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Vocabulary in Language Teaching - Norbert Schmitt 2020-07-31
Internationally recognised as one of the leading texts in its field, this volume offers a comprehensive introduction to vocabulary for language teachers who would like to know more about the way vocabulary works. Two leading specialists make research and theory accessible, providing the background knowledge necessary for practitioners to make informed choices about vocabulary teaching and testing. This second edition retains the popular format of the first edition, and has been rewritten to take account of the many developments in the past 20 years. There is a greater focus on the vocabulary learning process, with new chapters on incidental learning, and intentional learning, and a new wide-ranging discussion of formulaic language. The book now also includes extensive treatment of word lists and vocabulary tests, with explanations of their various strengths and limitations. Updated further reading sections, and new Exercises for Expansion make this volume more invaluable than ever.

Language Development across the Life Span - Birna Arnbjörnsdóttir 2017-11-15
This book offers insights from a seven-year study into the impact of English as an International Language at a national level, from the effect of rich English input on a previously monolingual people's linguistic repertoire to its effect on the situated language use demanded of speakers who find themselves in a new linguistic environment for which they have not been prepared. The changes described in the book have occurred in a speech community that identifies strongly with the local language, but finds itself increasingly having to use another language to perform daily functions in education and work. Findings describe how the official language and educational policies have not addressed this new linguistic ecology of Iceland. The findings of these studies have larger international practical, educational, empirical, and theoretical implications and should be relevant to anyone interested in in the impact of English as an International Language.

How to Prepare for IELTS - Ray De Witt 2003

"Freshman English" at Seventy-three Colleges and Universities and the Implications for High Schools - Michigan Council of Teachers of English. Newsletter 1960

Languages in School and Society - Mary E. McGroarty 1991-01-01
CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

Challenges in Language Testing Around the World - Betty Lanteigne 2021-02-17
This book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world. It investigates problematic practices in language testing which are relevant to language test users such as language

program directors, testing centers, and language teachers, as well as teachers-in-training in Graduate Diploma and Master of Arts in Applied Linguistics programs. These issues involve aspects of language testing such as test development, test administration, scoring, and interpretation/use of test results. Chapters in this volume discuss insights about language testing policy, testing world languages, developing program-level language tests and tests of specific language skills, and language assessment literacy. In addition, this book identifies two needs in language testing for further examination: the need for collaboration between language test developers, language test users, and language users, and the need to base language tests on real-world language use.

Preliminary English Grammar Tests 1 - Lucy Jones 2015-06-01
English Grammar Tests book 1 features a series of exercises, with answers that are suitable for students studying elementary English. This is a self-study exercise book. You can see what your standard is by completing the tests, which are set for the Council of Europe level A2. The pass mark for each test is set at 70 per cent. This book is also suitable for students studying at Cambridge Young Learner Flyers level and KET level. Lucy Jones has a degree in linguistics and has been teaching English as a foreign language for over 20 years. She has taken students from Cambridge Young Learner Level, up to Proficiency and has helped them maximise their skills in reading, writing, listening and speaking. This grammar exercise book is the first in the series.

Issues in Language Testing - J. Charles Alderson 1981
A symposium focusing on problems in the assessment of foreign or second language learning brought seven applied linguists together to discuss three areas of debate: communicative language testing, testing of English for specific purposes, and general language proficiency assessment. In each of these areas, the participants reviewed selected papers on the topic, reacted to them on paper, and discussed them as a group. The collected papers, reactions, and discussion reports on communicative language testing include the following: "Communicative Language Testing: Revolution or Evolution" (Keith Morrow) and responses by Cyril J. Weir, Alan Moller, and J. Charles Alderson. The next section, on testing of English for specific purposes, includes: "Specifications for an English Language Testing Service" (Brendan J. Carroll) and responses by Caroline M. Clapham, Clive Criper, and Ian Seaton. The final section, on general language proficiency, includes: "Basic Concerns in Test Validation" (Adrian S. Palmer and Lyle F. Bachman) and "Why Are We Interested in General Language Proficiency'?" (Helmut J. Vollmer), reactions of Arthur Hughes and Alan Davies, and the subsequent response of Helmut J. Vollmer. (MSE)

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Includes Part 1A: Books and Part 1B: Pamphlets, Serials and Contributions to Periodicals
Using Dictionaries - B.T. Sue Atkins 2015-02-06
This volume draws together highly detailed studies of how dictionaries are used by different types of users, from school students to senior professors, working with a foreign language with the help of different types of dictionaries, from monolingual dictionaries for native speakers of the foreign language, through bilingual dictionaries, to monolingual dictionaries in the language of the user. The tasks being carried out include L2-L1 translation, L1-L2 translation, L2 comprehension, self-expression in L2, and various project-specific linguistic exercises. The authors have tried to include enough detail to allow readers to replicate the tests,

and adapt them to serve their own interests.

To Define and Inform - Saihong Li Rasmussen 2010-05-11
"To Inform and Define: An Analysis of Information Provided in Dictionaries Used by Learners of English in China and Denmark" presents a masterly synthesis of lexicographical theory in relation to bilingual and learner's dictionaries and advances a radical argument about how such dictionaries are used and how they should be improved for the convenience of students. By tracing the history of the terms 'semantic' and 'pragmatic' in linguistics and philosophy, Saihong Li shows the weakness of any conceptual distinction between them. She goes on to demonstrate how inappropriate these terms are for thinking about the ways in which words are defined and explained in dictionaries. The theoretical argument is supported by detailed and comparative empirical research: learners of English as a second language in both China and Denmark were interviewed about their experiences as users of standard learner's dictionaries. The results are presented in tabular form and their interpretation is statistically informed. This is a path-breaking study. Saihong Li makes an important contribution to lexicographical theory, and advances a sophisticated methodology for the comparative study of English-language leaning on an international scale and in the global marketplace of learner's dictionaries. Her work will be of great value for language teachers, lexicographers, and students of interpretation, translation and language pedagogies. "To Inform and Define" should also attract serious attention from editors and publishers of learner's dictionaries.

Translation Competence and Language Contrast – A Multi-Method Study - Iryna Kloster 2021-10-07
Experience in translation does not always correlate with the quality of the target text. Also, the evaluations of translation work vary considerably among evaluators. Why not shifting the focus of attention from the final translation to the underlying translation process when assessing translation competence? Iryna Kloster applies a multi-method approach to model the translation competence based on empirical parameters, such as gaze behavior, dictionary use, revisions as well as subjective evaluations of comprehension and translation difficulty. Eye tracking, keystroke logging, screen recording and retrospective interviews were applied to collect data in the experimental groups consisting of novice and semi-professional translators. As a consequence, the author suggests using language contrasts for researching translation competence. She draws conclusions based on hypotheses testing, provides justification by triangulating quantitative and qualitative data and discusses the results in the light of empirical translation studies as well.

IELTS KEY reading - Paul Robert Maxwell 2021-01-21
Easily improve your IELTS reading with this useful, easy-to-follow guide. Lots of tips, tricks, and practice with fully explained answers. This book should help to prepare you for the academic reading section of IELTS. Each chapter follows the same format: an introduction to the skill/question type, a guided practice section using a well-explained strategy, a tips section intended for quick reference, as well as multiple passages to practice what you have learned. All of the answers for each chapter are at the back of the book. We use The Flesch Reading Ease, Flesch-Kincaid Grade Level, and LancsLex to ensure all materials are suitable for the levels indicated and vocabulary is level appropriate.

English Medium Instruction - Ernesto Macaro, 2018-02-19
Ernesto Macaro brings together a wealth of research on the rapidly expanding phenomenon of English Medium Instruction. Against a backdrop of theory, policy documents, and examples of practice, he weaves together research in both secondary and tertiary education, with a particular focus on the key stakeholders involved in EMI: the teachers and the students. Whilst acknowledging that the momentum of EMI is unlikely to be diminished, and identifying its potential benefits, the author raises questions about the ways it has been introduced and developed, and explores how we can arrive at a true cost–benefit analysis of its future impact. "This state-of-the-art monograph presents a wide-ranging, multi-perspectival yet coherent overview of research, policy, and practice of English Medium Instruction around the globe. It gives a thorough, in-depth, and thought-provoking treatment of an educational phenomenon that is spreading on an unprecedented scale." Guangwei Hu, National Institute of Education, Singapore Additional online resources are available at www.oup.com/elt/teacher/emi Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

Opportunity Class Tests - James A. Athanasou 1999
This is a comprehensive study guide for students preparing for the Op portunity Class Test. A variety of skills, including analogies, arithmet ic, calculation, codes, comprehension, graphs, measurement, number serie s and word order are covered in the practice tests. In this book your child will find: information on the method and purpose of Opportunity Class Placement Tests nine practice tests cover ing a wide range of English and Mathematical skills answers to all test questions easy-to-use reference tables to pinpoint are as of weakness selected explanations to help improve learning a nd exam preparation The OC Placement Tests are really a wa y of assessing your potential for doing well in school. They are not IQ tests or intelligence tests. Of course, you need to be quite good at sol ving complex written problems, but intelligence is much more than this. These questions assess much of the knowledge that you have gained throug h your schooling, life experience and reading. They assess your ability to answer written questions and they also indicate your ability to solve abstract problems. They do not assess every aspect of your ability, esp ecially in areas such as music, art, crafts, technics, personal ethics o r social skills.

IELTS Speaking Test Practice - IELTS Speaking Exam Preparation and Language Practice - Ielts Success IELTS Success Associates 2014-08-28
IELTS Speaking Test Practice - IELTS Speaking Exam Preparation & Language Practice for the Academic Purposes and General Training Modules by IELTS Success Associates contains 16 IELTS practice speaking tests. This book will help you improve your grammar, language skills, vocabulary and fluency for the IELTS speaking test. IELTS Speaking Test Practice is designed for upper-intermediate to advanced learners of English. This study guide is conveniently organised into 8 parts: PART 1: How to improve your speaking test score The study guide begins with an overview of the IELTS speaking test format. It also provides you with tips and techniques to improve your speaking test score. PART 2: Grammar and sentence construction on the speaking exam You will learn what aspects of grammar and what types of sentence construction examiners are looking for in each part of your interview. PART 3: Using conditional sentences on the IELTS speaking tasks There are exercises teaching you how to use conditional sentences in order to get a higher score. PART 4: Sample speaking exam 1 Complete speaking exam with the following sections for each of the three IELTS speaking tasks: Overview of each of the tasks, explaining the format and pointing out what is expected of you Tips for preparing for each of the tasks, with in-depth explanations Sample responses for each task with exercises and explanations PART 5: Useful conversational phrases In the next section of the study guide, we provide useful conversational phrases for you to practise for your speaking test. PART 6: Vocabulary improvement There is also a special section on how to improve your vocabulary for the IELTS speaking text. You will study lists of words for the topics most commonly tested on the IELTS speaking exam. PART 7: Three more complete IELTS speaking practice exams with model responses The book then has teacher''s comments on each task. There are also exercises that ask you to analyse how the vocabulary, grammar and phrases are used in the sample responses. Each of the three speaking practice exams has three tasks each, just like the real IELTS speaking test. There are twelve speaking tasks, and texts for twelve model responses are provided. PART 8: Twelve additional speaking practice tests The twelve additional speaking tests are on these topics: Culture and Cultural Events Education Environment Family and Friends Food and Nutrition Free Time, Hobbies and Leisure Newspapers, Media and Technology Role Models Shopping and Consumerism Television Transport Travel and Tourism See a free sample of this book: For a free sample of this book, please click on the "Look Inside" icon on the top left corner of this page. You may also be interested in our other IELTS publications: IELTS Listening Practice Tests - IELTS Self-Study Exam Preparation Book: For IELTS for Academic Purposes and General Training Modules For our "IELTS Listening Practice Tests Audio CD" go to: www.amazon.com/IELTS-Listening-Practice-Tests-Audio/dp/B00MEVO89M/ IELTS Vocabulary: IELTS Words for the IELTS for Academic Purposes English Test IELTS Reading Practice Tests: IELTS Guide for Self-Study Test Preparation for IELTS for Academic Purposes IELTS Writing Coursebook with IELTS Grammar Preparation and Language Practice: IELTS Essay Writing Guide for Task 1 of the Academic Module and Task 2 of the Academic and General Training Modules

Resources in Education - 1998

<u>Preliminary English Grammar Tests 2</u> - Lucy Jones 2015-06-06
English Grammar Tests book 2 features a series of exercises, with answers that are suitable for students studying elementary English. This is a self-study exercise book. You can see what your standard is by completing the tests, which are set for the Council of Europe level A2. The pass mark for each test is set at 70 per cent. This book is also suitable for students studying at Cambridge Young Learner Flyers level and KET level. Lucy Jones has a degree in linguistics and has been teaching English as a foreign language for over 20 years. She has taken students from Cambridge Young Learner Level, up to Proficiency and has helped them maximise their skills in reading, writing, listening and speaking. This grammar exercise book is the second in the series.

Official IELTS Practice Materials 2 with DVD - Cambridge ESOL 2010-07
DVD.

High-Stakes Testing in Education - Theo J.H.M Eggen 2015-10-14
High-stakes educational testing is a global phenomenon which is increasing in both scale and importance. Assessments are high-stakes when there are serious consequences for one or more stakeholders. Historically, tests have largely been used for selection or for providing a 'licence to practise', making them high-stakes for the test takers. Testing is now also used for the purposes of improving standards of teaching and learning and of holding schools accountable for their students' results. These tests then become high-stakes for teachers and schools, especially when they have to meet externally imposed targets. More recent has been the emergence of international comparative testing, which has become high-stakes for governments and policy makers as their education systems are judged in relation to the performances of other countries. In this book we draw on research which examines each of these uses of high-stakes testing. The articles evaluate the impact of such assessments and explore the issues of value and fairness which they raise. To underline the international appeal of high-stakes testing the studies are drawn from Australia, Africa, the Caribbean, Europe, former Soviet republics and North America. Collectively they illustrate the power of high-stakes assessment in shaping, for better or for worse, policy making and schooling. This book was originally published as a special issue of Assessment in Education: Principles, Policy & Practice.

English Language Proficiency Testing in Asia - Lily I-Wen Su 2019-12-09
As the demand for English language education grows in Asia, there has been a parallel growth in the development and implementation of standardized tests at the local level. Offering much-needed context on locally produced tests in Asia, contributors examine emerging models for English language assessment and the impact these large-scale tests have on the teaching and learning of English. Chapters address the following well-known and developing high-stakes tests in different regions across Asia: the GEPT, the TEPS, the VSTEP, the CET, the EIKEN and TEAP, and the ELPA. Brought together by world-renowned testing assessment scholar Cyril Weir and the Language Training and Testing Center (LTTC), one of Asia's leading testing institutions based in Taiwan, this volume is a useful reference for evaluating, developing, and validating local tests of English and their societal impact. Comprehensive and research-based, chapters cover historic backgrounds, sociocultural contexts, test quality, international standing, and future considerations. Ideal for graduate students, researchers, and scholars in language assessment, TESOL/TEFL, and applied linguistics, this book will also be of interest to language teaching professionals, language test developers, and graduate students in Asian studies and international education, intercultural communication, and intercultural studies.

Assessing Listening for Chinese English Learners - Pan Zhixin 2016-12-08
This book reports in detail the newly developed Communicative Listening Comprehension Test (CLCT) for the National College English Test (CET) of China. Following the principles of communicative testing in general and test construction approach proposed by Bachman and Palmer (1996) in particular, the project develops CLCT for CET-4 and CET-6. The research begins with the construction of frameworks of listening task characteristics and communicative listening ability. Subsequently, based on a survey of Chinese college students' English listening needs and an analysis of listening tasks in influential English listening course books and public tests, CLCT-4 and CLCT-6 test specifications are developed. Finally, sample papers are produced and a series of posteriori studies are conducted to examine the difficulty and usefulness of the

newly developed notes-completion task type in two CLCT tests. As an example of successful integration of communicative testing theories and test construction practice, this research provides valuable insights into listening test development for other large-scale tests.

Cross-linguistic Influences in Multilingual Language Acquisition - Danuta Gabrys-Barker 2012-05-22
This volume depicts the phenomenon of cross-linguistic influences in the specific context of multilingual language acquisition. It consists of articles on various issues relating to the syntactic and lexical development of foreign language learners from different L1 backgrounds, in many cases involving languages which are typologically distant from English, such as Russian, Croatian, Greek and Portuguese. Individual chapters highlight different areas expected to be especially transfer-prone at the level of grammatical and lexical transfer in particular contexts of language contact.

<u>Being a Beast</u> - Charles Foster 2016-06-21
Prologue -- Becoming a beast -- Earth 1 : badger -- Water : otter -- Fire : fox -- Earth 2 : red deer -- Air : swift -- Epilogue.

Examining Speaking - Lynda Taylor 2011-08-25
Test developers need to provide a clear explication of the language ability constructs that underpin the tests they offer in the public domain; such an explication is essential for supporting claims about the validity --- or usefulness --- of tests and test scores. This edited volume develops a theoretical framework for validating tests of second language speaking ability. The framework is then applied through an examination of the tasks in Cambridge ESOL speaking tests from a number of different validity perspectives that reflect the socio-cognitive nature of any assessment event. The chapter authors show how an understanding and analysis of the framework and its components can assist test developers to operationalise their tests more effectively, especially in relation to the key criteria that differentiate one proficiency level from another. The volume is a rich source of information on all aspects of examining speaking ability. As such, it will be of considerable interest to examination boards who wish to validate their own speaking tests in a systematic and coherent manner, as well as to academic researchers and graduate students in the field of language assessment more generally. This is a companion volume to the previously published titles Examining Writing and Examining Reading.

<u>Testing Creative Writing in Pakistan</u> - Humaira Irfan 2018-07-27
This book investigates the impact of creative writing tests on classroom practice in Pakistan. All National Education Policies in Pakistan since 1959 have expressed grave concern at the deteriorating standard of Board Examinations but no significant steps have been taken to improve the examination system. The method of assessment in the Pakistani classroom is influenced by the Board Examinations, with the students memorising the essays and stories from their textbooks and reproducing them. The Board Examination tends to produce negative washback as it damages learners' creative talents. Appropriate changes in the textbooks and the external examination, however, will, in turn, definitely improve the teaching and assessment practices in the classroom.

The Routledge Handbook of Teaching English to Young Learners - Sue Garton 2018-10-10
The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area.

The Use and Abuse of EFL Dictionaries - Hilary Nesi 2000-01-01
This volume examines some of the ways in which dictionary use has been studied, considers the problems encountered by researchers in this field, and presents a series of experiments which explore fundamental

questions concerning the use of dictionaries by learners of English as a foreign language. - Are dictionaries helpful in examinations? Does defining style affect consultation success? Do dictionaries benefit some kinds of learners more than others? How useful are illustrative examples? The author concludes with an analysis of current trends in the design of dictionaries for learners of English, and considers the possible impact of new elctronic formats on dictionary use.

The Routledge Handbook of Second Language Acquisition and Language Testing - Paula Winke 2020-12-28
This Handbook, with 45 chapters written by the world's leading scholars in second language acquisition (SLA) and language testing, dives into the important interface between SLA and language testing: shared ground where researchers seek to measure second language performance to better understand how people learn their second languages. The Handbook also reviews how to best measure and evaluate the second language (L2) learners' personal characteristics, backgrounds, and learning contexts to better understand their L2 learning trajectories. Taking a transdisciplinary approach to research, the book builds upon recent theorizing and measurement principles from the fields of applied linguistics, cognitive science, psychology, psycholinguistics, psychometrics, educational measurement, and social psychology. The Handbook is divided into six key sections: (1) Assessment concepts for SLA researchers, (2) Building instruments for SLA research, (3) Measuring individual differences, (4) Measuring language development, (5) Testing specific populations, and (6) Measurement principles for SLA researchers.

Factfulness - Hans Rosling 2018-04-03
INSTANT NEW YORK TIMES BESTSELLER "One of the most important books I've ever read—an indispensable guide to thinking clearly about the world." – Bill Gates "Hans Rosling tells the story of 'the secret silent miracle of human progress' as only he can. But Factfulness does much more than that. It also explains why progress is so often secret and silent and teaches readers how to see it clearly." —Melinda Gates "Factfulness by Hans Rosling, an outstanding international public health expert, is a hopeful book about the potential for human progress when we work off facts rather than our inherent biases." - Former U.S. President Barack Obama Factfulness: The stress-reducing habit of only carrying opinions for which you have strong supporting facts. When asked simple questions about global trends—what percentage of the world's population live in poverty; why the world's population is increasing; how many girls finish school—we systematically get the answers wrong. So wrong that a chimpanzee choosing answers at random will consistently outguess teachers, journalists, Nobel laureates, and investment bankers. In Factfulness, Professor of International Health and global TED phenomenon Hans Rosling, together with his two long-time collaborators, Anna and Ola, offers a radical new explanation of why this happens. They reveal the ten instincts that distort our perspective—from our tendency to divide the world into two camps (usually some version of us and them) to the way we consume media (where fear rules) to how we perceive progress (believing that most things are getting worse). Our problem is that we don't know what we don't know, and even our guesses are informed by unconscious and predictable biases. It turns out that the world, for all its imperfections, is in a much better state than we might think. That doesn't mean there aren't real concerns. But when we worry about everything all the time instead of embracing a worldview based on facts, we can lose our ability to focus on the things that threaten us most. Inspiring and revelatory, filled with lively anecdotes and moving stories, Factfulness is an urgent and essential book that will change the way you see the world and empower you to respond to the crises and opportunities of the future. --- "This book is my last battle in my life-long mission to fight devastating ignorance...Previously I armed myself with huge data sets, eye-opening software, an energetic learning style and a Swedish bayonet for sword-swallowing. It wasn't enough. But I hope this book will be." Hans Rosling, February 2017.

IELTS Collected Papers 2 - Lynda Taylor 2012-02-23
This volume reports research that informs the development of reading and listening assessment in IELTS. This volume brings together a set of eight IELTS-related research studies - four on reading and four on listening - conducted between 2005 and 2010. Findings from these studies provide valuable evidence on the validity, reliability, impact and practicality of the IELTS test; they are also instrumental in highlighting aspects needing attention, and thus directly inform the continuing evolution of the IELTS reading and listening tests. The volume reviews and comments on the specific contribution of each study to the ongoing process of IELTS reading and listening test design and development.

On a Scale - Norbert Elliot 2005
Fear and Trembling? Shock and Awe? Which set of statements best describes the emotions surrounding the assessment of writing ability in educational settings? This book - the first historical study of its kind - begins with Harvard University's 1874 requirement that first-year student applicants submit a short composition as part of the admissions process; the book concludes with the College Board's 2005 requirement for an essay to be submitted as part of the new SAT(R) Reasoning Test. Intended for teachers who must prepare students to submit their writing for formal assessment, administrators who must make critical decisions based on test scores, and policy makers who must allocate resources based on evaluation systems, On a Scale provides a much-needed historical and conceptual background to questions arising from national attention to student writing ability.

Defining and Assessing Lexical Proficiency - Agnieszka Leńko-Szymańska 2019-11-05
This comprehensive account of performance-based assessment of L2 lexical proficiency analyzes and compares two of the primary methods of evaluation used in the field and unpacks the ways in which they tap into different dimensions of one model of lexical competence and proficiency. This book builds on the latest research on performance-based assessment, which has most recently pointed to the application of more quantitative measures to L2 data, to systematically explore the qualitative method of using human raters in assessment exercises and the quantitative method of using automatic computation of statistical measures of lexis and phraseology. Supported by an up-to-date review of the existing literature, both approaches' unique features are highlighted but also compared to one another to provide a holistic overview of performance-based assessment as it stands today at both the theoretical and empirical level. These findings are exemplified in a concluding chapter, which summarizes results from an empirical study looking at a range of lexical and phraseological features and human raters' scores of over 150 essays written by both L2 learners of English and native speakers. Taken together, the volume challenges existing tendencies within the field which attempt to use one method to validate one another by demonstrating their capacity to indicate very different elements of lexical proficiency, thereby offering a means by which to better conceptualize performance-based assessment of L2 vocabulary in the future. This book will be of interest to students and researchers working in second language acquisition and applied linguistics research, particularly those interested in issues around assessment, vocabulary acquisition, and language proficiency.

The Cambridge Guide to Second Language Assessment - Barry O'Sullivan 2012-01-30
"The Cambridge Guide to Second Language Assessment aims to present in one volume an up-to-date guide to the central areas of assessing the second language performance of English by speakers of other languages. This volume provides snapshots of significant issues and trends that have shaped language assessment in the past and highlights the current state of our understanding of these issues"--

The Routledge Handbook of Language Testing - Glenn Fulcher 2021-12-16
This second edition of The Routledge Handbook of Language Testing provides an updated and comprehensive account of the area of language testing and assessment. The volume brings together 35 authoritative articles, divided into ten sections, written by 51 leading specialists from around the world. There are five entirely new chapters covering the four skills: reading, writing, listening, and speaking, as well as a new entry on corpus linguistics and language testing. The remaining 30 chapters have been revised, often extensively, or entirely rewritten with new authorship teams at the helm, reflecting new generations of expertise in the field. With a dedicated section on technology in language testing, reflecting current trends in the field, the Handbook also includes an extended epilogue written by Harding and Fulcher, contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment. Providing a basis for discussion, project work, and the design of both language tests themselves and related validation research, this Handbook represents an invaluable resource for students, researchers, and practitioners working in language testing and assessment and the wider field of language education.

Enhancing Beginner-Level Foreign Language Education for Adult Learners - Ekaterina Nemtchinova 2022-12-30
This book is an authoritative text that explores best classroom practices for engaging adult learners in

beginner-level foreign language courses. Built around a diverse range of international research studies and conceptual articles, the book covers four key issues in teaching language to novice students: development of linguistic skills, communicative and intercultural competence, evaluation and assessment, and the use of technology. Each chapter includes teaching insights that are supported by critical research and can be practically applied across languages to enhance instructional strategies and curriculum designs. The text also aims to build intercultural competence, harness technology, and design assessment to stimulate effective learning in formal instructional settings, including colleges, universities, and specialist language schools. With its broad coverage of language pedagogy at the novice level, this book is a must read for graduate students, scholars, researchers, and practitioners in the fields of language education, second language acquisition, language teaching and learning, and applied linguistics.

Introduction to Public Librarianship - Kathleen de la Peña McCook 2017-12-04

Exhaustively researched and expansive in its scope, this benchmark text continues to serve both LIS students and working professionals.

Skills in English Writing Level 3 Test Package (Test CD and Teacher's Guide) - Terry Phillips 2005-01-03 Skills in English Writing Level 3 Teacher Test Booklet Testing material to accompany the Skills in English Writing Level 3 course material. This product contains a Teacher Test Guide with complete answer key. Level 3 Student Test Pack sold separately. Visit the Skills in English website for additional materials and help.

Aus- und Fortbildung Von Fremdsprachenlehrern - British Council 1988

Manorama Year Book - 1999