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Law and the Islamic World Past and Present - Christopher Toll 1995

The Neo-Generalist - Kenneth Mikkelsen 2019-04-11

We live in a world of hyper specialism, losing context and our connection to the surrounding region breaks down. The expertise we valued so highly has served to narrow and shorten our vision. It has blinded us to potential and opportunity. This book argues that there is the need and place for both specialist and the generalist. Currently, it feels the balance is tipped too far towards specialism, which results in too much blinkered decision-making. The authors call for people to develop into generalists. These are people who possess both a breadth and depth of skills, knowledge and experience. These are most definitely not 'jack of all trades, masters of none'. Rather, they are people who have the potential, the attitude and the aptitude to specialise in more than one discipline, and are adept at navigating the digital, networked world we inhabit today.

Dialogic: Education for the Internet Age - Rupert Wegerif 2013-01-04

Dialogic: Education for the Internet Age argues that despite rapid advances in communications technology, most teaching still relies on traditional approaches to education, built upon the logic of print, and dependent on the notion that there is a single true representation of reality. In practice, the use of the Internet disrupts this traditional logic of education by offering an experience of knowledge as participatory and multiple. This new logic of education is dialogic and characterises education as learning to learn, think and thrive in the context of working with multiple perspectives and ultimate uncertainty. The book builds upon the simple contrast between observing dialogue from an outside point of view, and participating in a dialogue from the inside, before pinpointing an essential feature of dialogic: the gap or difference between voices in dialogue which is understood as an irreducible source of meaning. Each chapter of the book applies this dialogic thinking to a specific challenge facing education, re-thinking the challenge and revealing a new theory of education. Areas covered in the book include: dialogical learning and cognition dialogical learning and emotional intelligence educational technology, dialogic 'spaces' and consciousness global dialogue and global citizenship dialogic theories of science and maths education The challenge identified in Wegerif's text is the growing need to develop a new understanding of education that holds the potential to transform educational policy and pedagogy in order to meet the realities of the digital age. Dialogic: Education for the Internet Age draws upon the latest research in dialogic theory, creativity and technology, and is essential reading for advanced students and researchers in educational psychology, technology and policy.

Der Geist in Der Natur - Hans Christian Orsted 2019-02-27

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corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

The Fishermen - Hans Kirk 2000

En indremissionsk fiskerkoloni i Vestjylland og brydningerne mellem den og den øvrige befolkning

Minds, Brains and Science - John R. Searle 1984

Six lectures discuss the mind-body problem, artificial intelligence, the workings of the brain, the mental aspect of human action, prediction of human behavior, and free will

Classical and Modern Social Theory - Heine Anderson 2000-09-13

Classical and Modern Social Theory is comprehensive introduction to the field, covering a wide historical range of thinkers, from the classical to the postmodernist, as well as key themes in social theory and a guide to the major debates. Designed for students with little or no background in social theory, this single volume covering both classic and contemporary theory introduces the basic concepts at the center of social theory in accessible language and provides readers with a useful reference source to the field.

Reseller Assortment Decision Criteria - Jerker Nilsson 1987

Restoring the Public Trust - 1999

A Guide to Third Generation Coaching - Reinhard Stelter 2013-08-24

Third generation coaching proposes a form of dialogue where coach and coachee are focused on creating space for reflection through collaborative practices and less concerned with fabricating quick solutions. Aspiring to achieve moments of symmetry between coach and coachee, where their dialogue is driven by a strong emphasis on meaning-making, values, aspirations and identity issues. Coach and coachee meet as fellow-humans in a genuine dialogue. Marking a new trend in coaching, based on the acknowledgement of changes in society, learning and knowledge production, as well as leadership, while distinguishing itself from the existing models (pop coaching, GROW model, etc.). Third generation coaching is based on a fresh analysis of our society - a society that is characterized by diversification, identity challenges, abolition of the monopoly of knowledge, lifelong learning, and the necessity for self-reflection. Providing quality material to guide ambitious practitioners and high level coaching education programs, in an accessible format. A Guide to Third Generation Coaching advocates a revisited and innovative approach to coaching and coaching psychology, advantageous for learners and practitioners alike, by supporting the reader as a reflective practitioner. "In this insightful book Reinhard Stelter takes coaching to a new level. With its new perspective, it will make an outstanding contribution to the field." Prof Stephen Palmer, Centre for Coaching, London, UK, President of the International Society for Coaching Psychology (ISCP) "This book is a wonderful contribution to further theoretical understanding and evidence-based practice within Coaching and Coaching Psychology. Reinhard provides us with a look at the foundations contributing to this field, the

benefit of his experience and learning, and the evolution of thinking to our current state. Whether you are a coach, coaching psychologist, leader, manager or student, you will find this an excellent resource to expand your thinking, reflection, exploration, and learning on your journey." Diane Brennan, MBA, MCC, Past-President International Coach Federation (ICF) in 2008 "A thoughtful and wide ranging journey through the philosophy of coaching. Professor Stelter brings positive psychology, dialogue, and narrative approaches together into a model of coaching designed to meet the needs of clients in today's world." Dr. Michael Cavanagh, MClInPsy, PhD, Deputy Director, Coaching Psychology Unit, School of Psychology, The University of Sydney

Matematisk Tidsskrift - 1921

Modern Arctic Exploration - Gunnar 1908-2001 Seidenfaden 2021-09-10

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Det Danske bogmarked - 1965

Disability and Democracy - Thomas M. Skrtic 1995

The text examines current practice in special education from a variety of metatheoretical perspectives: functionalism, interpretivism, radical structuralism, and radical humanism. Part 1 deconstructs the professions by showing how they are undermined by postmodern theories of knowledge, and proposes pragmatism as a method for reconstructing the profession of education. Part 2 describes special education, disability, and social justice from a variety of modern perspectives. Part 3 presents alternative modern and postmodern ways of reframing the problem of school failure, and proposes a new organizational form for schools that, informed by pragmatism, would enable a critical reconstruction of special education, public education, and contemporary society.

Improving Schools, Developing Inclusion - Mel Ainscow 2006-09-27

While many books explore the possibilities for developing inclusive practices in schools, and 'inclusion' is widely regarded as a desirable goal, much of the literature on the subject has been narrowly concerned with the inclusion of pupils with special educational needs. This book however, takes the view that marginalisation, exclusion and underachievement take many forms and affect many different kinds of child. As such, a definition of inclusion should also touch upon issues of equity, participation, community, entitlement, compassion, respect for diversity and sustainability. Here the highly regarded authors focus on: barriers to participation and learning experienced by pupils the practices that can overcome these barriers the extent to which such practices facilitate improved learning outcomes how such practices can be encouraged and sustained within schools and LEAs. The book is part of the Improving Learning series, published in partnership with the Teaching and Learning Research Project.

Interthinking: Putting Talk to Work - Karen Littleton 2013-08-15

Through using spoken language, people are able to think creatively and productively together. This ability to 'interthink' is an important product of our evolutionary history that is just as important for our survival today. Many kinds of work activity depend on the success of groups or teams finding joint solutions to problems. Creative achievement is rarely the product of solitary endeavour, but of people working within a collective enterprise. Written in an accessible and jargon-free style, *Interthinking: putting talk to work* explores the growing body of work on how people think creatively and productively together. Challenging purely individualistic accounts of human evolution and cognition, its internationally acclaimed authors provide analyses of real-life examples of collective thinking in everyday settings including workplaces,

schools, rehearsal spaces and online environments. The authors use socio-cultural psychology to explain the processes involved in interthinking, to explore its creative power, but also to understand why collective thinking isn't always productive or successful. With this knowledge we can maximise the constructive benefits of our ability to interthink, and understand the best ways in which we can help young people to develop, nurture and value that capability. This book will be of great interest to academic researchers, postgraduates and undergraduates on Education and Psychology courses and to practicing teachers. It will also appeal to anyone with an interest in language, creativity and the role of psychology in everyday life.

The Ashgate Research Companion to New Public Management - Professor Per Lægveid 2013-03-28

This new in paperback edition provides a comprehensive, state-of-the art review of current research in the field of New Public Management (NPM) reform. Aimed primarily at a student readership with a special interest in contemporary public-sector reforms, *The Ashgate Research Companion to New Public Management* offers a refreshing and up-to-date analysis of key issues of modern administrative reforms. Designed as a one-stop reference point and revision guide, this textbook comprises 29 chapters divided into six thematic sessions, each with chapters ranging across a variety of crucial topics in the field of New Public Management reforms and beyond. The principal themes addressed are: • Processes and driving forces. Basic theoretical foundations are discussed as well as the importance of institutional environments, copying, diffusion and translation of reform ideas and solutions among countries • The question of convergence or divergence among countries. Four families of countries with different state traditions are examined: Anglo-Saxon countries, Scandinavia, Continental Europe and Asian countries. • Developments in the 'soft' welfare sectors of hospital systems, universities and welfare administration, and the 'harder' sectors like regulation of utilities in areas such as telecommunications and energy. • The effects and implications of NPM reforms, both the more direct and the narrower effects on efficiency and the broader impact on democracy, trust and public sector values. • What new trends are occurring beyond the NPM movement, such as whole-of-government initiatives, Neo-Weberian models and New Public Governance as a new trend. Covering not only the NPM movement in general but also the driving forces behind the reform and its various trajectories and special features, this important contribution is essential reading for students and anyone wanting to expand their knowledge of administrative reform.

A History of Danish Literature - Sven Hakon Rossel 1992-01-01

Volume 1.

No Education Without Relation - Charles Wayne Bingham 2004

This book is a collective statement about a new approach to education - the pedagogy of relation. After revisiting a number of existing conversations, the authors bring together several theoretical traditions under the umbrella of the pedagogy of relation. This book is an appeal to develop a common frame of reference for educational approaches based on the primacy of relations in education. The authors try to understand human relations rather than educational processes, behaviors, methods, curriculum, etc. The authors also examine the dangers that a pedagogy of relations may present, and the implications such a pedagogy may have for curriculum and educational policy. The promise of the pedagogy of relation is to offer a viable alternative to dominating trends in educational thinking - trends that emphasize control over teacher and student behavior as the main way of achieving excellence.

Regulation of Cell Metabolism - Gordon Ethelbert Ward Wolstenholme 1959

The Downfall of the Gods - Villy Sørensen 1989

Retells the story of the warfare between the gods and the ice giants as a modern parable

QSO Absorption Lines - J. Chris Blades 1988-08-18

This second title in the series published for the Space Telescope Science Institute researches the current models of quasar absorption and the systems of absorption lines in the spectra of quasars. Experts in this field discuss the nature of the absorbing process in the vicinity of quasars, the "Lyman-alpha forest", metal-line systems, and quasars as probes of high redshift galaxies. The Hubble Space Telescope will be a valuable tool for learning more about the physics and astronomy of quasars.

Aspects of Transition - Harriet Matejka 1999

Academic Freedom and University Autonomy - 1992

This publication contains the proceedings of an international conference on academic freedom and university autonomy attended by 180 scholars and representatives from 30 countries. The conference's official statement, the Sinaia Statement, follows an introduction. The Statement calls for a new understanding between universities and society and a reaffirmation and revitalization of the principles of academic freedom and university autonomy in light of the current profound social changes and demands placed on institutions of higher education. Covered in the account of the proceedings are the opening of the conference, development of its working document, description of key-note speeches, summaries of working group debates with their preliminaries and conclusions, description of the closing session and of the adoption of the Statement. Also included are descriptions of round-table discussions of a United Nations Educational, Scientific, and Cultural Organization (UNESCO) study on the status of higher education teaching personnel, and description of a discussion of implementation of the European Universities Network. Final sections contain the text of the conference's working document, "Academic Freedom and University Autonomy," and the discussion and description of the observation of the 20th anniversary of the European Centre for Higher Education. (Contains 12 references.) (JB)

Alicja Kwade - Minik Rosing 2019-02

One of the most prominent artists of her generation Berlin-based Alicja Kwade (*1979, Katowice, Poland) has garnered international attention during the last decade, securing herself a leading position on the international contemporary art scene. In *Aporie* is the first monograph on Kwade covering a wide range of her intriguing works. Being 'In Aporie' is to be in a state where an insoluble theoretical problem allows for the paradoxical knowledge of one's own ignorance. From early on in her career, Kwade was never afraid to ponder complicated scientific and mathematical questions in her objects, sculptures, and installations, such as probability calculation, astronomical wormholes, the endless universe, and parallel realities. And these complex ideas and theories continue to fuel her artistic practice and drive. Besides many images of her work, the monograph features articles by Danish experts on her work.

Arctic Skeletons - Guus Wellesen 2014-08-02

The History of Mathematics: A Very Short Introduction - Jacqueline Stedall 2012-02-23

Mathematics is a fundamental human activity that can be practised and understood in a multitude of ways; indeed, mathematical ideas themselves are far from being fixed, but are adapted and changed by their passage across periods and cultures. In this Very Short Introduction, Jacqueline Stedall explores the rich historical and cultural diversity of mathematical endeavour from the distant past to the present day. Arranged thematically, to exemplify the varied contexts in which people have learned, used, and handed on mathematics, she also includes illustrative case studies drawn from a range of times and places, including early imperial China, the medieval Islamic world, and nineteenth-century Britain. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

ASTRONOMISKE OBSERVATIONER - 1890

The Last Execution - Jesper Wung-Sung 2016-03-22

Called "brilliantly devastating" in a starred review from Kirkus Reviews, this award-winning, mesmerizing novel, based on the chilling true story of the last execution in Denmark's history, asks a question that plagues a small Danish town: does a fifteen-year-old boy deserve to be put to death? On February 22, 1853, a fifteen-year-old Niels Nelson is prepared to be executed on Gallows Hill. The master carpenter comes to measure Niels for his coffin. The master baker bakes bread for the spectators. The messenger posts the notice of execution in the town square. The poet prepares his best pen to record the events as they unfold. A fly, Niels's only companion in the cell, buzzes. A dog hovers by his young master's window. A young girl hovers too, pitying the boy. The executioner sharpens his blade. This remarkable, wrenching story is told with the alternating perspectives of eleven different bystanders—one per hour—as the clock ticks ever

closer to the moment when the boy must face his fate. Niels Nielson, a young peasant, was sentenced to death by beheading on the dubious charges of arson and murder. Does he have the right to live despite what he is accused of? That is the question the townsfolk ask as the countdown begins. With strong social conscience, piercing intellect, and masterful storytelling, Jesper Wung-Sung explores the age-old question: who determines who has the right to live or die?

Historisk Filosofiske Skrifter - Søren Giversen 2002

Children's Folklore - Brian Sutton-Smith 2012-10-12

First Published in 1995. Routledge is an imprint of Taylor & Francis, an informa company.

Understanding international development - The Open University

This 20-hour free course introduced and explored the topic of international development through its core themes of power, agency, scale and history.

Education - Special Needs Education - Berit H. Johnsen 2001

National Thought in Europe - Joseph Theodoor Leerssen 2006

Ranging widely across countries and centuries, *National Thought in Europe* critically analyzes the growth of nationalism from its beginnings in medieval ethnic prejudice to the romantic era's belief in a national soul. A fertile pan-European exchange of ideas, often rooted in literature, led to a notion of a nation's cultural individuality that transformed the map of Europe. By looking deeply at the cultural contexts of nationalism, Joep Leerssen not only helps readers understand the continent's past, but he also provides a surprising perspective on contemporary European identity politics.

Lectures on Contemporary Syntactic Theories - Peter Sells 1985

The material presented is based on the notes from a series of lectures given at the University of California, Santa Cruz in 1985. The three theories discussed here are the ones about which the author has enough knowledge to discuss seriously. Along with describing each theory's most important aspects, these discussions are limited to the purely syntactic aspects of the theories. Ross presents each theory in the formulation that is internally consistent, while explaining the concepts and motivations of the theory, but remaining accessible to the non-specialist. Syntactic theories change rapidly, so this series of lectures does not encompass all the recent developments in the field.

Education and State Formation - Andy Green 1990

How to Read Historical Mathematics - Benjamin Wardhaugh 2010-03-01

Techniques for deciphering texts by early mathematicians Writings by early mathematicians feature language and notations that are quite different from what we're familiar with today. Sourcebooks on the history of mathematics provide some guidance, but what has been lacking is a guide tailored to the needs of readers approaching these writings for the first time. *How to Read Historical Mathematics* fills this gap by introducing readers to the analytical questions historians ask when deciphering historical texts. Sampling actual writings from the history of mathematics, Benjamin Wardhaugh reveals the questions that will unlock the meaning and significance of a given text—Who wrote it, why, and for whom? What was its author's intended meaning? How did it reach its present form? Is it original or a translation? Why is it important today? Wardhaugh teaches readers to think about what the original text might have looked like, to consider where and when it was written, and to formulate questions of their own. Readers pick up new skills with each chapter, and gain the confidence and analytical sophistication needed to tackle virtually any text in the history of mathematics. Introduces readers to the methods of textual analysis used by historians Uses actual source material as examples Features boxed summaries, discussion questions, and suggestions for further reading Supplements all major sourcebooks in mathematics history Designed for easy reference Ideal for students and teachers

Sociology After the Crisis - Charles C. Lemert 2015-12-22

Widely assigned and taught in senior capstone and social theory courses, *Sociology After the Crisis* offers the first systematic theory of social differences built on the sociological traditions by embracing to Durkheim, Weber and other familiar figures. The first edition was acclaimed for its nuanced and original

rereading of Durkheim in relation to the theoretical reasons he and his contemporaries neglected race and gender. This new edition features two chapters of new material written in the summer of 2003, as the new social structures of the 21st century became increasingly clear. The new Chapter Ten draws upon 9-11, the "new world order" of two Bush presidencies, and globalization to show how individuals' lives and sociologies must be thought about in new ways. These events also highlight how American society and sociology have responded and sometimes failed in the struggle over the crisis of modernism. Reviews for the First Edition: "[This] expansive reimagining of the historical roots of sociological imagination - especially as it embraces voices and visions long lost to our most important national debates - is balm to the fractured soul of American society. Lemert's elegant and passionate volume will aid immeasurably in our nation's search for sane solutions to the crises of purpose and perspective he so skillfully explores." Michael Eric Dyson, author of *Making Malcolm* and *Between God and Gangsta' Rap* "Elegantly crafted." Steven Seidman, State University of New York at Albany

Who's who in Naval History - Alastair Wilson 2004

This biographical guide presents the lives and careers of over six hundred men and women who have made their mark in the world's fighting navies, from the sixteenth century to the present day. From admirals who won, or lost, sea battles, through specialist minesweepers, to boy seamen whose bravery inspired their fellows; from eminent naval administrators to those who designed the ships, it features those who have helped to shape sea-warfare around the world. Covering key events from the Battle of Lepanto to those of World War Two and the Vietnam War, this is an invaluable work of reference for anyone interested in naval history.

Problems of Reflection in the System of Education - Niklas Luhmann 2000

From the perspective of system theory this text traces the way in which the system of education reflects its own unity and its own position in modern society.