; Sikkink 2011). In his discussion of ethnic violence, James Rosenau (1990) stressed that the image of turbulence developed by mathematicians and physicists could provide an important basis for understanding the idea of bifurcation and related ideas of complexity, chaos, and turbulence in complex systems. He classified the bifurcated systems in contemporary world politics as the multicentric system and the statecentric system. Each of these affects the others in multiple ways, at multiple levels, and in ways that make events enormously hard to predict (Rosenau 1990, 2006). He replaced the idea of events with cascades to describe the event structures that 'gather momentum, stall, reverse course, and resume anew as their repercussions spread among whole systems and subsystems' (1990: 299). Through a detailed analysis of case studies in South Asia, that built on John Braithwaite's twenty-five year project Peacebuilding Compared, and coding of conflicts in different parts of the globe, we expand Rosenau's concept of global turbulence and images of cascades. In the cascades of violence in South Asia, we demonstrate how micro-events such as localized riots, land-grabbing, pervasive militarization and attempts to assassinate political leaders are linked to large scale macro-events of global politics. We argue in order to prevent future conflicts there is a need to understand the relationships between history, structures and agency; interest, values and politics; global and local factors and alliances.

**Staying with Conflict** - Bernard S. Mayer 2009-03-03

Winner of the 2009 CPR Award for Outstanding Book In this groundbreaking book, Bernard Mayer, a pioneer in the field of conflict resolution, offers a new paradigm for dealing with long-term disputes. Mayer explains that when dealing with enduring conflict, mediators and other conflict resolution specialists need to move past the idea of how quickly they can resolve the conflict. Instead, they should focus on how they can help people prepare to engage with an issue over time. Once their attention is directed away from a speedy resolution to a long-term approach, new avenues of intervention become apparent.

*Political Economy of Statebuilding* - Mats Berdal 2017-07-05

This volume examines and evaluates the impact of international statebuilding interventions on the political economy of post-conflict countries over the past 20 years. While statebuilding today is typically discussed in the context of peacebuilding and stabilisation operations, the current phase of interest in external interventions to (re)build and strengthen governmental institutions can be traced back to the good governance policies of the International Financial Institutions (IFIs) in the early 1990s. These sought political changes and improvements in the quality of governance in countries that were subject to, or were seeking support under, IFI-designed structural adjustment programmes. The focus of this book is specifically on state-building efforts in conflict-affected countries: countries that are emerging, or have recently emerged, from periods of war and violent conflict. The interventions covered in the present volume fall into three broad and overlapping categories: International administrations and transformative occupations (East Timor, Iraq, and Kosovo); Complex peace operations (Afghanistan, Burundi, Haiti, and Sudan); Governance and state-building programmes conducted in the context of economic assistance (Georgia and Macedonia). This book will be of much interest to students of statebuilding, humanitarian intervention, post-conflict reconstruction, political economy, international organisations and IR/Security Studies in general.

*Rethinking Peacebuilding* - Karin Aggestam 2012

This book presents new theoretical and conceptual perspectives on the problematique of building just and durable peace. Linking peace and justice has sparked lively debates about the dilemmas and trade-offs in several contemporary peace processes. Despite the fact that justice and peace are commonly referred to there is surprisingly little research and few conceptualizations of the interplay between the two. This edited volume is the result of three years of collaborative research and draws upon insights from such disciplines as peace and conflict, international law, political science and international relations. It contains policy-relevant knowledge about effective peacebuilding strategies, as well as an in-depth analysis of the contemporary peace processes in the Middle East and the Western Balkans. Using a variety of theoretical perspectives and empirical approaches, the work makes an original contribution to the growing literature on peacebuilding. This book will be of much interest to students of peacebuilding, peace and conflict studies, Middle Eastern Politics, European Politics and IR/Security Studies.

**Little Book of Restorative Justice for People in Prison** - Barb Toews 2006-08-01

Restorative justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is helping restore prisoners' sense of humanity while holding them accountable for their actions. Toews, with years of experience in prison work, shows how these practices can change prison culture and society. Written for an incarcerated audience, and for all those who work with people in prison, this book also clearly outlines the experiences and needs of this under-represented part of our society. A title in The Little Books of Justice and Peacebuilding Series.

**The Little Book of Restorative Discipline for Schools** - Lorraine Stutzman Amstutz 2015-01-27

Can community-building begin in a classroom? The authors of this book believe that by applying restorative justice at school, we can build a healthier and more just society. With practical applications and models. Can an overworked teacher possibly turn an unruly incident with students into an "opportunity for learning, growth, and community-building"? If restorative justice has been able to salvage lives within the world of criminal behavior, why shouldn't its principles be applied in school classrooms and cafeterias? And if our children learn restorative practices early and daily, won't we be building a healthier, more just society? Two educators answer yes, yes, and yes in this new addition to The Little Books of Justice and Peacebuilding series. Amstutz and Mullet offer applications and models. "Discipline that restores is a process to make

things as right as possible." This Little Book shows how to get there.

**Understanding Conflict and Conflict Analysis** - Ho-Won Jeong 2008-04-08

'...effectively fills a long-standing void and will no doubt be hailed as a much-needed new addition to the literature... This text very much exemplifies the strength of Ho-Won Jeong as a theorist and one of the more prolific writers in the larger peace and conflict studies field... the final three chapters on 'De-escalation Dynamics' (which includes a brief section on third party intervention), on 'Conciliation Strategies,' and especially the one on 'Ending Conflict,' which provides a range of outcomes beyond the usual focus on third party intervention (read mediation) epitomizes the value of this new text' - Journal of Peace Research '...an awesome tour d'horizon of modern war, violence, and confrontation within and between nations. Illustrating via just about every conflict in every corner of the world, the author invokes an endless array of insights and interpretations, ranging from the micro to the macro, beautifully written in a seamless sequence of closely linked and discursive essays.' - Professor J. David Singer, University of Michigan 'Ho-Won Jeong has written an illuminating analysis of the dynamics of conflict. He lays out the tools we have to analyze conflict in a literate and comprehensive way. A valuable book for anyone interested in a more comprehensive understanding of conflict, its sources, and its deescalation and termination' - Janice Gross Stein, Belzberg Professor of Conflict Management, Director, Munk Centre for International Studies, University of Toronto 'Jeong has successfully combined behavioral and structural analysis of the dynamics of social conflict. This volume covers the multiple dimensions - escalation, entrapment, de-escalation, termination, and resolution - both of violent and non-violent confrontation between adversaries, as well as the utility and limitations of external intervention. For students of the social sciences, it should serve as an excellent introduction to the complex realities of social conflict.' - Milton Esman, John S. Knight Professor of International Studies, Emeritus, Cornell University By examining the dynamic forces which shape and re-shape major conflicts, this timely book provides students with the knowledge base needed to successfully study conflict sources, processes and transformations. Broad in focus, it addresses the multiple social, political and psychological features central to understanding conflict situations and behaviour. A range of both recent and historical examples (including the Arab-Israeli conflict, the 'War on Terrorism', the Cold War, and the civil wars in Sudan, former Yugoslavia and Sri Lanka) are discussed, illustrating the application of concepts and theories essential to the analysis of inter-group, inter-state and intra-state conflict and conflict resolution in a wider context. Understanding Conflict and Conflict Analysis is key reading for students of international relations, peace and conflict studies, conflict resolution, international security and international law.

*The Little Book of Victim Offender Conferencing* - Lorraine S. Amstutz 2009-12-01

Victim offender dialogues have been developed as a way to hold offenders accountable to the person they have harmed and to give victims a voice about how to put things right. It is a way of acknowledging the importance of the relationship, of the connection which crime creates. Granted, the relationship is a negative one, but there is a relationship. Amstutz has been a practitioner and a teacher in the field for more than 20 years.

*Globalization, Social Movements, and Peacebuilding* - Jackie Smith 2013-07-02

Each year, governments spend billions of dollars on peacekeeping efforts around the world, and much more is spent on humanitarian aid to refugees and other victims of armed struggle. Yet, research shows that nearly one-half of all countries experiencing civil war have renewed violent conflict within five years of a peace agreement. How do we account for such a poor track record? The authors in this volume consider how global capitalism affects fragile peace processes, arguing that the international economic system itself is a major contributor to violent conflict. By including the work of anthropologists, economists, sociologists, and political scientists, this book presents a broad yet thorough exploration of the complexities of peacebuilding in a global market economy. Included in the volume are specific studies of Africa, Asia, and the Middle East, as well as considerations of conflicts on a global scale.

*The Little Book of Transformative Community Conferencing* - David Anderson Hooker 2016-07-12

When conflicts become ingrained in communities, people lose hope. Dialogue is necessary but never sufficient, and often actions prove inadequate to produce substantial change. Even worse, chosen actions

create more conflict because people have different lived experiences, priorities, and approaches to transformation. So what's the story? In *The Little Book of Transformative Community Conferencing*, David Anderson Hooker offers a hopeful, accessible approach to dialogue that: Integrates several practice approaches including restorative justice, peacebuilding, and arts Creates welcoming, non-divisive spaces for dialogue Names and maps complex conflicts, such as racial tensions, religious divisions, environmental issues, and community development as it narrates simple stories Builds relationships and foundations for trust needed to support long-term community transformation projects And results in the crafting of hopeful, future-oriented visions of community that can transform relationships, resource allocation, and structures in service of communities' preferred narratives. *The Little Book of Transformative Community Conferencing* will prove valuable and timely to mediators, restorative justice practitioners, community organizers, as well as leaders of peacebuilding and change efforts. It presents an important, stand-alone process, an excellent addition to the study and practice of strategic peacebuilding, restorative justice, conflict transformation, trauma healing, and community organizing. This book recognizes the complexity of conflict, choosing long-term solutions over inadequate quick fixes. The Transformative Community Conferencing model emerges from the author's thirty years of practice in contexts as diverse as South Sudan; Mississippi; Greensboro, North Carolina; Oakland, California; and Nassau, Bahamas.

*International Development* - Bruce Currie-Alder 2014

A central premise is that an objective and universally-accepted measure of "success" in development and paths to it does not exist.

**The Little Book of Youth Engagement in Restorative Justice** - Evelín Aquino 2021-11-16

The purpose of this book is to illuminate a theory of youth engagement in restorative justice that seeks to create systems change for more equitable schools. The authors define youth engagement in restorative justice as partnering with young people most impacted by structural injustice as changemakers in all aspects of restorative practices including community building, healing, and the transformation of institutions. Based on Adam Fletcher's version of the Ladder of Youth Engagement, coupled with Barbara Love's model of liberatory consciousness and an analysis of youth engagement in Restorative Justice in three different regions—Western Massachusetts, Oakland, and Houston—the authors provide a theoretical contribution: Youth Engagement in Restorative Justice grounded in liberatory consciousness. In this book readers will find: Comparative case studies from different parts of the country of youth led restorative justice programs. An exploration of the cultural and historical context of each region to situate the work. Stories from the authors' own lives that provide context for their interest in the work given their varied racial identities (White, Black, Latinx, South Asian) and upbringing. Literature review of the language of youth engagement vs. youth leadership/youth organizing/youth participation, along with a new definition of youth engagement in restorative justice. Theoretical framing based on Adam Fletcher's Ladder of Youth Engagement, which provides a structure for the book. Exploration of how adults must combat adultism both individually and systematically as a prerequisite to doing this work. Student narratives. Applications of the work in the virtual context.

**Strategies of Peace** - Daniel Philpott 2010-03-24

How can a just peace be built in sites of genocide, massive civil war, dictatorship, terrorism, and poverty? In *Strategies of Peace*, the first volume in the *Studies in Strategic Peacebuilding* series, fifteen leading scholars propose an imaginative and provocative approach to peacebuilding. Today the dominant thinking is the "liberal peace," which stresses cease fires, elections, and short run peace operations carried out by international institutions, western states, and local political elites. But the liberal peace is not enough, the authors argue. A just and sustainable peace requires a far more holistic vision that links together activities, actors, and institutions at all levels. By exploring innovative models for building lasting peace—a United Nations counter-terrorism policy that also promotes good governance; coordination of the international prosecution of war criminals with local efforts to settle civil wars; increasing the involvement of religious leaders, who have a unique ability to elicit peace settlements; and many others—the authors advance a bold new vision for peacebuilding.