

Teaching English Lesson Plans British Council

When somebody should go to the book stores, search creation by shop, shelf by shelf, it is essentially problematic. This is why we present the ebook compilations in this website. It will extremely ease you to look guide **Teaching English Lesson Plans British Council** as you such as.

By searching the title, publisher, or authors of guide you in reality want, you can discover them rapidly. In the house, workplace, or perhaps in your method can be all best area within net connections. If you strive for to download and install the Teaching English Lesson Plans British Council , it is unquestionably easy then, before currently we extend the connect to purchase and create bargains to download and install Teaching English Lesson Plans British Council in view of that simple!

English as a Lingua Franca in Teacher Education - Telma Gimenez 2017-11-07

A lingua franca perspective into English language teaching in Brazil has only recently take flight. As an emerging economy, the country faces enormous challenges when it comes to language education in schools, where English has traditionally been taught as a foreign language. This collection brings the perspectives of academics and language practitioners in their efforts to incorporate an ELF approach into teacher education, thus offering a voice sorely missed in the international community interested in developing new approaches to English in a global world.

The Dot - Peter H. Reynolds 2013-09-10

Features an audio read-along! With a simple, witty story and free-spirited illustrations, Peter H. Reynolds entices even the stubbornly uncreative among us to make a mark -- and follow where it takes us. Her teacher smiled. "Just make a mark and see where it takes you." Art class is over, but Vashti is sitting glued to her chair in front of a blank piece of paper. The words of her teacher are a gentle invitation to express herself. But Vashti can't draw - she's no artist. To prove her point, Vashti jabs at a blank sheet of paper to make an unremarkable and angry mark. "There!" she says. That one little dot marks the beginning of Vashti's journey of surprise and self-discovery. That special moment is the core of Peter H. Reynolds's delicate fable about the creative spirit in all of us.

English Medium Instruction - Ernesto Macaro, 2018-02-19

Ernesto Macaro brings together a wealth of research on the rapidly expanding phenomenon of English Medium Instruction. Against a backdrop of theory, policy documents, and examples of practice, he weaves together research in both secondary and tertiary education, with a particular focus on the key stakeholders involved in EMI: the teachers and the students. Whilst acknowledging that the momentum of EMI is unlikely to be diminished, and identifying its potential benefits, the author raises questions about the ways it has been introduced and developed, and explores how we can arrive at a true cost-benefit analysis of its future impact. "This state-of-the-art monograph presents a wide-ranging, multi-perspectival yet coherent overview of research, policy, and practice of English Medium Instruction around the globe. It gives a thorough, in-depth, and thought-provoking treatment of an educational phenomenon that is spreading on an unprecedented scale." Guangwei Hu, National Institute of Education, Singapore Additional online resources are available at www.oup.com/elt/teacher/emi Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

The Learning Pit - James Nottingham 2020-10

Teach English as a Foreign Language: Teach Yourself (New Edition) - David Riddell 2014-06-27

This new edition of Teach EFL is the ultimate practical reference guide to teaching English as a Foreign Language. 'Riddell's book is a classic - it answers all those questions new language teachers have....covers an amazing amount in a clear accessible way.' David Carr, Director of Teacher Training International House London This book is packed with information on: -effective teaching techniques. -sound classroom management. -practical lesson planning. -successful job hunting and career development. This is an

indispensable book for all new and experienced EFL teachers: a step-by-step guide on what to teach and how to teach it. This edition has been fully revised to include: -up-to-date information on technology as an aid to learning. -comprehensive information on the increasingly popular task-based learning. -invaluable advice on making the transition from learning to teaching. -clear guidance on ongoing professional development. -useful examples of teaching in different international contexts. Rely on Teach Yourself, trusted by learners for over 75 years.

Teaching English Abroad - Susan Griffith 2017-03-21

Are you looking for an exciting opportunity to travel and work abroad? Teaching English as a foreign language is a fun and rewarding career choice if you want to see the world. Whether you're a trained teacher, newly qualified or want to travel the globe, Teaching English Abroad is the most comprehensive guide to finding and securing a teaching job abroad. Packed with hundreds of different schools and placements across 90 countries from South Korea to Australia, there are a huge range of opportunities to choose from, including both long and short-term placements. Teaching English Abroad provides all the essential information you need, region by region, so you have a safe and successful trip. Inside find out: How valuable qualifications are to teaching abroad Which ELT courses available, lasting from a weekend to 3 years Where to search for jobs from recruitment organisations to websites How to prepare for your trip abroad and overcome any issues How other teachers found their work from personal accounts Now in its 16th edition, this new edition includes more than 50 new employer listings - from Switzerland to Taiwan, Georgia to Kenya, and Hungary to Bolivia.

Teaching English One-to-one - Priscilla Osborne 2005

How to teach one to one classes - for the professional English language teacher. This book provides an analysis of the problems of teaching students on a one to one basis as opposed to teaching groups of students. Covering a wide range of topics in this field, this book explains learner needs analysis and learner profiles, especially the student's current use of English and the reason for taking a one to one course; course planning; techniques which are specific to one to one teaching; techniques which do not work with one to one teaching; using the learner as the resource for teaching; together with the advantages of teaching students on a one to one basis. This book is packed with tried and tested suggestions for managing your students and your teaching time, on both a personal and pedagogical level, so that you can make the one-to-one teaching experience a rewarding and productive one.

A Dog Day - Emily Rand 2015-05-05

A friendly little terrier wants nothing more than to go to the park to play ball with his doggy friends in spite of his owner's preferences, in a relatable story that is complemented by stylish pen-and-ink illustrations.

The Complete Guide to the Theory and Practice of Materials Development for Language Learning - Brian Tomlinson 2017-07-17

The Complete Guide to the Theory and Practice of Materials Development for Language Learning provides undergraduate and graduate-level students in applied linguistics and TESOL, researchers, materials developers, and teachers with everything they need to know about the latest theory and practice of language learning materials development for all media. The past two decades have seen historic change in the field of language learning materials development. The four main drivers of that change include a shift in

emphasis from materials for language teaching to language learning; evidenced-based development; the huge increase in digital delivery technologies; and the wedding of materials developed for the learning of English with those for other second or foreign languages. Timely, authoritative, and global in scope, this text represents the ideal resource for all those studying and working in the field of language learning.

English Language Teaching in South America - Lía D. Kamhi-Stein 2017-05-23

This book investigates new English language policies and initiatives which have been introduced and implemented across Argentina, Brazil, Chile, Colombia, Ecuador, Uruguay and Venezuela. Chapters are organized around three themes. Chapters in the first section critically examine newly-implemented English language policies, as well as factors that contribute to and prevent the implementation of such policies. Chapters in the second section describe and analyze current teacher preparation and teacher development initiatives, in addition to the challenges and opportunities associated with such initiatives. Finally, the third section features school- and classroom-based research designed to investigate the status of English language teaching and the implementation of innovative programs. All authors have a first-hand understanding of the South American context and draw on references and resources which originate beyond Inner Circle countries. The book showcases examples of innovation and success in a variety of complex contexts and will serve as a starting point for researchers, as well as being of interest to students, policymakers and stakeholders.

Successful International Communication - Chia Suan Chong 2018-12-10

FCO Performance and Finances 2011-12 - Great Britain: Parliament: House of Commons: Foreign Affairs Committee 2013-04-19

The Foreign Affairs Committee publishes a wide-ranging report on the work of the Foreign and Commonwealth Office (FCO) and two of its sponsored bodies, the BBC World Service and the British Council. It makes key recommendations on language skills for top diplomats, BBC World service funding and priorities, and funding for the British Council. For the FCO, the exclusion of foreign language skills and reliance purely on general management competencies creates the risk of credibility in respect of key diplomatic postings. The Committee finds it unacceptable that the World Service will not know its budget, priorities or objectives before the transition to licence fee funding and the new arrangements for oversight by the BBC Trust from April 2014. The British Council will struggle to deliver the UK's foreign policy objectives if cuts to grant funding from the FCO continue at a similar rate. The Committee recommends that the FCO should shield the British Council from the effect of any further cuts to the FCO budget in 2015-16.

Language Teaching Competences - Richard Rossner 2017-04-04

This book explains in practical detail how an understanding of competences can have an impact on all aspects of professional development. Areas covered include: • key terminology • factors leading to the development of teaching competence frameworks • in-depth exploration of the European Profiling Grid and the Equals Framework for Language Teacher Training and Development • practical advice on using language teaching competences for assessment and self-assessment in a range of teaching contexts

Beyond Training - Jack C. Richards 1998-02-13

Beyond Training examines the nature of second language teacher development and how teachers' practices are influenced by their beliefs and principles. It seeks to move discussion of language teacher development beyond the level of "training," which reflects a technical view of specific teaching practices. Instead, it takes a more holistic approach to teacher development built on the notion of the teacher as critical and reflective thinker. The argument pursued throughout is that teacher education needs to engage teachers not merely in the mastery of techniques, but in an exploration of the knowledge, beliefs, and attitudes that underly their teaching practices.

Discussions that Work - Penny Ur 1981-01-30

The first part provides some general guidelines on the organisation of successful task-centered activities. The second part consists of some fifty practical examples which have been tried and found effective in the classroom.

Teacher Education in the 21st Century - Maria Jose Hernández-Serrano 2021-06-16

In the face of unprecedented disruption from the COVID-19 pandemic and the rapid acceleration of digital technologies, it is necessary to rethink the competences required by teachers for meeting new and flexible learning demands. Teacher training is an area constantly evolving along with emerging social challenges that are transforming educational institutions and agents. This book provides teachers with skills, innovative solutions, cutting-edge studies, and methodologies to meet education and training system demands. In our changing world, preparing teachers worldwide for the challenges and shifts of this era involves the opportunity to exchange theories, practices, and experiences such as those contained in this book.

100 Ideas for Supporting Learners with EAL - Chris Pim 2012-02-23

100 inspirational, tried-and-tested ideas that can be used straight away by a range of practitioners supporting learners with English as an additional language (EAL).

Whoever You Are - Mem Fox 2007

Despite the differences between people around the world, there are similarities that join humanity together, such as pain, joy, and love. On board pages.

Life After COVID-19 - Parker, Martin 2020-08-12

What might the world look like in the aftermath of COVID-19? Almost every aspect of society will change after the pandemic, but if we learn lessons then life can be better. Featuring expert authors from across academia and civil society, this book offers ideas that might put us on alternative paths for positive social change. A rapid intervention into current commentary and debate, *Life After COVID-19* looks at a wide range of topical issues including the state, co-operation, work, money, travel and care. It invites us to see the pandemic as a dress rehearsal for the larger problem of climate change, and it provides an opportunity to think about what we can improve and how rapidly we can make changes.

English in Post-Revolutionary Iran - Maryam Borjian 2013-02-20

This book unravels the story of English, the language of 'the enemies', in post-revolutionary Iran. Drawing on diverse qualitative and quantitative fieldwork data, it examines the nation's English at the two levels of policy and practice to determine the politics, causes, and agents of the two diverging trends of indigenization/localization and internationalization/Anglo-Americanization within Iran's English education. Situating English in the nation's broader social, political, economic, and historical contexts, the volume explores the intersection of the nation's English education with variables such as power, economy, policy, ideology, and information technology over the past three decades. The multidisciplinary insights of the book will be of value to scholars of global English, education policies and reforms and language policy as well as those who are specifically concerned with education in Iran.

Proceedings of the Applied Linguistics and Language Teaching Conference 2019 : Engaging in Change: New Perspectives of Teaching and Learning - Wafa Zoghbor 2020-07-19

This volume contains a selection of eighteen articles that originated as papers presented at the Second Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT): Engaging in Change: New Perspectives of Teaching and Learning which was held from 7 to 9 March 2019 at Zayed University, Dubai, United Arab Emirates. The papers selected for inclusion showcase contributions that document theory, research, and pedagogy within the field of ALLT in the Arab Gulf and beyond. The volume is divided into five sections: · Teaching of Language Skills and Subskills · Student Engagement, Motivation and Wellbeing · Curriculum Development and Pedagogy · English Language Teaching and Technology · Language-Based and Classroom-Based Research The papers included in this volume represent the diverse backgrounds, experiences, and research interests of the ALLT presenters. The contributions are a mix of theoretical, empirical and pedagogical practices with a strong emphasis on language teaching. While most of the papers in the proceedings focus on English language, the findings gained and lessons learned are also useful to the teaching of any language. This makes the Proceedings of the Applied Linguistics and Language Teaching (ALLT 2019) Conference: Engaging in Change: New Perspectives of Teaching and Learning an invaluable resource, addressing important aspects of contemporary research topics and the pedagogy of language teaching

Teaching English in Eastern and Central Europe - Robert Lynes 1996

A country-by-country, how-to guide to finding a job, making living arrangements, and preparing to teach

English to children, adults, and/or business people. The countries covered include Poland, the Czech Republic, Slovakia, Hungary, Romania, and Bulgaria.

The Magicians of Edinburgh - Ron Butlin 2012

In this sparkling new collection of poems about the city in the 21st century, renowned poet and novelist Ron Butlin draws on his experience as Edinburgh's Makar, or Poet Laureate. With verve and wit, Butlin leads the reader on a journey through multi-faceted Edinburgh, a place of sweeping vistas and strip bars, grand towers and failed tramlines, world heritage and homelessness. Underlying all these poems, whether satirical or celebratory, is a deep love for the architecture, landscape, and people of Scotland's capital city.

The British Council - Great Britain. National Audit Office 2008

The British Council has been flexible in moving its attention and resources to match new UK priorities, particularly in the Islamic World and the Far East. It continues to implement numerous and extensive internal changes aimed at increasing its effectiveness and efficiency, though delivery of projects and change has been uneven across its global network. The Council's approach to measuring its performance is well developed. Its scorecard shows positive results across most aspects of activity, including audience sizes, customer satisfaction scores, and the perceptions of stakeholders and partners. The Council increasingly depends on contributions from external partners and commercial sponsors, to expand its activities and impacts. This will mean reversing the downward trend in sponsorship and other contributions of the last six years. The Council has recognised the importance of good customer service, but it is not yet meeting the standards it sets for itself across the whole network. It also needs to implement a customer database to enable it to track customer contacts and better understand its audiences. The British Council's £181 million English language teaching and examinations business has a strong reputation and more than covers its costs. The teaching operation also supports UK public diplomacy, notably by helping overseas governments expand the teaching of English in their schools and colleges. But the teaching business has a high cost base, charges premium prices, and has limited reach outside overseas capital cities. Although there has been an increase in the numbers of students taught, the network of teaching centres has contracted in recent years. To continue to grow the business, the Council will need to put into action its ideas about alternative lower-cost ways to deliver good quality teaching.

Teaching Large Multilevel Classes - Natalie Hess 2001-07-12

This book provides practical advice for teachers who work with large, mixed-ability classes. It offers a wide variety of activities to develop student motivation, interest, participation and responsibility.

Teaching Online - Nicky Hockly 2010-01-01

Teaching Online is essential reading for any teacher interested in online teaching and course delivery. It deals comprehensively with both the tools and the techniques necessary for online language instruction.

Fifty Ways to Be a Greener Teacher: Tips for ESL/EFL Teachers - Christopher Graham

The connection between English Language Teaching and the climate crisis, in terms of both our negative impacts and the opportunities for climate change education we have, has been receiving increasing attention across our community in recent years. This book guides and supports ESL/EFL teachers who wish to 'green' their teaching practices. You'll find ideas to both adapt your coursebooks lightly and to create your own lessons and projects around the climate crisis. The book goes further than that, however, as it also includes ideas to help you to be part of the process of greening your school, college, or university, and to encourage your learners to be part of that process too. In short, it will help you to be a greener teacher in a greener school.

Keep Talking - Friederike Klippel 1984

Here is a practical tool for teaching communication in the language classroom, suitable for use with students from elementary to advanced level. The book contains instructions for over 100 different participatory exercises. For each activity, notes are provided for organization, time, and preparation. A comprehensive table of activities and an index also are included. Copyright © Libri GmbH. All rights reserved.

Brilliant Supply Teacher - Laurence French 2013-05-20

What does it really take to become a brilliant teacher? As a supply teacher you will be faced with the unfamiliar. You may find yourself in a school that you have never been to before. The students may be

strangers to you ... and you to them, of course; subjects that you teach will not necessarily be your own specialisms; you may not have built up working relationships with the other staff. Faced with these challenges, prepare yourself for any eventuality with the help of Brilliant Supply Teacher. Through hints, tips and anecdotal advice Laurence French provides a practical guide to the day-to-day aspects of supply teaching to help make this important school role more enjoyable and fulfilling.

Emergency Remote Teaching and Beyond - Julian Chen 2021

This timely volume addresses issues pertaining to language teaching, learning and research during the pandemic. In times of a global emergency, the aftermath of emergency remote teaching (ERT) cannot be ignored. The question of how language educators and researchers unleash creativity and employ strategies vis-a-vis ERT still remains to be answered. With practitioners in mind, it covers a broad spectrum of educational settings across continents, target languages and methodologies. Specifically, it reveals viable ways of utilizing digital technologies to bypass social distancing while highlighting the pitfalls and challenges associated with crisis teaching and research. This volume comprises two parts: Teacher Voice vicariously transports readers to practitioners compelling stories of how teacher resilience, identity and professional development are crystallized in adaptive pedagogy, online teaching practicum, virtual study programs and communities of practice during ERT. The second part, Researcher Corner, showcases innovative approaches for both novice and seasoned researchers to upskill their toolkits, ranging from case study research and mixed methods designs, to auto- and virtual ethnography and social media research. The array of food for thought provides a positive outlook and inspires us to rethink our current practices and future directions in the post-COVID world. Regardless of their backgrounds and experiences, readers will be able to relate to this accessible volume that harmonizes research and practice, and speaks from the hearts of all the contributors. .

Classroom Management - Orion Gutierrez 2017-05-23

Classroom management is the process by which teachers and educational administrators manage and practice teaching techniques. This book on classroom management discusses the fundamental concepts like lesson planning, learning methodologies and the various study skills that are attained by students. Contents also highlight the learning objectives that are to be set in an effective classroom environment. This book aims to equip students and experts with the advanced topics and upcoming concepts in this area. It aims to serve as a resource guide for students and experts alike and contribute to the growth of the discipline. A number of latest researches have been included to keep the readers up-to-date with the global concepts in this area of study.

Teaching English culture through CALL - Oana Samson

Generally, in language teaching, the emphasis is on the development of four separate skills: listening comprehension, reading comprehension, writing, and speaking. However, language teachers and scholars often refer to a fifth skill, which is culture. It is difficult to imagine language teaching without referring in one way or another to the target culture; therefore, culture has always been present in the teaching process. But what does this skill imply and how should it be included into the teaching-learning process? Compared to grammar or vocabulary, culture is more difficult to define; therefore, it is not clear what and how it should be taught. "TEACHING ENGLISH CULTURE THROUGH C.A.L.L." se adreseaza studentilor, cadrelor didactice inscrite la diverse examene de perfectionare sau interesate de alternative in predare. Lucrarea este unica prin multitudinea de situatii prezentate, abordarea unei teme de actualitate in contextul predarii prin intermediul calculatorului si al integrarii culturii in predarea limbii engleze precum si prin utilitatea planurilor de lectii ce insotesc partea aplicativa.

TEFL Lesson Plans For Dummies - Michelle M. Maxom 2014-10-06

Instant English lessons - learn in a flash! TEFL Lesson Plans For Dummies is a ready-made course manual for TEFL teachers. With fully fleshed-out lessons, activities, tools, games, and resources, this book contains what is essentially an instant TEFL course. Use the ready-made materials directly in the classroom, or follow along with the detailed planning models and frameworks to grow your skills while designing your own lesson plans more effectively. The book includes access to online materials you can print for use in class, and the lessons can be used with or without the aid of technology in the classroom. You'll find expert advice on teaching all age levels and class sizes, including ideas for taking the lessons out into the world.

Many EFL/ESL teachers have little or no experience, and may have only been in the profession for a limited time. TEFL Lesson Plans For Dummies saves the day with materials, ideas, and activities that can be implemented quickly and easily, making lessons more productive and fun. From quick exercises to larger-scale plans, this book contains hundreds of ways to help your students become more proficient English speakers. Implement expertly-designed planning models with step-by-step advice Teach lessons designed for students of all ages and classes of all sizes Integrate technology when it's available, or do without it when it's not Move your lessons outside of the classroom for deeper immersion Whether you're taking a TEFL training course, about to head out on your first job, or a veteran of the field, this book provides you with the tools you will need to get things moving in class. If you're looking to cut down on planning time without sacrificing student engagement, TEFL Lesson Plans For Dummies is the classroom-ready resource you need.

Introduction to TESOL - Kate Mastruserio Reynolds 2021-11-23

A comprehensive introduction to TESOL for new and future teachers of English, offering a full and detailed view of the process of becoming a language teacher Introduction to TESOL: Becoming a Language Teaching Professional presents an expansive and well-balanced view of both the interdisciplinary knowledgebase and professional opportunities in the field of language teaching. Written to help aspiring TESOL educators understand how to begin their careers, this comprehensive textbook covers both the foundational linguistic elements of TESOL as well as the practical pedagogical aspects of the discipline. Written with the needs of the introductory student in mind, this book delves into the essentials of English as a Second Language (ESL) and English as a Foreign Language (EFL) teaching, covering professional organizations, language acquisition theories, instructional practices, professional development, and more. Readers are provided with clear descriptions of recent research and contemporary practices, numerous illustrations and examples highlighting key material, and engaging real-world vignettes from professionals teaching internationally. Offering a coherent overview and contextualized orientation of the field of TESOL, this guide: Discusses the differences in TESOL approaches in international settings Addresses the current state and potential future of TESOL with a view for new developments in teaching pedagogy and language research Explores the history and development of the field, including the political, social, and cultural decisions made about language teaching and learning Describes the specializations, niches, and subfields within the discipline of TESOL Explains what, how and why TESOL educators need a working understanding of linguistics and second language acquisition theories Outlines the scope of the profession and how to engage in professional organizations to grow in expertise Introduction to TESOL: Becoming a Language Teaching Professional is essential reading for students and educators planning to enter this dynamic and rewarding area of language teaching.

How to Teach Grammar - Scott Thornbury 2008

British Council - Great Britain: Parliament: House of Commons: Committee of Public Accounts 2008-12-11

This report (HC 814, session 2007-08, ISBN 9780215525468) looks at the work of the British Council and what impact the Council has working with whole societies, how it makes best use of resources and their efforts to increase consistency across the British Council network. It follows an NAO report (HCP 625, session 2007-08, ISBN 9780102954173), on the same topic. The British Council is a Registered Charity and an executive Non-Departmental Public Body as well as a Public Corporation. It aims to build relationships between people in the UK and other countries, through teaching English and running cultural projects. It operates in over 110 countries and engages with over 15 million people a year worldwide. The Committee

has set out a number of conclusions and recommendations, including: that the British Council should be congratulated for its achievements in promoting the English language and culture overseas; the Committee believes though that the current teaching model, based on premium prices and concentrated mainly in capital cities, severely restricts its reach; that the Council's recent programme of change has had a negative effect on staff and their view of the Council's leadership; the Council is without a single customer relationship management system, which it is now going to address; that sponsorship and partner income has fallen year on year since 2000-01, and the Council should do more to reverse this trend; the Committee has identified a lack of consistency across the network.

Teaching and Developing Reading Skills - Peter Watkins 2018-02-22

This book is for anyone who wants to provide their learners with rich and rewarding reading experiences. Drawing on current reading theory, the book promotes the teaching of reading in a theoretically sound way, moving beyond a comprehension-testing approach to reading. The practical part of the book provides a collection of accessible, generic activities so that teachers can support and develop learners' reading skills and strategies. Its scope is wide-ranging, from promoting reading and developing fluency, to exploiting digital sources, using learner-generated texts and assessing reading. Further activities support teachers develop excellence in the teaching of reading through guided reflection and action research.

Digital Language Learning and Teaching - Michael Carrier 2017-01-27

This carefully balanced set of studies and practitioner research projects carried out in various learning contexts around the world highlights cutting-edge research in the use of digital learning technologies in language classrooms and in online learning. Providing an overview of recent developments in the application of educational technology to language learning and teaching, it looks at the experience of researchers and practitioners in both formal and informal (self-study) learning contexts, bringing readers up to date with this rapidly changing field and the latest developments in research, theory, and practice at both classroom and education system levels.

Teaching English in Africa - Anderson, Jason 2016-04-30

Teaching English in Africa is a practical guide written for primary and secondary school teachers working all over the continent. This book relates the practice of English language teaching directly to the African context. As well as covering the underlying theory of how children learn languages and how teachers can best facilitate this learning, it also provides practical resources and ideas for activities and techniques that have proved successful in English classrooms in Africa, both at primary and secondary level. It is intended to be a practical guide, so references and citations are kept to a minimum and concepts are presented using examples that are likely to be familiar to most teachers working in Africa. If there is a bias in this book, it is towards the needs of teachers working in low-resource, isolated contexts in Africa, as these teachers are so often neglected by literature on teaching methodology.

Process Drama for Second Language Teaching and Learning - Patrice Baldwin 2021-09-23

This book explains why and how drama works as an enjoyable, social, and emotionally engaging way for young people and adults to learn and use a second language within imagined worlds and develop their 21st century skills. A flexible teachers' toolbox of drama strategies is offered and guidance on how to start using drama for learning with language students. Each strategy is presented in detail and used within the exemplar lessons. The authors refer to relevant educational, psychological and neurological theories and cite research that helps account for drama's efficacy in motivating talk and supporting second language acquisition, whilst developing important life skills such as communication, collaboration, critical thinking, creativity and resilience.