The Abcs Of Evaluation Timeless Techniques For Program And Project Managers Jossey Bass Business And Management Series Robots Txt

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Web-Based Learning - Gayle V. Davidson-Shivers 2017-11-11
This second edition is a practical, easy-to-read resource on web-based learning. The book ably and clearly equips readers with strategies for designing effective online courses, creating communities of web-based learners, and implementing and evaluating based on an instructional design framework. Case example, case studies, and discussion questions extend readers skills, inspire discussion, and encourage readers to explore the trends and issues related to online instructional design and delivery.
Mapa - a Pratical Guide to Integrated Project Planning and Evaluationmapa - Ulrich Schiefer 2001

Counseling Research - Richard S. Balkin 2022-10-18

This widely adopted and accessible introductory text for counselors-in-training and emerging researchers provides a foundational understanding of the primary research methods used in counseling and how these concepts can be applied to research design. Writing in a clear and conversational tone, the authors emphasize the importance of ethics and multicultural issues in informing research, demonstrate a professional counselor identity within the framework of research, and outline specific evidence-based and empirically supported findings for counseling practice. This book contains four parts tht explain the practitioner-scholar model and the research process, quantitative and qualitative research methodology and design, and research measurement and program evaluation. Key features include a discussion of the fundamentals of statistics, practical research design illustrations in each

chapter, guidelines for the development of an initial study, and suggested activities that synthesize and apply chapter content. New to this edition is a glossary to assist readers with the technical terms discussed in the text and a test manual and PowerPoints for instructors' use, which are available by request from the American Counseling Association. *Requests for digital versions from ACA can be found on www.wiley.com *To purchase print copies, please visit the ACA website here *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

Encyclopedia of Distance Learning - Howard, Caroline 2005-04-30
"This encyclopedia offers the most comprehensive coverage of the issues, concepts, trends, and technologies of distance learning. More than 450 international contributors from over 50 countries"--Provided by publisher.

Academic Advising - Virginia N. Gordon 2011-01-13
One of the challenges in higher education is helping students to achieve academic success while ensuring their personal and vocational needs are fulfilled. In this updated edition more than thirty experts offer their knowledge in what has become the most comprehensive, classic reference on academic advising. They explore the critical aspects of academic advising and provide insights for full-time advisors, counselors, and those who oversee student advising or have daily contact with advisors and students. New chapters on advising administration and collaboration with other campus services A new section on perspectives on advising including those of CEOs, CAOs (chief academic officers), and CSAOs (chief student affairs officers) More emphasis on two-year colleges and the importance of research to the future of academic advising New case studies demonstrate how advising practices have been put to use.

Evaluator Competencies - Darlene F. Russ-Eft 2008-03-07
Evaluator Competencies, based on research conducted by the International Board of Standards for Training, Performance, and Instruction (ibspti¨) identifies the competencies needed by those undertaking evaluation efforts in organizational settings. Classified into domains, these evaluator competencies have been rigorously validated, and are accompanied by practical descriptions in the form of performance statements associated with each competency. The authors discuss the challenges and obstacles in conducting such evaluations within dynamic, changing organizations, and provide methods and strategies for putting these competencies to use.

Encyclopedia of Distance Learning, Second Edition - Rogers, Patricia L. 2009-01-31
Offers comprehensive coverage of the issues, concepts, trends, and technologies of distance learning.

Training Older Workers and Learners - James L. Moseley 2006-12-22
Training Older Workers and Learners is a groundbreaking resource that focuses exclusively on age 40-plus workers. This much-needed resource offers trainers expert guidance and practical tools designed to deliver effective training and re-training to older worker-learners (OWLS). Based on sound theory and best practices, the book shows how to maximize the workplace learning and performance potential of late-life learners.

Forensic Social Work, Second Edition - Dr. Tina Maschi, PhD, LCSW, ACSW 2017-07-26
This extensively revised edition reviews the latest research and practices in forensic social work. Readers learn to integrate socio-legal knowledge when working with diverse populations in a variety of settings. Noted interdisciplinary contributors review the most common forensic issues encountered in the field to better prepare readers to deal with the resulting financial, psychological, emotional, and legal ramifications. Using a human rights and social justice approach, the book demonstrates the use of a forensic lens when working with individuals, families, organizations, and communities that struggle with social justice issues. Each chapter features objectives, competencies, Voices From the Field, a conclusion, exercises, and additional resources. The book is ideal for MSW and BSW courses in forensic social work as well as forensic/legal courses taught in criminal justice and psychology. Practitioners working in a variety of settings who must have a working knowledge of forensic social work will also appreciate this comprehensive overview of the field.

Key Features: Highlights working with various populations such as minorities, immigrants, veterans, the elderly, LGBTQ individuals, people with disabilities, substance abusers, trauma survivors, and more. Reviews the field's conceptual and historical foundation and pertinent laws to better prepare readers for professional practice (Part I). Introduces the most common forensic issues encountered when working in various settings, including health care, social and protective services, the child welfare system, the criminal justice system, school systems, immigration services, addiction treatment facilities, and more (Part II). Provides a wealth of practical guidance via case studies and interviewing, assessment, and intervention tips. Voices From the Field written by seasoned practitioners introduce common situations readers are likely to encounter. New to this Edition: Highlights the 2015 Council on Social Work Education's (CSWE) Policies and Accreditation Standards throughout the text. Greatly expanded coverage from 26 to 33 chapters with more information on health care, housing, employment, the juvenile and criminal justice system, adult protective services, and the dynamics of oppression. New Part III dedicated t

Planning and Evaluation for Public Safety Leaders - Shane Nordyke 2021-06-01
Planning and Evaluation for Public Safety Leaders presents field-tested techniques and tips to help public safety leaders effectively manage their organizations and overcome challenges. Organizations and agencies operating within the public safety sector are unique in many respects. These unique elements provide a different context in which planning, and performance measurement occur. Without recognizing this particular context, most public planning texts ignore crucial pieces of the puzzle when it comes to effectively achieving and measuring public safety outcomes. This book's practical approach equips students with approachable explanations specific to the public safety context, and practical tools for public safety leaders that can apply to their organizations. Key Features • Each chapter begins with a real-world case from the public safety sector that highlights the importance or possible application of the information covered. • Cases are written in close coordination with the public safety practitioners to illustrate how the concepts covered in the chapter work in a real-world public safety context. • "Put it into Practice" Reflections at the end of each chapter allow new or future public safety leaders to apply the material directly to their current organization. • Boxes describe how to use and apply specific methods in a concise and easy to find tools addressing planning and evaluation challenges as they arise • Key terms and application questions written specifically for students, focus in on the most important concepts and terms from the text. • Overviews of relevant theoretical and scholarly work on the concepts offer connections with course material.

Project Management in Schools - Miri Yemini 2018-05-21
This book provides a comprehensive overview of various models and practices of implementing project management in schools, and conceptualizes the processes of adaptation and development of project management curricula within the unique context of the contemporary school environment. By presenting the general theories and research on project management and adapting these theories to educational organizations and to this specific audience, the authors open a new and promising niche for teaching, research, and practice.

Advanced Methods in Distance Education: Applications and Practices for Educators, Administrators and Learners - Dooley, Kim E. 2005-02-28
"This book covers theory to practice, with readers gaining the necessary knowledge, skills, and abilities to be successful in teaching or training using technology-mediated instruction"--Provided by publisher.

Educational Strategies for the Next Generation Leaders in Hotel Management - Feng, Jiuguang 2015-04-30
As the hospitality industry continues to grow, managers and educators are faced with the task of preparing future hospitality professionals for a rewarding but challenging career. Due to the impact of an ever-changing economy on the industry as a whole, the education of hotel managers and professionals has become an increasingly important area of study. Educational Strategies for the Next Generation Leaders in Hotel Management combines practical experience with the effective

pedagogical approaches being implemented in higher learning institutions and hospitality programs internationally. Highlighting key issues surrounding the current and future scope of hotel management and the skills and knowledge necessary for career success in the hospitality industry, this publication is an essential reference source for hospitality managers, educators, and students interested in the future of the industry and the best practices for hospitality education. This publication features timely, research-based chapters and analysis relevant to topics in the hospitality industry including, but not limited to, craft-based learning, e-learning, higher education, hospitality management, human resources, opening delays, professional development, six sigma, women in global leadership, and work integrated learning.

Evaluating Technology in Teacher Education - Walt Heinecke 2010-06-01
Overall we come away from this project with a renewed sense of the complexity of evaluating the implementation and impact of technology in teacher education. In the post-PT3 period the federal government turned to large-scale experimental and quasi-experimental evaluations of educational technology but these have produced little in the way of understanding what types of technology work in various content areas under various conditions. PT3 and its approach to evaluation can be viewed as the pioneering period of educational technology evaluation in teacher education. It was a time when evaluators were just beginning to develop appropriate standards that could be used as evaluation criteria. It was a time when the accumulated wisdom of the evaluation field with regards to the primacy of mixed methods and multiple indicators of outcomes was just beginning to take hold. PT3 evaluators understood the importance of treading the line between summative and formative evaluation, and the relationship of evaluation to the improvement of educational practice. In a world where the policymakers now clamor for simple quantitative evaluations linking teacher preparation to pupil achievement scores, we are reminded that the causal chain from teacher preparation to in-service performance and student achievement is fraught with externalities, complexities and a less than equal playing field. Collectively we still have not figured out how technology may be adding value to education beyond any potential impact on superficial standardized test scores. We have as a nation, ignored the call of cognitive psychologists who in 2000 called for a new frame of reference for learner-centered, community-centered , assessment-centered and content-centered educational processes. They understood that the high stakes accountability systems hinder educational innovation and the release of technology's potential to unlock new ways of knowing and learning. Looking back now on the accomplishments of the PT3 program within our current political context, we see a need for more nuanced evaluation models that examine the relationship between pedagogy and technology integration, with a realization that teacher preparation programs will vary in their approaches to both. Some will focus on skills-based approaches, others on the relationship between pedagogical content knowledge and technology integration. The PT3 program served as an important incubator and test-bed of appropriate evaluation practice; we are already looking back at the program for lessons on how to move forward. We hope this volume may serve as a reminder of lessons for the future.

Managing Arts Programs in Healthcare - Patricia Dewey Lambert 2015-10-05
A growing body of research demonstrates how the arts – including literary, performing and visual arts as well as architecture and design – can greatly enhance the experience of healthcare, contributing to improved health outcomes, a better patient experience and lower healthcare costs. This unique book provides an overview of what the arts in healthcare can achieve and how to implement the arts in the most effective manner. Exploring possibilities for innovative program design and implementation – from healing gardens through public performances to bedside activities – the text draws on examples from a wide range of arts. The book then goes on to look at how programs can be aimed at specific populations and fields, such as children, palliative care and caregivers. This comprehensive book is an invaluable reference for all those studying or engaged in creating, designing, managing and

evaluating arts in healthcare programs and initiatives.

Resources in Education - 1998

Program Development in the 21st Century - Nancy G. Calley
2010-12-01
Offering practical strategies and tools readers can use on the job, this comprehensive book covers the practices, conditions, and legislative issues that affect program development. Using a unique 14-step model, the author guides readers through every stage of the process, from identifying a need, establishing a research basis, and designing the clinical program through implementing, evaluating, and sustaining the program. This valuable work captures the most significant changes that have occurred in human services and mental health program development over the last decade and demonstrates the need for mental health professionals to be well versed in business, management, and research as well as in clinical skills.

Peace Education Evaluation - Celina Del Felice 2015-05-01
Practice and research of peace education has grown in the recent years as shown by a steadily increasing number of publications, programs, events, and funding mechanisms. The oft-cited point of departure for the peace education community is the belief in education as a valuable tool for decreasing the use of violence in conflict and for building cultures of positive peace hallmarked by just and equitable structures. Educators and organizations implementing peace education activities and programming, however, often lack the tools and capacities for evaluation and thus pay scant regard to this step in program management. Reasons for this inattention are related to the perceived urgency to prioritize new and more action in the context of scarce financial and human resources, notwithstanding violence or conflict; the lack of skills and time to indulge in a thorough evaluative strategy; and the absence of institutional incentives and support. Evaluation is often demand-driven by donors who emphasize accounting given the current context of international development assistance and budget cuts. Program evaluation is considered an added burden to already over-tasked programmers who are unaware of the incentives and of assessment techniques. Peace education practitioners are typically faced with forcing evaluation frameworks, techniques, and norms standardized for traditional education programs and venues. Together, these conditions create an unfavorable environment in which evaluation becomes under-valued, de-prioritized, and mythologized for its laboriousness. This volume serves three inter-related objectives. First, it offers a critical reflection on theoretical and methodological issues regarding evaluation applied to peace education interventions and programming. The overarching questions of the nature of peace and the principles guiding peace education, as well as governing theories and assumptions of change, transformation, and complexity are explored. Second, the volume investigates existing quantitative, qualitative, and mixed methods evaluation practices of peace educators in order to identify what needs related to evaluation persist among practitioners. Promising practices are presented from peace education programming in different settings (formal and non-formal education), within various groups (e.g. children, youth, police, journalists) and among diverse cultural contexts. Finally, the volume proposes ideas of evaluation, novel techniques for experimentation, and creative adaptation of tools from related fields, in order to offer pragmatic and philosophical substance to peace educators' "next moves" and inspire the agenda for continued exploration and innovation. The authors come from variety of fields including education, peace and conflict studies, educational evaluation, development studies, comparative education, economics, and psychology.

An Introduction to Data Analysis - Tiffany Bergin 2018-10-15
Covering the general process of data analysis to finding, collecting, organizing, and presenting data, this book offers a complete introduction to the fundamentals of data analysis. Using real-world case studies as illustrations, it helps readers understand theories behind and develop techniques for conducting quantitative, qualitative, and mixed methods data analysis. With an easy-to-follow organization and clear, jargon-free language, it helps readers not only become proficient data analysts, but also develop the critical thinking skills necessary to assess analyses

presented by others in both academic research and the popular media. It includes advice on: - Data analysis frameworks - Validity and credibility of data - Sampling techniques - Data management - The big data phenomenon - Data visualisation - Effective data communication Whether you are new to data analysis or looking for a quick-reference guide to key principles of the process, this book will help you uncover nuances, complexities, patterns, and relationships among all types of data.

The No-Nonsense Guide to Project Management - Barbara Allan 2017-07-24
This book provides a 'no-nonsense' guide to project management which will enable library and information professionals to lead or take part in a wide range of projects from large-scale multi-organization complex projects through to relatively simple local ones. Barbara Allan has fully revised and updated her classic 2004 title, Project Management, to incorporate considerable developments during the past decade, including: the development and wide-scale acceptance of formal project management methodologies; the use of social media to communicate and disseminate information about projects and the large shift in the types of project library and information workers may be involved in. The text is supported by practical case studies drawn from a wide range of LIS organizations at local, regional, national and international levels. These examples provide an insight into good practice for the practitioner, from an individual working in a voluntary organization on an extremely limited budget, to someone involved in an international project. Content covered includes: an introduction to project management, project workers and the library and information professiondifferent approaches to project management, the project cycle, the people side of projects and management of changediscussion of project methodologies, project management software, open source software, collaborative working software and use of social mediaproject initiation, communication, analysis and project briefsdeveloping project infra-structure, scheduling, working out the finances and carrying out a detailed risk analysisworking in partnerships, in diverse and virtual teams, and managing change. If you are an LIS professional involved in project work of any kind, whether

on a managerial, practical, academic or research level, this is an invaluable resource for you.
The ABCs of Evaluation - John Boulmetis 2014-10-20
Thoroughly revised and updated, the third edition of bestsellingThe ABCs of Evaluation offers an introduction to programevaluation. This comprehensive textbook covers topics such asstakeholder relationships, program design, data collection andanalysis, reporting results, and other important steps in theevaluation process. The ABCs of Evaluation shows how to selectparticipants for the evaluation and how to deal with multiple goalsand objectives—including those of the organization, the staff,and the client. The authors illustrate the circumstances underwhich each evaluation model can be used, and offer tips onidentifying data sources and collecting the data. This revisionincludes substantially increased coverage of theory, methodologicalapproaches, the business of evaluation, the evaluator's role andresponsibilities, RFPs and the grants process, logic models, dataanalysis, and writing the evaluation report. Also included are newcases and scenarios from various evaluation realms in socialsciences, education, health, and human services. Throughout thebook, charts, graphs, models, and lists help organize, extend, andfacilitate the understanding of each evaluation concept. Praise for the Previous Edition of The ABCs of Evaluation "A useful general overview of the evaluation process. I wouldrecommend it to program or project managers wanting to know moreabout the process of evaluation." —American Journal ofEvaluation "All students (and practitioners) should have this in theirlibrary; they will use it frequently." —Patricia McGee, PhD,associate professor, University of Texas, San Antonio Companion Web site: www.josseybass.com/go/Boulmetis
Handbook for Research in Cooperative Education and Internships - Patricia L. Linn 2004
Provides cooperative education and internship professionals and researchers design, carry out, and disseminate quality research and evaluation studies. Highlights key programs and shows how to demonstrate sound learning outcomes. --Publisher description.
Project Management: Concepts, Methodologies, Tools, and Applications -

Management Association, Information Resources 2016-06-09
Organizations of all types are consistently working on new initiatives, product lines, or implementation of new workflows as a way to remain competitive in the modern business environment. No matter the type of project at hand, employing the best methods for effective execution and timely completion of the task at hand is essential to project success. Project Management: Concepts, Methodologies, Tools, and Applications presents the latest research and practical solutions for managing every stage of the project lifecycle. Emphasizing emerging concepts, real-world examples, and authoritative research on managing project workflows and measuring project success in both private and public sectors, this multi-volume reference work is a critical addition to academic, government, and corporate libraries. It is designed for use by project coordinators and managers, business executives, researchers, and graduate-level students interested in putting research-based solutions into practice for effective project management.

The ABCs of Evaluation - John Boulmetis 2005-08-12
The ABCs of Evaluation, second Edition The second edition of the bestselling The ABCs of Evaluation offers a thoroughly revised and updated version of that classic book. Written for any program type or setting, The ABCs of Evaluation shows how to select participants for the evaluation and how to deal with multiple goals and objectives—including those of the organization, the staff, and the client. The authors describe different evaluation models, illustrate the circumstances under which each model can be used, and offer tips on identifying data sources and collecting the data itself. This new edition is filled with illustrative new cases and scenarios from various evaluation realms in the social sciences, education, and human services. The book also contains information on how to negotiate the evaluation contract. Throughout the book there are charts, graphs, models, and lists to help organize, extend, and facilitate the understanding of each evaluation concept. Praise for the First Edition "I've been looking for this book for years! It is the definitive book on evaluation for adult education and human resource development practitioners." —Carroll A. Londoner, professor and core-coordinator, The Adult Education and HRD Program, School of Education, Virginia Commonwealth University "Will surely become each reader's foremost resource for instruction, guidance, and assurance during any foray into the intriguing and vital process of evaluation." —Beverly McMurtry Grissom, president, North Florida Community College, and past president, American Association for Adult and Continuing Education "The ABCs of Evaluation provided me with my own personal evaluation professor, illustrating how to design, conduct, demystify, and understand the evaluation process." —Marc Potish, senior coordinator for professional development, CREC Division of Staff Development, Technical Assistance, and Brokering Services

Training Initiatives and Strategies for the Modern Workforce - Frasard, Scott 2016-12-28
Organizations in modern business settings invest significant time and resources into training employees. By implementing new techniques and methods, business training programs can be optimized and contribute to overall competitive advantage. Training Initiatives and Strategies for the Modern Workforce is a comprehensive reference source for emerging perspectives on bringing evaluation training theory into practice, modifying practices based on the experiences of others, and applying new tools to improve trainings and evaluations. Featuring innovative coverage across relevant topics, such as business metrics, return on investment, and transfer of learning, this book is ideally designed for professionals, business educators, graduate students, practitioners and researchers actively involved in business environments.

Handbook of Injury and Violence Prevention - Lynda Doll 2007-03-20
In the Handbook of Injury and Violence Prevention, over fifty experts present the current landscape of intervention methods - from risk reduction to rethinking social norms - as they address some of the most prevalent forms of accidental and violent injury. - Overview chapters examine the social and economic scope of unintentional and violent injury today - Extensive literature review of specific intervention programs to prevent violence and injury - Special chapters on childhood injuries, alcohol-related accidents, and disasters - "Interventions in the

Field" section offers solid guidelines for implementing and improving existing programs - Critical analysis of issues involved in delivering programs to wider audiences - Helpful appendices list relevant agencies and professional resources This dual focus on intervention and application makes the Handbook a bedrock text for professionals involved in delivering or managing prevention programs. Its what-works-now approach gives it particular utility in the graduate classroom, and researchers will benefit from the critical attention paid to knowledge gaps in the field. It is a major resource for any reader committed to reducing the number of incidents just waiting to happen.

Encyclopedia of Adolescence - Roger J.R. Levesque 2014-07-08
The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence. Comprehensive in breath and textbook in depth, the Encyclopedia of Adolescence – with entries presented in easy-to-access A to Z format – serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks. By making full use of Springer's print and online flexibility, the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society. Substantively, the Encyclopedia draws from four major areas of research relating to adolescence. The first broad area includes research relating to "Self, Identity and Development in Adolescence". This area covers research relating to identity, from early adolescence through emerging adulthood; basic aspects of development (e.g., biological, cognitive, social); and foundational developmental theories. In addition, this area focuses on various types of identity: gender, sexual, civic, moral, political, racial, spiritual, religious, and so forth. The second broad area centers on "Adolescents' Social and Personal Relationships". This area of research examines the nature and influence of a variety of important relationships, including family, peer, friends, sexual and romantic as well as significant nonparental adults. The third area examines "Adolescents in Social Institutions". This area of research

centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents. These major institutions include schools, religious groups, justice systems, medical fields, cultural contexts, media, legal systems, economic structures, and youth organizations. "Adolescent Mental Health" constitutes the last major area of research. This broad area of research focuses on the wide variety of human thoughts, actions, and behaviors relating to mental health, from psychopathology to thriving. Major topic examples include deviance, violence, crime, pathology (DSM), normalcy, risk, victimization, disabilities, flow, and positive youth development.

Assessing Impact - Joellen Killion 2008
Discusses planning and performing staff evaluations and evaluating staff development programs in order to improve staff training and overall student achievement.

The ABCs of Evaluation, 6" X 9" - John Boulmetis 2000
"I've been looking for this book for years.... Anyone who needs to understand the philosophy, steps, and processes of evaluation will find this the perfect book." --Carroll A. Londoner, professor and core-coordinator, The Adult Education and HRD Program, School of Education, Virginia Commonwealth University "Written in a clear and engaging style that will connect with every audience, The ABCs of Evaluation will surely become each reader's foremost resource for instruction, guidance, and assurance during any foray into the intriguing and vital process of evaluation." --Beverly McMurtry Grissom, president, North Florida Community College, and past president, American Association for Adult and Continuing Education "Anyone who needs to understand the component parts of an evaluation design will benefit from this book. The ABCs of Evaluation provided me with my own personal evaluation professor, illustrating how to design, conduct, demystify, and understand the evaluation process." --Marc Potish, senior coordinator for professional development, CREC Division of Staff Development, Technical Assistance and Brokering Services Too often, managers who face downsizing or reorganization must conduct program evaluations without having any background or formal training. This comprehensive

resource is a straightforward guide to the concepts and methods of evaluation. It explains each component of the evaluation design--first detailing principles and theories and then showing how to apply them in real-life situations. Written for any program type or setting, The ABCs of Evaluation shows how to select the evaluation team and how to deal with multiple goals and objectives--including those of the organization, the staff, and the client. Authors John Boulmetis and Phyllis Dutwin describe different evaluation models, illustrate the circumstances under which each model can be used, and offer tips on identifying data sources and collecting the data itself. They also provide a sample report that focuses on the needs of program stakeholders. Throughout the book, there are charts, graphs, models, and lists to help organize, extend, and facilitate the understanding of each evaluation concept.

The Flipped Classroom - Carl Reidsema 2017-02-27
Teaching and learning within higher education continues to evolve with innovative and new practices such as flipped teaching. This book contributes to the literature by developing a much deeper understanding of the complex phenomenon of flipped classroom approaches within higher education. It also serves as a practical guide to implementing flipped classroom teaching in academic practice across different higher educational institutions and disciplines. Part 1 of this book (Practice) describes the considerations involved in flipped classroom teaching, including the challenges faced in transforming teaching and learning within higher education. Further, it reviews the educational concepts on which the flipped classroom is based, including a selected history of similar innovations in the past. The final sections of Part 1 explore the tools needed for flipping, the design steps, assessment methods and the role of reflective practice within flipped teaching environments. "p>Part 2 of the book (Practices) provides a range of case studies from higher educational institutions in different countries and disciplines to demonstrate the many shapes and sizes of flipped classrooms. Many of the challenges, such as engaging students in their own learning and shifting them from spectators in the learning process to active participants, prove to be universal.

Lies, Damned Lies, and Drug War Statistics - Matthew B. Robinson 2007-01-25
Uncovers how the Office of National Drug Control Policy uses and misuses statistical evidence.

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Cases on Performance Improvement Innovation - Van Tiem, Darlene M. 2020-06-26
Companies in today's market are continually looking for techniques that will enhance and improve their overall performance. The rise of data analytics in recent years has changed the way managers are viewing performance methods within an organization. Innovative strategies in developing organizational execution are becoming more accessible; however, there remains a lack of research on performance improvement methods through scientific analysis. Cases on Performance Improvement Innovation is a collection of innovative research that illustrates many applications of performance improvement based on analysis, selection of strategy, monitoring, and evaluating results to accomplish organizational change through people, processes, and organizations. While highlighting topics including intervention analysis, organizational development, and human performance technology, this book is ideally designed for students, researchers, executives, managers, practitioners, educators, and academicians seeking current research on contemporary innovations in organizational performance.

Communities of Practice - Jacquie McDonald 2016-11-14
In this book about communities of practice in the international, higher education sector, the authors articulate the theoretical foundations of communities of practice (CoPs), research into their application in higher education, leadership roles and how CoPs sustain and support professional learning. Research demonstrates that communities of practice build professional and personal links both within and across

faculty, student services and administrative and support units. This book describes how community of practice members may be physically co-located and how social media can be used to connect members across geographically diverse locations. It positions higher education communities of practice within the broader community of practice and social learning literature, and articulates the importance of community of practice leadership roles, and the growing focus on the use of social media for community of practice implementation. The multiple perspectives provide higher education leaders, academic and professional staff with the means to establish, or reflect on existing CoPs, by sharing insights and critical reflections on their implementation strategies, practical guidelines and ideas on how community of practice's theoretical underpinnings can be tailored to the higher education context.

Methods of Evaluating Educational Technology - Walt Heinecke 2001-09-01
This volume gathers some of the methods being developed by evaluators from university settings and the private sector. While providing models and methods, these authors also raise larger questions, such as: "How can schools meet the challenge of educating all children without being limited by the educational legacy of a 'one size fits all' curriculum and normative testing?" More than documenting an "apprenticeship to gadgetry," evaluators are seeking to measure meaningful learning and changes in teaching - investigating approaches that are not possible or that are less accessible when students are in traditional classrooms without technology. In this first volume of the series Research Methods for Educational Technology (RMET) the contributing authors draw upon examples of their work evaluating the implementation and development of educational technology as well as the impact of policies and programs in this field. Within this volume several authors have written about the implementation and evaluation of technology across cultures and national boundaries, pointing to an area of research that will rapidly expand in this decade. The concern for meeting the needs of policymakers is also apparent in several of these chapters, but there is

tension between providing them with positive results to support their efforts and reexamining the questions they are asking and how these questions are developed. We know that evaluation is not the extended arm of public relations, and yet it becomes clear that evaluators are often asked to demonstrate a project "is successful" on the threat that the funding will be cut. While this decision-making process fits the timetable of the fiscal year, it does not acknowledge that evaluation can be formative and strengthen programs. This timetable also ignores the investment of time that is needed when implementing innovations like the Internet into teaching and learning. Many of the authors included in this volume write from the context of evaluating federally-funded programs, and they provide valuable insight for future projects which are created and evaluated at the state-level. As technology initiatives are developed and funded outside of the federal arena, more evaluators will be called upon. From approaches developed from federally-funded projects, we can build upon these methods and models for evaluation within regional projects to answer questions related to budgets and accountability. As we answer these immediate questions, we can move forward to examine the long-term impact of technology, and the possibility that exercises in conformity will replace the adventure of human enlightenment for our children.

Big Data Analytics - Arun K. Somani 2017-10-30
The proposed book will discuss various aspects of big data Analytics. It will deliberate upon the tools, technology, applications, use cases and research directions in the field. Chapters would be contributed by researchers, scientist and practitioners from various reputed universities and organizations for the benefit of readers.

Structure-Oriented Evaluation - Uranchimeg Tudevdagva 2020-06-11
This book introduces a new branch of evaluation theory, where evaluation and score calculation is embedded into general measure theory, as is typical in geometry, probability theory and reliability theory. The author describes the theoretical background of new evaluation model for complex processes, where interests of involved groups are considered as multi-players of evaluation process. Readers will learn how

the logical structure of a process/system can be included into an evaluation. The author applies these techniques not only to the visualization of evaluation goals, but also the designed logical structure becomes the basis for calculation of evaluation scores. Various examples are provides to demonstrate the implementation of the methods.

Education, Innovation and Economic Society Development - Norbert Grünwald 2015-06-03
The ICEBE conference held in Shijiazhuang is the seventh in a series of annual conferences on engineering and business education and ICIE is the 5th international conference that runs every two years on innovation and entrepreneurship. It is the fourth joint conference organised by the Robert-Schmidt-Institute (University Wismar), hosted by Shijiazhuang University of Economics and co- organized by La Consolacion College Manila. The theme of the conference is "Education Innovation and Economic Society Development" which describes the emphasis that is laid on always combining education with the need of the society, not only to consider one in isolation from the others. Therefore the primary target of the conference is to provide the delegates with cross-disciplinary interests related to the subjects above in engineering and business education.

Nonprofit Management - Elaine P. Congress 2016-09-15
Nonprofit organizations are increasingly concerned with the need to demonstrate how social justice principles impact every aspect of their work. This isthe only textbook to explicitly integrate social justice principles into the management of a nonprofit organization. It provides students with theknowledge and skills required to integrate a social justice value system into their work as effective non-profit leaders. Using practical tips andillustrative case examples, the text explains the structure and processes of nonprofit organizations with a particular emphasis on social justice themes.The book is edited by an interdisciplinary team of prominent leaders in business, management, and social service, who together run the Fordham Center forNonprofit Leaders. They have assembled a group of expert authors who provide extensive coverage of the nonprofit leadership field. The book discusses the history of the development of nonprofit management up to the present day. It addresses legal and ethical considerations,organizational planning and staff management, finance, public relations, fundraising, public advocacy and volunteerism, program design and grantdevelopment, governance and board development, developing an international nonprofit, information technology, career development, and creating anonprofit/social entrepreneurship organization. Additional chapters address quality improvement, mentoring, and proposal writing, Included are plentifulcase studies and review questions in each chapter. The text is ideal for students and faculty in social service administration, human service leadership,social work management, public and community health, public administration, and health care administration and management. Key Features: Comprises the only nonprofit management text to integrate social justice themes Edited by an interdisciplinary group of authors representing the social service, social work, management, and nonprofit fields Includes illustrative case studies and review questions in each chapter Offers practical tips for integrating social justice agendas Provides PowerPoint presentations for instructors

Confirmative Evaluation - Joan C. Dessinger 2003-12-22
This much-needed book offers trainers, consultants, evaluation professionals, and human resource executives and practitioners a hands-on resource for understanding and applying the proven principles of confirmative evaluation. Confirmative evaluation is a marriage of evaluation and continuous improvement. Unlike other types of evaluation—which are used during the design of a learning program or applied immediately after conducting a program—confirmative evaluation follows several months after the program is implemented. It tests the endurance of outcomes, the return on investment, and establishes the effectivenss, efficiency, impact, and value of the training over time.