

# American Ethnicity 7th Edition By Aguirre

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**ETHNIC REALITIES OF MEXICAN AMERICANS** - Martin Guevara Urbina  
2014-03-01

The goal of this book is to examine the ethnic experience of the Mexican American community in the United States, from colonialism to twenty-first century globalization. The authors unearth evidence that reveals how historically white

ideology, combined with science, law, and the American imagination, has been strategically used as a mechanism to intimidate, manipulate, oppress, control, dominate, and silence Mexican Americans, ethnic racial minorities, and poor whites. A theoretical and philosophical overview is presented, focusing on the repressive practice against Mexicans that resulted in violence,

brutality, vigilantism, executions, and mass expulsions. The Mexican experience under “hooded” America is explored, including religion, the Ku Klux Klan, and the Mexican American Civil Rights Movement. Local, state, and federal laws are documented, often in conflict with one another, including the Homeland Security program that continues to result in detentions and deportations. The authors examine the continuing argument of citizenship that has been used to legally exclude Mexican children from the educational system and thereby being characterized as not fit for the classroom nor entitled to an equitable education. Segregation and integration in the classroom is discussed, featuring examples of court cases. As documented throughout the book, American law is a constant reminder of the pervasive ideology of the historical racial supremacy, socially defined and enforced ethnic inferiority, and the rejection of positive social change, equality, and justice that continues to

persist in the United States. The book is extensively referenced and is intended for professionals in the fields of sociology, history, ethnic studies, Mexican American (Chicano) studies, law and political science and also those concerned with sociolegal issues. Description Here

**Immigration and the Law** - Sofía Espinoza Álvarez 2018-04-10

In the era of globalization, shifting political landscapes, and transnational criminal organizations, discourse around immigration is reaching unprecedented levels. Immigration and the Law is a timely and significant volume of essays that addresses the social, political, and economic contexts of migration in the United States. The contributors analyze the historical and contemporary landscapes of immigration laws, their enforcement, and the discourse surrounding these events, as well as the mechanisms, beliefs, and ideologies that govern them. In today’s highly charged atmosphere,

Immigration and the Law gives readers a grounded and broad overview of U.S. immigration law in a single book. Encompassing issues such as shifting demographics, a changing criminal justice system, and volatile political climate, the book is critically significant for academic, political, legal, and social arenas. The contributors offer sound evidence to expose the historical legacy of violence, brutality, manipulation, oppression, marginalization, prejudice, discrimination, power, and control. Demystifying the ways that current ideas of ethnicity, race, gender, and class govern immigration and uphold the functioning and legitimacy of the criminal justice system, Immigration and the Law presents a variety of studies and perspectives that offer a pathway toward addressing long-neglected but vital topics in the discourse on immigration and the law. Contributors Sofía Espinoza Álvarez Steven W. Bender Leo R. Chávez Arnoldo De León Daniel Justino Delgado Roxanne Lynn Doty

Brenda I. Gill Ruth Gomberg-Muñoz Peter Laufer Lupe S. Salinas Mary C. Sengstock Martin Guevara Urbina Claudio G. Vera Sánchez  
**Digital Media Strategies of the Far Right in Europe and the United States** - Patricia Anne Simpson 2015-05-06

With the leverage of digital reproducibility, historical messages of hate are finding new recipients with breathtaking speed and scope. The rapid growth in popularity of right-wing extremist groups in response to transnational economic crises underscores the importance of examining in detail the language and political mobilization strategies of the New Right. In Europe, for example, populist right-wing activists organized around an anti-immigration agenda are becoming more vocal, providing pushback against the increase in migration flows from North Africa and Eastern Europe and countering support for integration with a categorical rejection of multiculturalism. In the United States, anti-immigration sentiment

provides a rallying point for political and personal agendas that connect the rhetoric of borders with national, racial, and security issues. *Digital Media Strategies of the Far Right in Europe and the United States* is an effort to examine and understand these issues, informed by the conviction that an interdisciplinary and transnational approach can allow productive comparison of far-right propaganda strategies in Europe and the United States. With a special emphasis on performing ideology in the far-right music scene, on violent anti-immigrant stances, and on the far right's skillful creation and manipulation of virtual communities, the contributions foreground the cultural shibboleths that are exchanged among far-right supporters on the Internet, which serve to generate a sense of group belonging and the illusion of power far greater than the known numbers of neo-Nazis in any one country might suggest. Moreover, with attention to transatlantic right-wing movements and their

use of particularly digital media, the essays in this volume put pressure on the similarities among the various national agents, while accommodating differences in the virtual and sometimes violent identities created and nurtured online.

**Latino Access to Higher Education** - Martin Guevara Urbina 2015-10-01

While the black and white racial experience has been delineated over the years, the ethnic realities of Latinos have received minimal attention. Therefore, with Latinos projected as the upcoming U.S. population majority, the central goal of this book is to document the Latino experience in the world of academia, focusing primarily, but not exclusively, on first-generation Latino students in higher education, delineating the dynamics of the educational journey, while situating their experiences within the ethnic community, the overall American society, and the international community. The text focuses on (1) ethnic realities including

Latino student access to higher education, retention, graduation rates, and career success; (2) analysis of historic trends; (3) extensive review of prior empirical studies; (4) a holistic portrayal of education in the U.S.; (5) a qualitative study conducted in an institution of higher education in Texas, placing the stories of participating Latino students in theoretical context; (6) vivid documentation of historically entrenched racial ideologies in American education; (7) exploration of potential solutions to historical and contemporary barriers confronting Latino students; (8) development of a model of empowerment for Latino students; (9) information for the establishment of a balanced educational system; (10) accountability of higher education institutions; (11) review of revolutionizing education in the midst of current globalization; and (12) venturing into the future of Latino education in the overall American experience. Finally, the book seeks to examine not only America's racism that is evident, but

also the structural, cultural, and ideological forces that have influenced and continue to perpetuate the current educational situation for Latinos.

The Mismeasure of Desire - David E. Stannard  
1993-11-18

For four hundred years--from the first Spanish assaults against the Arawak people of Hispaniola in the 1490s to the U.S. Army's massacre of Sioux Indians at Wounded Knee in the 1890s--the indigenous inhabitants of North and South America endured an unending firestorm of violence. During that time the native population of the Western Hemisphere declined by as many as 100 million people. Indeed, as historian David E. Stannard argues in this stunning new book, the European and white American destruction of the native peoples of the Americas was the most massive act of genocide in the history of the world. Stannard begins with a portrait of the enormous richness and diversity of life in the Americas prior to Columbus's fateful voyage in

1492. He then follows the path of genocide from the Indies to Mexico and Central and South America, then north to Florida, Virginia, and New England, and finally out across the Great Plains and Southwest to California and the North Pacific Coast. Stannard reveals that wherever Europeans or white Americans went, the native people were caught between imported plagues and barbarous atrocities, typically resulting in the annihilation of 95 percent of their populations. What kind of people, he asks, do such horrendous things to others? His highly provocative answer: Christians. Digging deeply into ancient European and Christian attitudes toward sex, race, and war, he finds the cultural ground well prepared by the end of the Middle Ages for the centuries-long genocide campaign that Europeans and their descendants launched--and in places continue to wage--against the New World's original inhabitants. Advancing a thesis that is sure to create much controversy, Stannard contends that the perpetrators of the

American Holocaust drew on the same ideological wellspring as did the later architects of the Nazi Holocaust. It is an ideology that remains dangerously alive today, he adds, and one that in recent years has surfaced in American justifications for large-scale military intervention in Southeast Asia and the Middle East. At once sweeping in scope and meticulously detailed, *American Holocaust* is a work of impassioned scholarship that is certain to ignite intense historical and moral debate.

**How Can We Solve Our Social Problems?** - James A. Crone 2010-05-13

Updated with recent issues such as the national debate on health care reform, this Second Edition of *How Can We Solve Our Social Problems?* gives students a sense of hope by demonstrating specific, realistic steps we can take to solve some of the most pervasive social problems in America today. Author James Crone maintains a sense of sociological objectivity throughout and helps students realize that we

can take steps to solve such key social problems as poverty, racial and ethnic inequality, unequal education, and environmental issues. The book's first two chapters define "social problem,," provide a theoretical background, discuss the daunting barriers we face in attempting to solve social problems, and demonstrate how sociology can help.

**Getting Real About Race** - Stephanie M.

McClure 2017-08-24

Getting Real About Race is an edited collection of short essays that address the most common stereotypes and misconceptions about race held by students, and by many in the United States, in general.

*Contemporary Sociological Theory* - Jonathan H. Turner 2012-09-20

Written by award-winning scholar, Jonathan Turner, *Contemporary Sociological Theory* covers the range of diversity of theory in nine theoretical traditions, and variants of theoretical approaches in these traditions. The result is a

comprehensive review of present-day theorizing in sociology covering functional, evolutionary, ecological, conflict, interactionist, exchange, structuralist, cultural, and critical theories and the major proponents of these theories.

Moreover, for each theoretical tradition, its origins are examined in a separate chapter with an eye to how classical theorists influenced the work of key contemporary scholars. This book will serve as a valuable resource for those readers seeking in-depth and comprehensive coverage of contemporary traditions in their historical contexts. Unlike many texts, coverage is comprehensive and deep. The theories and their origins are examined in detail so that readers can fully understand the origins and present profile of theories in present-day sociology. Unlike many texts that skim over theories on the surface, this book seeks to unlock for the reader their underlying structure of each theory. The book is written in a modular format so that theories and traditions can be

examined in any order, and in many diverse combinations. If desired, only the contemporary theories can be read without attention to their historical contexts, or the reverse is true if readers want to understand the historical origins of a particular theoretical tradition. Since Jonathan Turner is an active theorist in his own right, he brings to the book an appreciation of how theories are created as an insider rather than as only a commentator on theory. As such, he is able to bring out the underlying assumptions, structure, and form of a theory in new and interesting ways for casual readers and scholars alike.

*Hispanics in the U.S Criminal Justice System* -  
Martin Guevara Urbina 2018-05-07

This updated and expanded new edition resumes the theme of the first edition, and the findings reveal that race, ethnicity, gender, class, and several other variables continue to play a significant and consequential role in the legal decision-making process. The book is structured

into three sections, each of which corresponds to a different body of work on Latinos. Section One explores the historical dynamics and influence of ethnicity in law enforcement, and focuses on how ethnicity impacts policing field practices, such as traffic stops, use of force, and the subsequent actions that police departments have employed to alleviate these problems. A detailed examination of critical issues facing Latino defendants seeks to better understand the law enforcement process. The history of immigration laws as it pertains to Mexicans and Latinos explains how Mexicans have been excluded from the United States through anti-immigrant legislation. Latino officers must cope with structural and political issues, the community, and media, as these practices and experiences within the American police system are explored. Section Two focuses on the repressive practices against Mexicans that resulted in executions, vigilantism, and mass expulsions. The topic of Latinos and the Fourth Amendment reveals that

the constitutional right of people to be protected against unreasonable searches and seizures has been eviscerated for Latinos, and particularly for Mexicans. Possible remedies to existing shortcomings of the court system when processing indigent defendants are presented. Section Three studies the issue of Hispanics and the penal system. The ethnic realities of life behind bars, probation and parole, the legacy of capital punishment, and life after prison are discussed. Section Four addresses the globalization of Latinos, social control, and the future of Latinos in the U.S. Criminal justice system. Lastly, the race and ethnic experience through the lens of science, law, and the American imagination, are explored, concluding with policy recommendations for social and criminal justice reform, and ultimately humanizing differences. Written for professionals and students of law enforcement, this book will promote the understanding of the historical legacy of brutality, manipulation,

oppression, marginalization, prejudice, discrimination, power and control, and white America's continued fear about racial and ethnic minorities.

**Broadening the Contours in the Study of Black Politics** - Michael Mitchell 2015-11-23  
Broadening the Contours in the Study of Black Politics, volume 17 of the National Political Science Review (NPSR), is divided thematically into two books, available separately or as a set. The first concentrates on the institutional aspects of Black politics. The second book addresses various dimensions of social capital that constitute the fundamental building blocks of Black politics. Each contains peer-reviewed articles, a symposium section, and book reviews, as well as other featured sections. Together, these books build on the previous NPSR volume, Black Women in Politics. The symposium in Volume 17:1 examines the struggle of Black women, both in the political science discipline and in getting their work published. In the

symposium section of Volume 17:2, members of the National Conference of Black Political Scientists carry on a revealing conversation about the dilemmas of professional life for Black women in political science. The set also contains a section called "Trends," which offers data to use as starting points for discussions in teaching, on professional panels, or in the mass media, regarding the new versions of the Voting Rights Act after the *Shelby County v. Holder* decision of 2013. Both volumes 17:1 and 17:2 contain rigorously vetted articles on significant themes in the study of Black politics. This set represents the most recent offering in the distinguished National Political Science Review series.

**Multicultural America** - Carlos E. Cortés  
2013-08-15

This comprehensive title is among the first to extensively use newly released 2010 U.S. Census data to examine multiculturalism today and tomorrow in America. This distinction is

important considering the following NPR report by Eyder Peralta: "Based on the first national numbers released by the Census Bureau, the AP reports that minorities account for 90 percent of the total U.S. growth since 2000, due to immigration and higher birth rates for Latinos." According to John Logan, a Brown University sociologist who has analyzed most of the census figures, "The futures of most metropolitan areas in the country are contingent on how attractive they are to Hispanic and Asian populations." Both non-Hispanic whites and blacks are getting older as a group. "These groups are tending to fade out," he added. Another demographer, William H. Frey with the Brookings Institution, told *The Washington Post* that this has been a pivotal decade. "We're pivoting from a white-black-dominated American population to one that is multiracial and multicultural." *Multicultural America: A Multimedia Encyclopedia* explores this pivotal moment and its ramifications with more than 900 signed

entries not just providing a compilation of specific ethnic groups and their histories but also covering the full spectrum of issues flowing from the increasingly multicultural canvas that is America today. Pedagogical elements include an introduction, a thematic reader's guide, a chronology of multicultural milestones, a glossary, a resource guide to key books, journals, and Internet sites, and an appendix of 2010 U.S. Census Data. Finally, the electronic version will be the only reference work on this topic to augment written entries with multimedia for today's students, with 100 videos (with transcripts) from Getty Images and Video Vault, the Agence France Press, and Sky News, as reviewed by the media librarian of the Rutgers University Libraries, working in concert with the title's editors.

**Multicultural Social Work Practice** - Derald Wing Sue 2016-01-19

A thorough exploration of diversity and social justice within the field of social work

**Multicultural Social Work Practice: A Competency-Based Approach to Diversity and Social Justice**, 2nd Edition has been aligned with the Council on Social Work Education's 2015 Educational Policy and Standards and incorporates the National Association of Social Workers Standards of Cultural Competence. New chapters focus on theoretical perspectives of critical race theory, microaggressions and changing societal attitudes, and evidence-based practice on research-supported approaches for understanding the influence of cultural differences on the social work practice. The second edition includes an expanded discussion of religion and spirituality and addresses emerging issues affecting diverse populations, such as women in the military. Additionally, 'Implications for Multicultural Social Work Practice' at the end of each chapter assist you in applying the information you have learned. **Multicultural Social Work Practice**, 2nd Edition provides access to important guidance regarding

culturally sensitive social work practice, including the sociopolitical and social justice aspects of effective work in this field. This thoroughly revised edition incorporates new content and pedagogical features, including: Theoretical frameworks for multicultural social work practice Microaggressions in social work practice Evidence-based multicultural social work practice New chapter overviews, learning objectives, and reflection questions Multicultural Social Work Practice, 2nd Edition is an integral guide for students and aspiring social workers who want to engage in diversity and difference. *Middle Eastern Lives in America* - Amir B. Marvasti 2004

Using data from in-depth interviews, this book brings to light the existence of Middle Easterners in America and shows the human complexity of their lives. This work gives special attention to how members of this ethnic group cope with, resist and combat discrimination. Visit our website for sample chapters!

Critical Issues in Crime and Justice - Dan Okada  
2018-09-10

Critical Issues in Crime and Justice: Thought, Policy, and Practice provides an incisive overview of issues and perspectives in criminal justice and criminology designed to expand upon key areas of study. With contributed essays from leading scholars in the field, the Third Edition illustrates the breadth of research, policy, and practice implications in areas such as crime theory, law enforcement, jurisprudence, corrections, and criminal justice organization and management. New to this edition are chapters on wrongful convictions, human trafficking, and mental illness and criminal justice, three critical issues facing contemporary policing, courts, and corrections. The coverage of concepts, insights, voices, and perspectives will challenge criminal justice and criminology students to synthesize what they have learned, question standard interpretations, and begin to create new directions and visions for their future

careers as professionals in the field.

### **LATINO POLICE OFFICERS IN THE UNITED STATES**

- Martin Guevara Urbina 2015-03-01

Considering the long-lasting and complicated history of U.S. race and ethnic relations, the multiple array of issues currently confronting both ethnic and racial communities, and the shifting trends in the ethnic/racial landscape, this book seeks to provide a comprehensive account of the simultaneous interaction of pressing historical and contemporary forces shaping the Latino experience as well as police-minority relations to better understand the current state of policing and gain further insight into the future role of Latino police in American law enforcement across the country. Delineating the confines of policing a highly diverse and multicultural society in the twenty-first century, this book conjoins historical, theoretical, and empirical research—placing Latino policing within a broader law enforcement and community context. Major topics include the

need for Latino police officers; employment of Latino officers by federal, state, and local law enforcement agencies; Chicano police officers working in the Latino community; Latino officers, policy, practice, and ethnic realities; Mexican American law enforcement; bridging the gaps, future research, and change in American institutions; policy recommendations toward a new police force; and the future of Latino officers in the American police. Additional issues highlighted include racial/ethnic profiling, police brutality, underpolicing, and overpolicing which challenge the quest for representation, equality, justice, and due process. Finally, the contributing authors demonstrate that the lack of knowledge on Latino police and the overall American police is not inevitable, and thus the book concludes with policy and research recommendations to help bridge this long-neglected void; ultimately, the creation of a new police force for the twenty-first century. The text represents a most timely and essential tool for

all levels of policing, law enforcement administrators, criminal justice educators, civic managers, criminologists, sociologists, and others vested in police reform.

**Riding the Academic Freedom Train** - Jeanett Castellanos 2022-07-30

Mentoring demonstrably increases the retention of undergraduate and graduate students and is moreover invaluable in shaping and nurturing academic careers. With the increasing diversification of the student body and of faculty ranks, there's a clear need for culturally responsive mentoring across these dimensions. Recognizing the low priority that academia has generally given to extending the practice of mentoring - let alone providing mentoring for Black, indigenous, and people of color (BIPOC) and first generation students - this book offers a proven and holistic model of mentoring practice, developed in the field of psychology, that not only helps mentees navigate their studies and the academy but provides them with an

understanding of the systemic and racist barriers they will encounter, validates their cultural roots and contributions, and attends to their personal development. Further recognizing the demands that mentoring places on already busy faculty, the model addresses ways of distributing the work, inviting White and BIPOC faculty to participate, developing mentees' capacities to mentor those that follow them, building a network of mentoring across generations, and adopting group mentoring. Intentionally planned and implemented, the model becomes self-perpetuating, building an intergenerational cadre of mentors who can meet the growing and continuing needs of the BIPOC community. Opening with a review of the salient research on effective mentoring, and chapters that offer minority students' views on what has worked for them, as well as reflections by faculty mentors, the core of the book describes the Freedom Train model developed by the father of Black psychology, Dr. Joseph

White, setting out the principles and processes that inform the Multiracial / Multiethnic / Multicultural (M3) Mentoring Model that evolved from it, and offers an example of group mentoring. While addressed principally to faculty interested in undertaking mentoring, and supporting minoritized students and faculty, the book also addresses Deans and Chairs and how they can create Freedom Train communities and networks by changing the cultural climate of their institutions, providing support, and modifying faculty evaluations and rewards that will in turn contribute to student retention as well as creative and productive scholarship and research. This is a timely and inspiring book for anyone in the academy concerned with the success of BIPOC students and invigorating their department's or school's scholarship.

*American Ethnicity: The Dynamics and Consequences of Discrimination* - Jonathan H. Turner 2010-11-23

American Ethnicity is a brief text that provides

an accessible introduction to the dynamics of racial and ethnic relations. Key concepts and theories are summarized, and the authors develop a simple theoretical framework that guides the presentation of data on each of the prominent ethnic groups in America. As a result, this book examines each ethnic group from the same perspective, allowing students to compare the dynamics of discrimination against African Americans, Native Americans, Asian and Pacific Island Americans, white ethnic Americans, and Latinos.

[Evolution Versus Revolution](#) - Melvyn L. Fein  
2017-07-05

Revolutionary and evolutionary theorists have very different views about change; Fein writes in favour of evolution. He proposes an integrated model of social evolution, one that accounts for the complexity, inconclusiveness, and impediments that characterize social transformations. This multi-dimensional approach recognizes that change is always

saturated in conflict. Major changes are rarely initiated by conscious decisions that are automatically implemented; power and morality generally control the direction that significant alterations take. Fein explains how the social generalist dilemma places our need for both flexibility and stability in opposition to each other such that non-rational mechanisms are needed to produce a solution. He also describes how an "inverse force rule" dictates that small societies are bound together by strong social forces, whereas large ones are secured by weak forces. This suggests that social roles are likely to become professionalized over time. If social change is, in fact, analogous to natural rather than artificial selection, we may be in the midst of an only partially predictable middle class revolution. Indeed, the current impasse between liberals and conservatives may be evidence that we are in the consolidation phase of this process. Should this be the case, a paradigm shift, not a classical revolution, is in our future.

Race, Ethnicity, Gender, and Class - Joseph F. Healey 2018-01-20

Known for its clear and engaging writing, the bestselling *Race, Ethnicity, Gender, and Class* by Joseph F. Healey, Andi Stepnick, and Eileen O'Brien has been thoroughly updated to make it fresher, more relevant, and more accessible to undergraduates. The Eighth Edition retains the same use of sociological theory to tell the story of race and other socially constructed inequalities in the U.S. and for examining the variety of experiences within each minority group, particularly differences between those of men and women. This edition also puts greater emphasis on intersectionality, gender, and sexual orientation that will offer students a deeper understanding of diversity. New to this Edition New co-author Andi Stepnick adds fresh perspectives to the book from her teaching and research on race, gender, social movements, and popular culture. New coverage of intersectionality, gender, and sexual orientation

offer students a deeper understanding of diversity in the U.S. The text has been thoroughly updated from hundreds of new sources to reflect the latest research, current events, and changes in U.S. society. 80 new and updated graphs, tables, maps, and graphics draw on a wide range of sources, including the U.S. Census, Gallup, and Pew. 35 new internet activities provide opportunities for students to apply concepts by exploring oral history archives, art exhibits, video clips, and other online sites.

**Racial and Ethnic Differences in the Health of Older Americans** - National Research Council 1997-09-23

Older Americans, even the oldest, can now expect to live years longer than those who reached the same ages even a few decades ago. Although survival has improved for all racial and ethnic groups, strong differences persist, both in life expectancy and in the causes of disability and death at older ages. This book examines

trends in mortality rates and selected causes of disability (cardiovascular disease, dementia) for older people of different racial and ethnic groups. The determinants of these trends and differences are also investigated, including differences in access to health care and experiences in early life, diet, health behaviors, genetic background, social class, wealth and income. Groups often neglected in analyses of national data, such as the elderly Hispanic and Asian Americans of different origin and immigrant generations, are compared. The volume provides understanding of research bearing on the health status and survival of the fastest-growing segment of the American population.

**Positive Behavioral Supports for the Classroom** - Brenda Scheuermann 2015

Note: This is the loose-leaf version of Positive Behavioral Supports for the Classroom and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText

packaged with the loose-leaf version, use ISBN 0133803252. In the new edition of *Positive Behavioral Supports for the Classroom*, pre- and in-service regular and special education classroom teachers get the latest in research and practice from the field of positive behavior interventions and support, with foundational principles and practices from applied behavior analysis. The book's emphasis is on a multi-tiered system of support for developing positive behaviors in children and youth, preventing challenging behaviors, and managing challenging behaviors efficiently and effectively school-wide, in classrooms, and for individual students. A wide variety of concepts and techniques are covered, ranging from the most basic through advanced. The Enhanced Pearson eText features embedded video, activities, and implementation guides. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to

improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. \* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Qualitative Research from Start to Finish, First Edition - Robert K. Yin 2011-09-26

This lively, practical text presents a fresh and

comprehensive approach to doing qualitative research. The book offers a unique balance of theory and clear-cut choices for customizing every phase of a qualitative study. A scholarly mix of classic and contemporary studies from multiple disciplines provides compelling, field-based examples of the full range of qualitative approaches. Readers learn about adaptive ways of designing studies, collecting data, analyzing data, and reporting findings. Key aspects of the researcher's craft are addressed, such as fieldwork options, the five phases of data analysis (with and without using computer-based software), and how to incorporate the researcher's "declarative" and "reflective" selves into a final report. Ideal for graduate-level courses, the text includes:\* Discussions of ethnography, grounded theory, phenomenology, feminist research, and other approaches.\* Instructions for creating a study bank to get a new study started.\* End-of-chapter exercises and a semester-long, field-based project.\* Quick

study boxes, research vignettes, sample studies, and a glossary.\* Previews for sections within chapters, and chapter recaps.\* Discussion of the place of qualitative research among other social science methods, including mixed methods research.

Ethnicity and Criminal Justice in the Era of Mass Incarceration - Martin Guevara Urbina  
2017-02-27

ETHNICITY AND CRIMINAL JUSTICE IN THE ERA OF MASS INCARCERATION: A Critical Reader on the Latino Experience is designed as a Latino reader in criminal justice, covering a much broader spectrum of the Latino experience in criminal justice and society, while giving readers a broad overview of the Latino experience in a single book. Considering the shifting trends in demographics and the current state of the criminal justice system, along with the current political "climate," this book is timely and of critical significance for the academic, political, and social arena. The

authors report sound evidence that testifies to a historical legacy of violence, brutality, manipulation, oppression, marginalization, prejudice, discrimination, power, and control, and to white America's continued fear about ethnic and racial minorities, a movement that continues in the twenty-first century—as we have been witnessing during the 2015-2016 presidential race, highly charged with anti-immigrant and anti-Mexican political rhetoric. A central objective of this book is to demystify and expose the ways in which ideas of ethnicity, race, gender, and class uphold the functioning and “legitimacy” of the criminal justice system. In this mission, rather than attempting to develop a single explanation for the Latino experience in policing, the courts, and the penal system, this book presents a variety of studies and perspectives that illustrate alternative ways of interpreting crime, punishment, safety, equality, and justice. The findings reveal that race, ethnicity, gender, class, and several other

variables continue to play a significant role in the legal decision-making process. With the social control (from police brutality to immigration) discourse reaching unprecedented levels, the book will have broad appeal for students, police officers, advocates/activists, attorneys, the media, and the general public.

**Critical Issues in Crime and Justice** - Mary Maguire 2014-11-11

A comprehensive, provocative overview of the origins and present state of issues and perspectives in criminal justice and criminology from leading scholars in the field. In this important book of essays, leading scholars explore the gamut of topics in criminal justice and criminology, examining both historical and contemporary material to illustrate the past and present of each topic covered. Drawing on a wide range of sources, Mary Maguire and Dan Okada illustrate the breadth of research, policy, and practice implications in key areas of the field, such as crime theory, law enforcement,

jurisprudence, corrections, and criminal justice organization and management. . The coverage of concepts, insights, voices, and perspectives is geared toward students with a background in criminal justice or criminology courses to challenge them to synthesize what they have learned, to question standard interpretations, and to begin to create new directions and visions for their future careers as professionals in the field.

*Tobacco Use Among U. S. Racial Ethnic Minority Groups* - David Satcher 1998-04-01

*The Ku Klux Klan's Campaign Against Hispanics, 1921-1925* - Juan O. Sánchez 2018-07-23

The Ku Klux Klan's persecution of Hispanics during the early 1920s was just as brutal as their terrorizing of the black community--a fact sparsely documented in historical texts. The KKK viewed Mexicans as subhuman foreigners supporting a Catholic conspiracy to subvert U.S. institutions and install the pope as leader of the

nation, and mounted a campaign of intimidation and violence against them. Drawing on numerous Spanish-language newspapers and Klan publications of the day, the author describes the KKK's extensive anti-Hispanic activity in the southwest.

*Broadening the Contours in the Study of Black Politics* - Aaron Wildavsky 2017-07-05

*Broadening the Contours in the Study of Black Politics*, volume 17 of the National Political Science Review (NPSR), is divided thematically into two books, available separately or as a set. The first concentrates on the institutional aspects of Black politics. The second book addresses various dimensions of social capital that constitute the fundamental building blocks of Black politics. Each contains peer-reviewed articles, a symposium section, and book reviews, as well as other featured sections. Together, these books build on the previous NPSR volume, *Black Women in Politics*. The symposium in Volume 17:1 examines the struggle of Black

women, both in the political science discipline and in getting their work published. In the symposium section of Volume 17:2, members of the National Conference of Black Political Scientists carry on a revealing conversation about the dilemmas of professional life for Black women in political science. The set also contains a section called "Trends," which offers data to use as starting points for discussions in teaching, on professional panels, or in the mass media, regarding the new versions of the Voting Rights Act after the *Shelby County v. Holder* decision of 2013. Both volumes 17:1 and 17:2 contain rigorously vetted articles on significant themes in the study of Black politics. This set represents the most recent offering in the distinguished National Political Science Review series.

### **Hispanics and the Future of America -**

National Research Council 2006-02-23

Hispanics and the Future of America presents details of the complex story of a population that

varies in many dimensions, including national origin, immigration status, and generation. The papers in this volume draw on a wide variety of data sources to describe the contours of this population, from the perspectives of history, demography, geography, education, family, employment, economic well-being, health, and political engagement. They provide a rich source of information for researchers, policy makers, and others who want to better understand the fast-growing and diverse population that we call "Hispanic." The current period is a critical one for getting a better understanding of how Hispanics are being shaped by the U.S. experience. This will, in turn, affect the United States and the contours of the Hispanic future remain uncertain. The uncertainties include such issues as whether Hispanics, especially immigrants, improve their educational attainment and fluency in English and thereby improve their economic position; whether growing numbers of foreign-born Hispanics

become citizens and achieve empowerment at the ballot box and through elected office; whether impending health problems are successfully averted; and whether Hispanics' geographic dispersal accelerates their spatial and social integration. The papers in this volume provide invaluable information to explore these issues.

**Outlines and Highlights for the Meaning of Difference** - Cram101 Textbook Reviews  
2009-12

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*Health United States 1998* - E. Pamuk 1999-07  
Presents national trends in health statistics.

Includes a chartbook & detailed tables. This year socioeconomic status & health was selected as the subject of the chartbook, which includes sections on the population, children's health, & adults' health. The sections on health include subsections on health status, risk factors, & health care access & utilization. The chartbook is followed by 149 detailed tables organized around 4 major subject areas: health status & determinants, utilization of health resources, health care resources, & health care expenditures. The tables report data for selected years to highlight major trends in health statistics.

*Crossing Boundaries* - Brian D. Behnken  
2013-06-27

*Crossing Boundaries: Ethnicity, Race, and National Belonging in a Transnational World*, edited by Brian D. Behnken and Simon Wendt, explores ethnic and racial nationalism within a transnational and transcultural framework in the long twentieth-century (late nineteenth to early

twenty-first century).

Race and Family - Roberta L. Coles 2016-01-07

The second edition of *Race and Family* maintains the book's distinctive feature—introducing students to key concepts through a structural lens—while featuring new material throughout.

*Race and Family* focuses on structural factors impacting all families, such as demographic, economic, and historic trends, which illuminate the similarities and distinctions among and within racial and ethnic groups. After introductions to the study of race, ethnicity, and the family, the book explores various issues such as family structure, divorce, non-marital births, gender roles, racial identity formation, intergenerational roles, grandparenting, care of elders, and more. The book offers specific chapters on racial-ethnic groups including African American, Asian American, Latino American, Middle Eastern American, and Native American, while also discussing white families, multiracial families, the acculturation process,

and more. Key updates to the second edition include recent census and survey data, a new chapter on Middle Eastern Americans, new material on multiracial and multicultural families, updated resources, and more. The second edition of *Race and Family* is a comprehensive introduction to race and family through a distinctive structural lens. The book provides structural factors, cross-cultural perspectives, and historical overviews that students can use to analyze the whys and ways of family across races and ethnicities. A complimentary test bank is available to adopters as a Word document or via the free program Respondus. Email [textbooks@rowman.com](mailto:textbooks@rowman.com) for further details.

**Theoretical Sociology** - Jonathan H. Turner  
2012-10-11

Written by award-winning scholar, Jonathan Turner, *Theoretical Sociology: 1830 to the Present* is a monumental book that offers in-depth and comprehensive coverage of both the

classical and modern traditions in sociological theory. The text is divided into three key parts: Part 1 provides detailed analyses of the theories of the classical tradition, including the works of August Comte, Herbert Spencer, Karl Marx, Max Weber, Georg Simmel, Emile Durkheim, and George Herbert Mead; Part 2 examines all of the principal theoretical traditions in sociology during the modern era, including the functional, general systems, ecological, evolutionary, conflict, exchange, symbolic interactionist, role and status, dramaturgical, phenomenological, structuralist, cultural, postmodern, European-critical, and American-style critical theories; Part 3 reviews the state of sociological theory today, including scientific elements of theory and how to overcome roadblocks that have prevented sociological theories from realizing their full explanatory power.

*TWENTY-FIRST CENTURY DYNAMICS OF MULTICULTURALISM* - Martin Guevara Urbina  
2014-09-19

In the twenty-first century few studies have delineated the U.S. multiculturalism story beyond black and white, to include the truths and realities of other Americans over time, resulting in highly skewed academic publications. While the white experience and, to a lesser extent, the black experience, has been well documented, the brown experience, for instance, has been neglected, minimized, or excluded from the pages of history. Clearly, there has been a great need for researchers to examine the multiple intertwining forces of historical and contemporary movements defining, shaping, and governing the everyday experience of America's people. In the face of centuries of manipulation, exploitation, oppression, and sometimes brutal violence, blacks, browns, reds, yellows, and others are still here, fighting not only for ethnic and racial tolerance but also for equality, justice, respect, and human dignity. In fact, despite the long legacy of hate, violence, and oppression against

America's most disadvantaged communities, particularly undocumented people, the minority population will continue to grow and, with pressing demographic shifts, ethnic and racial minorities will soon become the new face of America. In delineating the dynamics of multiculturalism over the years, contributing authors illustrate that the United States is nowhere near a post-racial society, and thus we must prioritize equality, justice, and multiculturalism if the U.S. is in fact going to have a balanced system. Globally, the United States must actively engage in significant and positive social transformation in the new millennium, if the U.S. is going to be situated and reflective of a post-racial society in the twenty-first century. *Twenty-First Century Dynamics of Multiculturalism* will be of benefit to professionals in the fields of sociology, history, minority studies, Mexican American (Chicano) studies, ethnic (Latino) studies, law, political science, and also those concerned with

sociolegal issues.

*The Ethnic Dimension in American History* - James S. Olson 2011-09-07

*The Ethnic Dimension in American History* is a thorough survey of the role that ethnicity has played in shaping the history of the United States. Considering ethnicity in terms of race, language, religion and national origin, this important text examines its effects on social relations, public policy and economic development. A thorough survey of the role that ethnicity has played in shaping the history of the United States, including the effects of ethnicity on social relations, public policy and economic development Includes histories of a wide range of ethnic groups including African Americans, Native Americans, Jews, Chinese, Europeans, Japanese, Muslims, Koreans, and Latinos Examines the interaction of ethnic groups with one another and the dynamic processes of acculturation, modernization, and assimilation; as well as the history of immigration Revised and

updated material in the fourth edition reflects current thinking and recent history, bringing the story up to the present and including the impact of 9/11

### **Teaching Criminology at the Intersection -**

Rebecca M. Hayes 2014-08-21

Teaching about gender, race, social class and sexuality in criminal justice and criminology classrooms can be challenging. Professors may face resistance when they ask students to examine how gender impacts victimization, how race affects interactions with the police, how socioeconomic status shapes experiences in court or how sexuality influences treatment in the criminal justice system. Teaching Criminology at the Intersection is an instructional guide to support faculty as they navigate teaching these topics. Bringing together the experience and knowledge of expert scholars, this book provides time-strapped academics with an accessible how-to guide for the classroom, where the dynamics

and discrimination of gender, race, class and sexuality demographics intersect and permeate criminal justice concerns. In the book, the authors of each chapter discuss how they teach a particular contemporary criminal justice issue and provide their suggestions for best practice, while grounding their ideas in pedagogical theory. Chapters end with a toolkit of recommended activities, assignments, films, readings or websites. As a teaching handbook, Teaching Criminology at the Intersection is appropriate reading for graduate level criminology, criminal justice and women's and gender studies teaching instruction courses and as background reading and reference for instructors in these disciplines.

### **Finding Afro-Mexico -**

Theodore W. Cohen  
2020-04-30

In 2015, the Mexican state counted how many of its citizens identified as Afro-Mexican for the first time since independence. Finding Afro-Mexico reveals the transnational

interdisciplinary histories that led to this celebrated reformulation of Mexican national identity. It traces the Mexican, African American, and Cuban writers, poets, anthropologists, artists, composers, historians, and archaeologists who integrated Mexican history, culture, and society into the African Diaspora after the Revolution of 1910. Theodore W. Cohen persuasively shows how these intellectuals rejected the nineteenth-century racial paradigms that heralded black disappearance when they made blackness visible first in Mexican culture and then in post-revolutionary society. Drawing from more than twenty different archives across the Americas, this cultural and intellectual history of black visibility, invisibility, and community-formation questions the racial, cultural, and political dimensions of Mexican history and Afro-diasporic thought.

**Religion and Inequality in America** - Lisa A. Keister 2014-07-10

Despite the growing quantity and quality of research connecting religion to inequality, no single volume to date brings together key figures to discuss various components of this process. This volume aims to fill this gap with contributions from top scholars in the fields of religion and sociology. The essays in this volume provide important new details about how and why religion and inequality are related by focusing on new indicators of inequality and well-being, combining and studying mediating factors in new and informative ways, focusing on critical and often understudied groups, and exploring the changing relationship between religion and inequality over time.

*American Ethnicity* - Adalberto Aguirre 1995

[The Pursuit of Racial and Ethnic Equality in American Public Schools](#) - Kristi L. Bowman 2014-12-19

In 1954 the Supreme Court decided *Brown v. Board of Education*; ten years later, Congress

enacted the Civil Rights Act. These monumental changes in American law dramatically expanded educational opportunities for racial and ethnic minority children across the country. They also changed the experiences of white children, who have learned in increasingly diverse classrooms. The authors of this commemorative volume include leading scholars in law, education, and public policy, as well as important historical figures. Taken together, the chapters trace the narrative arc of school desegregation in the United States, beginning in California in the 1940s, continuing through *Brown v. Board*, the Civil Rights Act, and three important Supreme

Court decisions about school desegregation and voluntary integration in 1974, 1995, and 2007. The authors also assess the status of racial and ethnic equality in education today and consider the viability of future legal and policy reform in pursuit of the goals of *Brown v. Board*. This remarkable collection of voices in conversation with one another lays the groundwork for future discussions about the relationship between law and educational equality, and ultimately for the creation of new public policy. A valuable reference for scholars and students alike, this dynamic text is an important contribution to the literature by an outstanding group of authors.