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Science by Women - Eucharia Oluchi Nwaichi 2021-12-09

This book provides a roadmap for those embarking on a career in STEM, whether in the research or industry realms. Focusing on paths taken by women, the contributors lend their stories, tips and tricks, and hardships they faced entering into fields historically dominated by men. The authors provide practical advice, highlighting soft skills that are not often taught as modules in the classroom. Topics include research collaborations, performance enhancement, the gender lens in research design and development, imposter syndrome felt by many women in science, ethics in science, scaling feminine leadership, being an influencer as a science leader, and time and resources optimization for career advancement in science from resource-poor settings. Others interested in science and its impacts on society will also find the book informative and timely. As an important part of the Organization for Women in Science in the Developing World (OWSD), University of Port Harcourt Branch Book project, the work hopes to inspire women and men, girls and boys to enter and apply themselves to secure the future in STEM.

Basic Report on Well-being in Kenya - 2007

Kenya Gazette - 1960-10-11

The Kenya Gazette is an official publication of the government of the Republic of Kenya. It contains notices of new legislation, notices required to be published by law or policy as well as other announcements that are published for general public information. It is published every week, usually on Friday, with occasional releases of special or supplementary editions within the week.

Kenya African Nationalism - Daniel Arap Moi 1986

Kenya - John Onyando 2018

Food Security, Gender and Resilience - Leigh Brownhill 2016-01-22

Through the integration of gender analysis into resilience thinking, this book shares field-based research insights from a collaborative, integrated project aimed at improving food security in subsistence and smallholder agricultural systems. The scope of the book is both local and multi-scalar. The gendered resilience framework, illustrated here with detailed case studies from semi-arid Kenya, is shown to be suitable for use in analysis in other geographic regions and across disciplines. The book examines the importance of gender equity to the strengthening of socio-ecological resilience. Case studies reflect multidisciplinary perspectives and focus on a range of issues, from microfinance to informal seed systems. The book's gender perspective also incorporates consideration of age or generational relations and cultural dimensions in order to embrace the complexity of existing socio-economic realities in rural farming communities. The issue of succession of farmland has become a general concern, both to farmers and to researchers focused on building resilient farming systems. Building resilience here is shown to involve strengthening households' and communities' overall livelihood capabilities in the face of ongoing climate change, global market volatility and political instability.

Hello February - New Month 2020-01-14

This journal is the perfect gift New Year, It is perfect for writing, jotting down notes, ideas, to do lists, and reminders, for use at work, school or at home

The Challenge of Universal Primary Education - Great Britain. Department for International Development 2001

The Department for International Development (DFID) is the British government department responsible for promoting development and the reduction of poverty in sites in developing and transition countries around the world. This paper focuses on the education dimension of poverty reduction, and specifically the attainment of the International Development Targets for education, which are to: achieve Universal Primary Education (UPE) by 2015; and demonstrate progress toward gender equality and the empowerment of women by eliminating gender disparity in primary and secondary education by 2005. Section 1 underlines the importance of education as a basic human right, a right which promotes other rights and responsibility that contribute to economic and social development. Section 2 defines the scale and geography of the challenge, noting that it is in sub-Saharan Africa that the size and complexity of the challenge is greatest. Section 3 posits the argument that the experiences of the past decade--positive and negative--point to a set of important lessons which should inform the work of governments and the wider international community, lessons that include the central role of government and the need for policies inclusive of all children. Section 4 identifies priorities and strategies for action, arguing that for targets to be achieved there must be sustained commitment by national governments to sound, long-term policies that recognize the strategic contribution of primary education to development. Section 5 outlines a broad, threefold strategy for DFID: (1) contributing to the development and coordination of international commitment, policies, and programs designed to achieve UPE and Education for All; (2) strong, well-targeted country programs that will provide strategic assistance to governments and societies committed to achieving UPE and gender equality; and (3) knowledge and research strategies and outcomes that will contribute to the ability of the international community to learn lessons, share experience, and monitor progress. Section 6 underscores the importance of developing capacity to monitor progress toward the targets, and for DFID to assess the effectiveness and efficiency of its contribution to achieving UPE and gender equality. (HTH)

Competency Based Education And Training - John Burke 2005-10-18

A selection of papers from the first symposium devoted to competency based learning held in March 1989. The book provides an historical backdrop for anyone coming new to the study of Competency-Based Education and Training (CBET).

The Constitution of Kenya - Patrick L. O. Lumumba 2019

Devolution in Kenya's New Constitution - Othieno Nyanjom 2011

Soda Lakes of East Africa - Michael Schagerl 2016-08-16

This book is devoted to the alkaline-saline lakes of East Africa, which include the world-famous "flamingo lakes". It covers the full range of issues, from the lakes' origin and history, life in and around these unique water bodies, to utilization, threats and management considerations. The authors, all of whom are leading international experts, summarize research done so far, highlight new and important findings, and provide future outlooks. The book is divided into three main sections: "Genesis, physics and chemistry" tackles lake development and the astounding physico-chemistry of the lakes. "Organisms and ecology" presents information about the many lake inhabitants, their interactions and adaptations to the extreme living

conditions. "Utilization, management and perspectives" addresses threats such as lake exploitation and pollution, but also considers potential uses. This book will be particularly relevant to researchers and lecturers in the field of limnology and aquatic ecology, but is also designed to attract all those interested in nature and life on our planet.

Small-Scale Research in Primary Schools - Kimberly Safford 2013-09-13

Small-scale Research in Primary Schools provides guidance and inspiration for students and practitioners undertaking practical investigations and workplace enquiry in the primary school. The 30 chapters are carefully selected to illustrate a range of approaches to educational enquiry, and are particularly relevant to the range of practitioners who may carry out school-based research as part of a course of study: teachers, trainee- and newly-qualified teachers, teaching assistants, learning mentors and staff who support children with individual needs. Research topics addressed in chapters include children's learning in the core curriculum subjects as well as themes central to teaching and learning. Important concepts and terminology are highlighted throughout. More specifically, areas of research explored include: Play Special Educational Needs Working with parents and families English as an Additional Language Creativity Language development Learning environments Small-scale Research in Primary Schools provides a straightforward, highly accessible introduction to enquiry approaches and research methodologies, and the questions and challenges adults in schools encounter about children's learning. It shows how small-scale research in primary education can impact on professional thinking and learning. It aims to provide constructive support for students and practitioners in extending their knowledge and understanding through workplace enquiry.

Exploring Kenya's Inequality - Katindi Sivi 2013

Supporting Inclusive Education - Jenny Corbett 2002-11

Offers practical guidance to teachers working with pupils who have a wide variety of learning styles as well as disabilities and learning difficulties.

Policy Research in Educational Settings - Jenny Ozga 1999-11-16

This book argues for independent, critical research on education policy in the context of attacks on the quality and usefulness of educational research in general. It takes issue with the argument, promoted by government departments and agencies that education policy research should be limited to work that assists policy-makers. Against this position, the book advocates independent, critical research that scrutinizes policy in relation to its consequences for equality and social justice. It argues that practitioners and academic researchers should form a research community that develops its own knowledge base from which so-called evidence based policymaking in education may be assessed and challenged. The book offers guidance on the theoretical and methodological resources available to practitioners and others with an interest in doing research on policy and discusses some of the main issues and problems in doing policy research on education. It offers examples of research on policy at different system levels, pursuing themes such as globalization, changing governance of education, selection, choice and exclusion, managerialism and the feminisation of educational management. It argues for attention to the history of policy in education as a resource for understanding the present, and concludes with recommendations for future research in areas where contestation of official agendas is needed.

Financial Aid for College Students: Graduate - Richard Curtis Mattingly 1957

The Poetical Works of Oliver Wendell Holmes - Oliver Wendell Holmes 1895

Creating an Excellent School - Hedley Beare 2018-05-11

Originally published in 1989. The pursuit of excellence is much discussed with reference to education, but the question remains, 'How can a school become excellent?' This book demonstrates that excellence depends on good management which, in turn, depends not only on a clear understanding of good management theory, but on the ability to translate theory into practice. The authors offer profound insights into three crucial areas of leadership: culture, structure, and public accountability. Drawing on areas outside education, such as advertising and business, they discuss many innovations that are already current

- flexitime, the vertical curriculum, mastery learning, community support - and depict ways in which these can be brought together into a total educational experience. More strikingly, however, they look ahead, examining the potential changes to our concept of schooling: for instance those brought about by the growth of information technology. This book emphasises that at the heart of outstanding schooling are visionary leadership, a clear sense of purpose, and creatively conceived and flexible support structures.

Black Poachers, White Hunters - Edward I. Steinhart 2006

In 1977 the Kenyan government banned all hunting, whether by sportsmen or Kenyan Africans, in response to the poaching crisis that was then spreading across the African continent. This brought an end to the era of the 'Great White Hunters' in this 'sportsman's paradise'. This book traces the history of hunting during Kenya's colonial era from the late nineteenth to the mid-twentieth century. Three main themes emerge: first, is the importance of hunting to Kenyan farmers and herders; second is the attempt during European colonization of Kenya to recreate in Africa the practices and values of nineteenth-century European aristocratic hunts, which reinforced an image of African inferiority and subordination; third, is the role of the conservationists, who claimed sovereignty over nature and wildlife, completing the transformation of African hunters into criminal poachers. North America: Ohio U Press; Kenya: EAEP

Budget (No. 2) Act (Northern Ireland) 2016 - H. M. Government 2021-05-15

Budget (No. 2) Act (Northern Ireland) 2016 by HM Government. An Act to authorize the issue out of the Consolidated Fund of certain sums for the service of the year ending 31st March 2017; to appropriate those sums for specified purposes; to authorize the Department of Finance.

Allies or Adversaries - Jennifer N. Brass 2016-08-18

This book explores how rise of NGOs in developing countries has affected service provision, governance, state-society relations, and state development.

Facing Forward - Sajitha Bashir 2018-09-17

While everybody recognizes the development challenges facing Sub-Saharan Africa, few have put together coherent plans that offer real hope for any feasible and general improvement. Facing Forward combines an evidence-based plan that not only recognizes the deep problems but provides specific prescriptions for dealing with the problems. In the simplest version, focus on the skills of the people and do it in a rational and achievable manner. †“ Eric Hanushek, Paul and Jean Hanna Senior Fellow, Hoover Institute, Stanford University This book offers a clear perspective on how to improve learning in basic education in Sub-Saharan Africa, based on extremely rigorous and exhaustive analysis of a large volume of data. The authors shine a light on the low levels of learning and on the contributory factors. They have not hesitated to raise difficult issues, such as the need to implement a consistent policy on the language of instruction, which is essential to ensuring the foundations of learning for all children. Using the framework of “From Science to Service Delivery,†? the book urges policy makers to look at the entire chain from policy design, informed by knowledge adapted to the local context, to implementation. Facing Forward: Schooling for Learning in Africa is a unique addition to the literature that is relevant for African policy makers and stakeholders. †“ Professor Hassana Alidou, Ambassador of the Republic of Niger to the United States and Canada As the continent gears itself up to provide universal basic education to all its children by 2030, it has to squarely address the challenge of how to improve learning. Facing Forward helps countries to benchmark themselves against each other and to identify concrete lines of action. It forces policy makers to think “where do I go from here?†? “what do I do differently?†? and to examine the hierarchy of interventions that can boost learning. It rightly urges Ministries of Education to build capacity through learning by doing and continuous adaptation of new knowledge to the local context. Facing Forward will unleash frank conversations about the profound reforms that are required in education policy and service delivery to ensure learning for every child on the continent. †“ Dr. Fred Matiang’I, Cabinet Secretary for the Interior and Coordination of National Government, Government of Kenya (former Cabinet Secretary for Education) Facing Forward couldn't have come at a more opportune time as countries in the region, including Mauritius, focus more on learning outcomes rather than simply on inputs and processes in education systems. The book underscores the important point that African countries need not exclusively model themselves on high-performing education systems in the world. Much can as well be learnt from other countries at the same level of development, or lower, by virtue of the challenges they have faced and

successfully overcome. This presents opportunities for greater peer-sharing and networking with these countries. Indeed a number of key focus areas are highlighted in the book that demonstrate good practices worthy of being emulated. These cover domains as diverse as enabling factors leading to improved student progression, strengthened teacher capacity, increased budgetary allocation with a focus on quality, as well as improved technical capacity of implementing agencies in the region. †“ Hon. (Mrs.) Leela Devi Dookun-Luchoomun, Minister of Education and Human Resources, Tertiary Education and Scientific Research, Republic of Mauritius

Report of the Truth, Justice and Reconciliation Commission - Kenya. Truth, Justice and Reconciliation Commission 2021

Financing of Secondary Education in Kenya - Eldah N. Onsomu 2006

Birds of Katanga - Michel Louette 2011

Handbook for Construction Planning and Scheduling - Andrew Baldwin 2014-06-23

The authoritative industry guide on good practice for planning and scheduling in construction This handbook acts as a guide to good practice, a text to accompany learning and a reference document for those needing information on background, best practice, and methods for practical application. A Handbook for Construction Planning & Scheduling presents the key issues of planning and programming in scheduling in a clear, concise and practical way. The book divides into four main sections: Planning and Scheduling within the Construction Context; Planning and Scheduling Techniques and Practices; Planning and Scheduling Methods; Delay and Forensic Analysis. The authors include both basic concepts and updates on current topics demanding close attention from the construction industry, including planning for sustainability, waste, health and safety and Building Information Modelling (BIM). The book is especially useful for early career practitioners - engineers, quantity surveyors, construction managers, project managers - who may already have a basic grounding in civil engineering, building and general construction but lack extensive planning and scheduling experience. Students will find the website helpful with worked examples of the methods and calculations for typical construction projects plus other directed learning material. This authoritative industry guide on good practice for planning and scheduling in construction is written in a direct, informative style with a clear presentation enabling easy access of the relevant information with a companion website providing additional resources and learning support material. the authoritative industry guide on construction planning and scheduling direct informative writing style and clear presentation enables easy access of the relevant information companion website provides additional learning material.

The Nature of German Imperialism - Bernhard Gissibl 2016-07-01

Today, the East African state of Tanzania is renowned for wildlife preserves such as the Serengeti National Park, the Ngorongoro Conservation Area, and the Selous Game Reserve. Yet few know that most of these initiatives emerged from decades of German colonial rule. This book gives the first full account of Tanzanian wildlife conservation up until World War I, focusing upon elephant hunting and the ivory trade as vital factors in a shift from exploitation to preservation that increasingly excluded indigenous Africans. Analyzing the formative interactions between colonial governance and the natural world, *The Nature of German Imperialism* situates East African wildlife policies within the global emergence of conservationist sensibilities around 1900.

Composition Book - Cars Composition Books 2019-06-26

Find any letter on the cover by clicking on our brand at the top of this page: Wide Rule 50 Sheets 100 Pages Softbound Glossy Cover Size 7.5" x 9.25" (between A5 and A4) great size for school, desktops, backpacks or bags. Perfect for writing, journaling, handwriting and taking notes. Makes a great Notebook, Journal or Diary for Kids of all ages.

Local Financial Management in Schools - P. J. Downes 1988

Animating Devolution in Kenya - Conrad Bosire 2015

Education and Poverty - Alfredo Gaete 2019-05-14

What are the effects of recent public policies for reducing educational inequalities? How do privatization and other market-based education measures influence schooling in poverty contexts and teacher training programs? In what ways, and to what extent, can these programs take responsibility for improving low-income students' learning? How do ethnic and cultural differences relate to socioeconomic differences at school? This collection of essays serves to improve the reader's understanding of the complex relations between education and poverty. While it does this mainly by delving into problems and challenges of the Chilean educational system, they are also currently of international concern. The chapters, authored by leading scholars in Chile and worldwide, present theoretical reflections on, and reports of, contemporary educational research on such issues as social equality, schooling in low socioeconomic sectors, and teacher education, among others. The book will be particularly helpful for scholars from different disciplines who work in education as well as for teacher educators, schoolteachers, and policy makers. More generally, it will be also of interest to anyone who wants to form justified, well-informed beliefs on the ways in which various educational and socioeconomic institutions and processes could, and do, affect each other.

Kenya Education Journal - 1958

Regional Disparities and Marginalisation in Kenya - 2012