

Ornstein Hunkins Curriculum Foundations Principles

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How to Make a Curriculum - Franklin Bobbitt 1924

Analyzing The Curriculum - George Posner 2003-07-24

This primary text provides the backbone for a basic curriculum course at either the senior or graduate level. The book shows how the parts of a curriculum fit together and helps students identify assumptions underlying curricula. In doing so, students develop the ability to determine why a curriculum proves better for some students than for others; what approaches to teaching are compatible with a particular curriculum; what difficulties a curriculum is likely to encounter during implementation; and what kinds of changes parents, students, and administrators are likely to demand.

The Curriculum Foundations Reader - Ann Marie Ryan 2019-12-06

This book brings readers into classrooms and communities to explore critical curriculum issues in the United States throughout the twentieth century by focusing in on the voices of teachers, administrators, students, and families. Framed by an enduring question about curriculum, each chapter begins with an essay briefly reviewing the history of topics such as student resistance, sociopolitical and culturally-centered curricula, curriculum choice, the place and space of curriculum, linguistic policies for sustaining cultural heritages, and grading and assessment. Multiple archival sources follow each essay, which allow readers to directly engage with educators and others in the past. This

promotes an in-depth historical analysis of contemporary issues on teaching for social justice in the fields of curriculum studies and curriculum history. As such, this book considers educators in the past—their struggles, successes, and daily work—to help current teachers develop more historically conscious practices in formal and informal education settings.

How the Brain Learns Mathematics - David A. Sousa 2007-09-17

Learn how the brain processes mathematical concepts and why some students develop math anxiety! David A. Sousa discusses the cognitive mechanisms for learning mathematics and the environmental and developmental factors that contribute to mathematics difficulties. This award-winning text examines: Children's innate number sense and how the brain develops an understanding of number relationships Rationales for modifying lessons to meet the developmental learning stages of young children, preadolescents, and adolescents How to plan lessons in PreK-12 mathematics Implications of current research for planning mathematics lessons, including discoveries about memory systems and lesson timing Methods to help elementary and secondary school teachers detect mathematics difficulties Clear connections to the NCTM standards and curriculum focal points

The Curriculum - A V Kelly 2009-01-19

'This book will be of interest to educational practitioners, and many other professionals concerned with the education and development of the

young' - ESCalate 'A very well-respected book [and a] Curriculum classic...[which offers] balance to current official publications...One of its strengths is the coherent argument that runs throughout. It is very much a product of the wide knowledge and experience of the author.' - Jenny Houssart, Senior Lecturer, Department of Learning, Curriculum & Communication, Institute of Education, University of London, UK Praise for previous editions: 'I use this book as an essential course text for a module on curriculum theory. It is an excellent text for the whole course' 'Vic Kelly's writing is always concise and informative, but also at times challenging' 'A most comprehensive text that takes the reader beyond content/balance issues values, beliefs and assumptions on the curriculum' This is the sixth edition of a book that has been regularly revised and updated since it was first published in the mid-1970s. A V Kelly's now classic work focuses on the philosophical and political dimensions of curriculum, and especially on the implications for schools and societies of various forms of curriculum. The book outlines what form a curriculum should take if it is concerned to promote a genuine form of education for a genuinely democratic society. Kelly summarises and explains the main aspects of curriculum theory, and shows how these can and should be translated into practice, in order to create an educational and democratic curriculum for all schools at all levels. The book also seeks to show that the politicization of the school curriculum has led to the establishment of policies and practices which demonstrate a failure to understand these principles of curriculum theory and practice. As a result, policies and practices have been implemented which fall short of being adequate. In view of the rapid pace of educational change imposed by various governments over the last 35 years, including New Labour, this book is more relevant than ever.

Professional Integrity - Michael S. Pritchard 2006

Discussions of professional ethics tend to emphasize what not to do. Why, Michael Pritchard asks, should they also not consider the ethical heights to which professionals should aspire? Pritchard explores here the interplay of virtues, ideals, and moral rules in everyday life and the professions. He emphasizes the positive dimension of professional ethics

- actions that thoughtful, conscientious people ought to perceive and pursue in their careers. As Pritchard observes, problems of professional ethics originate in an increasingly specialized society where few people are able to evaluate, let alone discredit, the actions of any given expert; all too often, we trust experts because it's all we can do. Pritchard addresses this concern by focusing on different conceptions of the responsibilities of individual professionals, illustrating the best of what professional ethics might offer through true stories of people from various professions - engineering, business, architecture, the health sciences - who have felt ethically impelled to go beyond the call of duty. Professional Integrity offers valuable insights not only for philosophers interested in professional responsibility but also for general readers in a variety of settings, demonstrating that practical ethics and professional responsibilities are rich and complex notions, requiring skills and character traits that ideally need to be cultivated at an early age.

Wealth Vs. Work - Allan C. Ornstein 2012-01-05

Wealth vs. Work: How 1% Victimize 99% is about the vanishing American dream, growing inequality in America, shrinking and struggling middle class, plight of labor and unions, economic decline of the nation, and a broken and unstable world surrounding the U.S. Education is no longer the great equalizer. We are heading toward a world where inherited privilege trumps excellence and meritocracy. Carried far enough, it means the end of striving and the American dream. Few Americans realize or want to admit it. Since recorded history, workers have been victimized by the rich and super rich, treated as fungible and disposable. The early warlords and monarchs have been replaced by the titans of industry and masters of the universe on Wall Street. The slaves, peasants and serfs have been replaced by miners, factory workers, and service-sector workers. The GM model of the 1950s and 1960s (that permitted labor to become middle class) has been replaced by the Wal-Mart model characterized by low pay and minimal benefits. By 2025, the economic output of China and India may likely each exceed the U.S. Moreover, the U.S. work force is being increasingly displaced by technology and outsourcing. But we are supposed to be the lucky ones!

By historical and geographical accident, the U.S. has been spared most of the world's poverty and misery. Today, however, the U.S. is heading towards a financial oligarchy much worse than the aristocratic old world that our Founding Fathers feared and tried to avoid. Yes, the U.S. had a revolution, but in fact it has a new and more powerful elite because the economic pie has expanded several thousand fold since the yeoman farmer's status was compared to the plantation owner. Right now the top 1 percent in the U.S. own nearly 40 percent of the nation's wealth; moreover, their investments, capital gains and dividends are taxed at a lower rate than workers' salaries. Like all great civilizations that have declined before us, we are a nation that needs to re-examine its ideals and institutions.

Excellence vs. Equality - Allan C. Ornstein 2015-11-06

Excellence vs Equality: Can Society Achieve Both Goals? explores the issues faced by societies attempting to preserve democratic ideals and the common good in an era of incommensurate wealth and opportunity. As differences in advantage and ability affect the relationships between institutions and the people who comprise them, the book argues that political and social compromise is needed to prevent economic inequality from threatening the well-being and mobility of the less able and less fortunate. Topics include globalization, technology, innovation, talent and meritocracy, higher education, big business, labor unions, and social justice within educational and workplace settings. The author raises perennial and ever-prescient questions regarding how to balance excellence and equality, and how to reduce inequality around the world.

Leveraging Chaos - John R. Shoup 2010-09-16

This book explores the rules and patterns that govern complex systems that, when properly understood and applied, result in more effective leadership than what is offered from traditional leadership models.

Flipping Leadership Doesn't Mean Reinventing the Wheel - Peter M. DeWitt 2014-08-04

Flip communication for instant impact—and real results for students! Break away from the old ways of communication and revolutionize leadership and communication at your school. Use the principles of

connectedness and flipped learning to engage stakeholders—teachers, administrators, and parents—digitally, so they're ready for engaging and productive discussions when you meet in person. Featuring action steps, reflections, and "connected moments," plus more resources online, this book shows you how flipped leadership: Makes the school community visible to parents Creates authentic staff meetings Maximizes communication between parents and school Models effective use of technology

Curriculum - Allan C. Ornstein 2015-11

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134290208. This balanced, comprehensive view of the "entire" field of curriculum encourages readers to consider choices and formulate their own views on curriculum foundations, principles, and issues. Rather than focusing on either theory or practice, or advancing a particular political or social position, or approaching the field of curriculum as an administrative challenge, this book gives readers the information they need to develop their own opinions on curriculum today as well as their outlooks for the future. "Curriculum: Foundations, Principles, and Issues" covers the latest topics in education that impact the curriculum and features Learning Outcomes, Discussion Questions, and Curriculum Tips to enhance understanding of the material. The Enhanced Pearson eText features embedded videos. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(r) and Android(r) tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. * "The Enhanced eText features are only available in the Pearson eText format.

They are not available in third-party eTexts or downloads." "*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7 or 10 tablet, or iPad iOS 5.0 or later." "

Curriculum Implementation - Michael Fullan 1981

Teaching Outside the Box - LouAnne Johnson 2011-03-10

The handbook for improving morale by managing, disciplining and motivating your students This second edition of the bestselling book includes practical suggestions for arranging your classroom, talking to students, avoiding the misbehavior cycle, and making your school a place where students learn and teachers teach. The book also contains enlivening Q&A from teachers, letters from students, and tips for grading. This new edition has been expanded to include coverage of the following topics: discipline, portfolio assessments, and technology in the classroom. Includes engaging questions for reflection at the end of each chapter Johnson is the author of The New York Times bestseller Dangerous Minds (originally My Posse Don't Do Homework) Contains a wealth of practical tools that support stellar classroom instruction This thoroughly revised and updated edition contains comprehensive advice for both new and experienced teachers on classroom management, discipline, motivation, and morale.

Curriculum - Allan C. Ornstein 2016-12-06

Geared for graduate and doctoral level students specializing in curriculum supervision and administration and educational leadership. May also be appropriate for some upper level undergraduate and graduate level introductory education courses. A comprehensive, thoroughly documented, balanced overview of the foundations, principles, and issues of curriculum-from leaders in the field. This balanced, comprehensive view of the entire field of curriculum encourages readers to consider choices and formulate their own views on curriculum foundations, principles, and issues. Rather than focusing on either theory or practice, or advancing a particular political or social position, or approaching the field of curriculum as an administrative challenge, this book gives readers the information they need to develop

their own opinions on curriculum today as well as their outlooks for the future. Curriculum: Foundations, Principles, and Issues covers the latest topics in education that impact the curriculum and features Learning Outcomes, Discussion Questions, and Curriculum Tips to enhance understanding of the material.

Becoming a Teacher through Action Research - Donna Kalmbach Phillips 2014-01-03

Becoming a Teacher through Action Research, Third Edition skillfully interweaves the stories of pre-service teaching with the process of action research. This engaging text focuses specifically on the needs of pre-service teachers by providing assistance for all stages of the research experience, including guidance on how to select an area of focus, design a culturally-proficient study, collect and interpret data, and communicate findings. With an updated introduction and two new chapters, this revised edition fully develops a convincing response to the framing question of the book, "Why pre-service teacher action research?" The new edition continues to focus on elements of trustworthy pre-service teacher action research, and provides a more robust overview of research methodology. Using additional activities, charts, and examples, this book offers support during the steps of writing a critical question, data collection, data analysis and the use of analytic memos. New Features in the Third Edition include: New chapters on ongoing data analysis and final data interpretation, which include practice scenarios and examples to give readers a deeper understanding of doing the work of action research processes; An expanded chapter on action research methodology, which includes scaffolds for making methodological decisions, additional practice scenarios, and a revised action research design template; New end-of-chapter Content and Process Questions to encourage deeper understanding; New examples throughout, expanded additional glossary terms, enhanced literature review guidance, and updated templates to support action research projects; An updated companion website with downloadable templates and additional instructor resources; A revised interior text design to increase the accessibility of the text. This one-of-a-kind guide continues to offer

invaluable support for teacher-education students during a critical phase of their professional—and personal—lives.

Helping Students Think and Value - Jack R. Fraenkel 1980

Understanding Curriculum - William F. Pinar 1995

Perhaps not since Ralph Tyler's (1949) *Basic Principles of Curriculum and Instruction* has a book communicated the field as completely as *Understanding Curriculum*. From historical discourses to breaking developments in feminist, poststructuralist, and racial theory, including chapters on political theory, phenomenology, aesthetics, theology, international developments, and a lengthy chapter on institutional concerns, the American curriculum field is here. It will be an indispensable textbook for undergraduate and graduate courses alike.

Curriculum Development - Francis P. Hunkins 1980

Curriculum - Allan C. Ornstein 2013

The ideal resource for researchers, theoreticians, and practitioners of curriculum; a ready reference for teachers, supervisors, and administrators who participate in curriculum making; and a widely popular text for courses in curriculum planning, development, implementation, and evaluation, this book presents a comprehensive, thoroughly documented, balanced overview of the foundations, principles, and issues of curriculum today. The information presented encourages readers to consider choices and then formulate their own views on curriculum.

Reflective Practice in Action - Thomas S. C. Farrell 2003-11-20

Use 80 reflection breaks as individual discussion starters or as part of a comprehensive professional growth plan that is perfect for teachers at all levels.

Better Learning Through Structured Teaching - Douglas Fisher 2013-12-02

In this updated 2nd edition of the ASCD best-seller, Douglas Fisher and Nancy Frey dig deeper into the hows and whys of the gradual release of responsibility instructional framework. To gradually release

responsibility is to equip students with what they need to be engaged and self-directed learners. On a day-to-day level, it means delivering lessons purposefully planned to incorporate four essential and interrelated instructional phases: Focused Instruction: Preparing students for learning by establishing lesson purpose, modeling strategies and skills, thinking aloud, and noticing how students respond. Guided Instruction: Strategically using prompts, cues, and questions to lead students to new understanding. Collaborative Learning: Allowing students to consolidate their understanding through exploration, problem-solving, discussion, and thinking with their peers. Independent Learning: Requiring students to use the skills and knowledge they've acquired to create authentic products and ask new questions. The authors explore each phase, using real-life examples from a variety of disciplines. You'll find tips and tools for classroom implementation, including checklists for planning and assessment; advice on feedback, homework, group work, differentiated instruction, and blended learning; answers to frequently asked questions; and examples that align to Common Core State Standards. No matter what grade level or subject you teach, *Better Learning Through Structured Teaching* is your essential guide to helping students expand their capacity for successful and long-lasting learning.

English in Mind Level 1 Student's Book with DVD-ROM - Herbert Puchta 2010-02-25

This second edition updates a course which has proven to be a perfect fit for classes the world over. Engaging content and a strong focus on grammar and vocabulary combine to make this course a hit with both teachers and students. Popular course features have been refreshed with new content, including the imaginative reading and listening topics, 'Culture in Mind', and 'Everyday English' sections. New for the second edition is a DVD-ROM with the Level 1 Student's Book containing games, extra exercises and videos featuring the photostories' characters as well as a 'Videoke' record-yourself function. There is a full 'Vocabulary bank' at the back of the book which expands upon lexical sets learned in the units.

Conflicting Conceptions of Curriculum - Professor of Education and Art Elliot W Eisner 1974

The School Reform Landscape - Christopher Tienken 2013

The School Reform Landscape: Fear, Mythologies, and Lies describes this nation's policymakers awkwardly stumbling through education reforms based on highly questionable political ideology and high-stakes assessments for all children. Provided are a series of actions that use fear and very unsound research studies to eliminate the American school systems and replace them with a dual-system, which discriminates against the poor, handicapped and students with little social capital. The authors provide a series of needed actions to make American public education the best it can be.

Curriculum Pearson Etext Access Card - Allan Ornstein 2016-01-05

Gives current and future administrators a balanced, comprehensive view of the entire field of curriculum, which encourages readers to consider choices and formulate their own views on curriculum foundations, principles, and issues. KEY TOPICS: Education, teaching, curriculum, instruction, supervision, goals, objectives, foundations, social emotional learning, career and technical education, digital literacy, noncognitive skills, high-stakes testing, executive function, international tests, PISA, TIMSS, PIAAC, PIRLS, inequality, accountability, Common Core, evaluation, international, development, design MARKET: Researchers, theoreticians, and curriculum practitioners. Teachers, supervisors, and administrators who participate in curriculum making.

Creative Dimensions of Teaching and Learning in the 21st Century - Jill B. Cummings 2017-09-12

In a rapidly changing world the importance of creativity is more apparent than ever. As a result, creativity is now essential in education. Creative Dimensions of Teaching and Learning in the 21st Century appeals to educators across disciplines teaching at every age level who are challenged daily to develop creative practices that promote innovation, critical thinking and problem solving. The thirty-five original chapters written by educators from different disciplines focus on theoretical and

practical strategies for teaching creatively in contexts ranging from mathematics to music, art education to second language learning, aboriginal wisdom to technology and STEM. They explore and illustrate deep learning that is connected to issues vital in education – innovation, identity, engagement, relevance, interaction, collaboration, on-line learning, dynamic assessment, learner autonomy, sensory awareness, social justice, aesthetics, critical thinking, digital media, multi-modal literacy and more. The editors and authors share their passion for creativity, teaching, learning, curriculum, and teacher education in this collection that critically examines creative practices that are appearing in today's public schools, post-secondary institutions and adult and community learning centres. Creativity is transforming education in the 21st century.

Engaging The Curriculum - Barnett, Ronald 2004-10-01

This book discusses the changes taking place in higher education, especially in the UK, in which curricula are being reframed to enable students to acquire skills that have market value.

Foundations of Education - Allan C. Ornstein 2006-04-01

Foundations of Education incorporates relevant interdisciplinary perspectives and emphasizes coverage of key issues in education, with up-to-date research, primary resources, and documentation. This text provides comprehensive and substantive coverage of all "foundational" areas—including social, philosophical, historical, political, economic, curricular, and legal—for students who are preparing for a career in teaching and for those who simply wish to learn more about significant contemporary issues in education. The authors have included strong, thought-provoking pedagogy, and have emphasized the growing role of technology in education. This Teaching in Action Edition is packaged with a special guide that correlates text material with the HM Video Cases. In This Case boxed features contain brief, fictional case scenarios that describe situations in which new teachers might find themselves. Readers are asked to think critically about concepts discussed in each chapter. Expanded topical overview charts in each chapter summarize and compare key developments and topics in education. Information

about standards addresses the growing emphasis on holding students, teachers, and schools accountable for performing at levels specified by local, state, and national standards. Legal issues, including the No Child Left Behind act, are addressed. Technology@School, a popular feature in every chapter, updates students on relevant developments in educational technology and provides information that may prove useful in their teaching careers. Additional features include Focus Questions at the beginning of each chapter, Refocus Questions after major text sections, and Taking issue charts, offering arguments on both sides of a question. Houghton Mifflin Video Cases, four- to six-minute video modules presenting real classroom scenarios, enable students to observe the day-to-day challenges and rewards of teaching from the convenience of their computers. Available on the Online Teaching and Study Centers, HM Video Cases are enhanced by classroom artifacts, Viewing Questions, Interview Transcripts, Key Terms, and bonus video footage.

Curriculum Change and Innovation - Yiu Chun LO 2012-06-01
Curriculum Change and Innovation is an introductory textbook on Hong Kong's school curriculum. Written in an approachable style using illustrative case studies, the textbook provides an introduction to the basic concepts and theories of "curriculum" as a field of study. It also discusses how sociopolitical and economic changes as well as technology advancements help transform teachers' roles and reshape curriculum policies. The chapters cover a wide range of topics, including curriculum design, planning, implementation and evaluation. These discussions are included to help readers critically reflect on their roles as change agents in curriculum development. Shirley S. Y. Yeung is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education. John T. S. Lam is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education. Anthony W. L. Leung is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education. Yiu Chun Lo is an associate professor of the Department of Curriculum and Instruction at the Hong Kong Institute of Education.

Developing the Curriculum - William R. Gordon 2019

Previous editions have Peter Oliva as only author.

Curriculum and Imagination - James McKernan 2007-08-07
Curriculum and Imagination describes an alternative 'process' model for designing developing, implementing and evaluating curriculum, suggesting that curriculum may be designed by specifying an educational process which contains key principles of procedure. This comprehensive and authoritative book: offers a practical and theoretical plan for curriculum-making without objectives shows that a curriculum can be best planned and developed at school level by teachers adopting an action research role complements the spirit and reality of much of the teaching profession today, embracing the fact that there is a degree of intuition and critical judgement in the work of educators presents empirical evidence on teachers' human values. Curriculum and Imagination provides a rational and logical alternative for all educators who plan curriculum but do not wish to be held captive by a mechanistic 'ends-means' notion of educational planning. Anyone studying or teaching curriculum studies, or involved in education or educational planning, will find this important new book fascinating reading.

Curriculum 21 - Heidi Hayes Jacobs 2010-01-05

"What year are you preparing your students for? 1973? 1995? Can you honestly say that your school's curriculum and the program you use are preparing your students for 2015 or 2020? Are you even preparing them for today?" With those provocative questions, author and educator Heidi Hayes Jacobs launches a powerful case for overhauling, updating, and injecting life into the K-12 curriculum. Sharing her expertise as a world-renowned curriculum designer and calling upon the collective wisdom of 10 education thought leaders, Jacobs provides insight and inspiration in the following key areas: * Content and assessment--How to identify what to keep, what to cut, and what to create, and where portfolios and other new kinds of assessment fit into the picture. * Program structures--How to improve our use of time and space and groupings of students and staff. * Technology--How it's transforming teaching, and how to take advantage of students' natural facility with technology. * Media literacy--The essential issues to address, and the best resources for helping

students become informed users of multiple forms of media. * Globalization--What steps to take to help students gain a global perspective. * Sustainability--How to instill enduring values and beliefs that will lead to healthier local, national, and global communities. * Habits of mind--The thinking habits that students, teachers, and administrators need to develop and practice to succeed in school, work, and life. The answers to these questions and many more make Curriculum 21 the ideal guide for transforming our schools into what they must become: learning organizations that match the times in which we live.

What Schools are for - John I. Goodlad 1994

Forward by Ralph W. Tyler.

Enhancing Professional Practice - Charlotte Danielson 2007-02-08
The framework for teaching is a research-based set of components of instruction that are grounded in a constructivist view of learning and teaching. The framework may be used for many purposes, but its full value is realized as the foundation for professional conversations among practitioners as they seek to enhance their skill in the complex task of teaching. The framework may be used as the foundation of a school's or district's recruitment and hiring, mentoring, coaching, professional development, and teacher evaluation processes, thus linking all those activities together and helping teachers become more thoughtful practitioners. The actions teachers can take to improve student learning are clearly identified and fall under four domains of teaching responsibility: Planning and Preparation, the School Environment, Instruction, and Professional Responsibilities. Within the domains are 22 components and 76 descriptive elements that further refine our understanding of what teaching is all about. The framework defines four levels of performance--Unsatisfactory, Basic, Proficient, and Distinguished--for each element, providing a valuable tool that all teachers can use. This second edition has been revised and updated and also includes frameworks for school specialists, such as school nurses, counselors, library and media specialists, and instructional coaches. Comprehensive, clear, and applicable to teaching across the K-12

spectrum, the framework for teaching described in this book is based on the PRAXIS III: Classroom Performance Assessment criteria developed by Educational Testing Service and is compatible with INTASC standards.

The Arts and Emergent Bilingual Youth - Sharon Verner Chappell
2013-04-17

The Arts and Emergent Bilingual Youth offers a critical sociopolitical perspective on working with emerging bilingual youth at the intersection of the arts and language learning. Utilizing research from both arts and language education to explore the ways they work in tandem to contribute to emergent bilingual students' language and academic development, the book analyzes model arts projects to raise questions about "best practices" for and with marginalized bilingual young people, in terms of relevance to their languages, cultures, and communities as they envision better worlds. A central assumption is that the arts can be especially valuable for contributing to English learning by enabling learners to experience ideas, patterns, and relationship (form) in ways that lead to new knowledge (content). Each chapter features vignettes showcasing current projects with ELL populations both in and out of school and visual art pieces and poems, to prompt reflection on key issues and relevant concepts and theories in the arts and language learning. Taking a stance about language and culture in English learners' lives, this book shows the intimate connections among art, narrative, and resistance for addressing topics of social injustice.

Basic Principles of Curriculum and Instruction - Ralph W. Tyler
2013-08-09

In 1949, a small book had a big impact on education. In just over one hundred pages, Ralph W. Tyler presented the concept that curriculum should be dynamic, a program under constant evaluation and revision. Curriculum had always been thought of as a static, set program, and in an era preoccupied with student testing, he offered the innovative idea that teachers and administrators should spend as much time evaluating their plans as they do assessing their students. Since then, Basic Principles of Curriculum and Instruction has been a standard reference

for anyone working with curriculum development. Although not a strict how-to guide, the book shows how educators can critically approach curriculum planning, studying progress and retooling when needed. Its four sections focus on setting objectives, selecting learning experiences, organizing instruction, and evaluating progress. Readers will come away with a firm understanding of how to formulate educational objectives and how to analyze and adjust their plans so that students meet the objectives. Tyler also explains that curriculum planning is a continuous, cyclical process, an instrument of education that needs to be fine-tuned. This emphasis on thoughtful evaluation has kept *Basic Principles of Curriculum and Instruction* a relevant, trusted companion for over sixty years. And with school districts across the nation working feverishly to align their curriculum with Common Core standards, Tyler's straightforward recommendations are sound and effective tools for educators working to create a curriculum that integrates national objectives with their students' needs.

[In Search of Understanding](#) - 1999

Argues for the development of classrooms based on constructivist pedagogy.

[Encyclopedia of Curriculum Studies](#) - Craig Kridel 2010-02-16

For a free 30-day online trial to this title, visit www.sagepub.com/freetrial The study of curriculum, beginning in the early 20th century, first served the areas of school administration and teaching and was used to design and develop programs of study. The field subsequently expanded and drew upon disciplines from the arts, humanities, and social sciences to examine larger educational forces and their effects upon the individual, society, and conceptions of knowledge. Curriculum studies now embraces an array of academic scholarship in relation to personal and institutional needs and interests while it also focuses upon a diverse and complex dynamic among educational experiences, practices, settings, actions, and theories. The *Encyclopedia of Curriculum Studies* provides a comprehensive introduction to the academic field of curriculum studies for the scholar, student, teacher, and administrator. This two-volume set serves to inform and to introduce

terms, events, documents, biographies, and concepts to assist the reader in understanding aspects of this rapidly changing, expansive, and contested field of study. *Key Features* Displays different perspectives by having authors contribute independent essays on the nature and future of curriculum studies *Presents* a unique and in-depth treatment of the *Twenty-Sixth Yearbook of the National Society for the Study of Education (NSSE)*, a 1927 publication that has taken on legendary dimensions for the field of curriculum studies *Contains* bibliographic entries which feature specific publications by curriculum leaders that helped to define the field *Helps* readers to learn unfamiliar terms and concepts, to become more comfortable with specialized phrases, and to understand the many significant and perplexing concepts and questions that characterize the field *Key Themes* Biography and Prosopography Concepts and Terms Content Descriptions Influences on Curriculum Studies Inquiry and Research Nature of Curriculum Studies Organizations, Schools, and Projects Publications Theoretical Perspectives Types of Curricula *The Encyclopedia of Curriculum Studies* offers the careful reader a surprisingly revealing depiction of the conventions, mores, and accepted research and writing practices of the field of curriculum studies as it continues to expand and change. Availability in print and electronic formats provides students with convenient, easy access, wherever they may be.

The Curriculum - Franklin Bobbitt 1918

Curriculum Leadership - Allan A. Glatthorn 2011-12-05

Curriculum Leadership: Strategies for Development and Implementation, Third Edition is a one-of-a-kind resource written for educational leaders, teachers, and administrators. Responding to the need for globally connected classrooms and innovative leadership, this unique text provides a rich and inclusive foundation of curriculum. The authors draw upon a wide range of research and experience to provide readers with creative, up-to-date curriculum strategies and ideas. In sharing innovative programs, learning experiences, and new approaches, they build a solid connection for curriculum development from theory to

practice, helping future leaders in education meet the global challenges of our time.