

Montessori Early Childhood Training Program 3 6

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The Advanced Montessori Method - Maria Montessori 1995

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[Making It Montessori](#) - Birdie Pruessner 2017-03-16

Use this quick guide to start the Montessori movement in your home. Whether your child attends a Montessori school or you're just curious about the method, this manual can help guide your parenting philosophy, environment preparation and future purchases. You can implement Montessori's philosophy into your routine in steps and to varying degrees; there is no wrong or right way, but there are some general guidelines to support the development of your child. The resources are endless and the process should spark joy in your life and the life of your child. Montessori is a mindset not a material and although genuine Montessori schools are beautifully prepared using authentic materials, the method at home can be simple and adapted to fit your family.

Introducing Visual Arts to the Montessori Classrooms - Spramani Elaun 2016-05-01

How to set up your classroom, pick art supplies, create art curricula and natural art method to how young children learn visual arts.

Early Childhood Development and Education in Singapore - Oon Seng Tan 2022-04-06

This book presents a holistic view of child development that emphasises on being mindful of the child as well as his/her environment. It presents a history of the development of the early childhood education sector in Singapore. This book consolidates the more recent research work that has been done in early childhood education, specifically by researchers from the National Institute of Education, Singapore. It discusses topics focusing on child development and education, teacher training and wellbeing, and the development of culturally appropriate assessment. The content of this book center around the child, with a consideration of influences in the environment that can impact child development.

[The Absorbent Mind](#) - Maria Montessori 1995

A leading educator discusses the importance of the first six years to a child's normal physical and emotional development

Montessori Classroom Lesson Plans - Robin Norgren M a 2019-09-19

Montessori Lesson Plans Teachers Will Be Proud to Teach these In-depth Lesson Plans that Integrate the 9 main areas in the Montessori classroom Why Did I Create These Lesson Plans? I connected with the Montessori philosophy and I was excited to get started. I was armed with my "albums" (the term used to describe the curriculum covered with the students within a three year learning cycle). I had the privilege of experiencing my first primary classroom. Unfortunately, the former Montessori Teacher (also known as the "Guide" or "Directress") before left no records tracking the progress of the children I had in my charge. I started to panic, wondering where I would even begin. Can you believe this has happened to me?

Twice! These DAILY lesson plans are the answer to this dilemma and situations similar to this one. This is great for directors of schools who want to maintain quality control in the classroom setting and for parents' piece of mind. Topics We Introduce in October: Human Needs: Family Love Shelter Food Clothing Community The Universe Our Solar System FAQ: Q-Are your Montessori Lesson Plans an entire year's curriculum? A- I am working on creating Montessori education as an entire year's curriculum. This educational service has been taught at three different schools. I am basically gathering my notes and tweaking what I found worked best and compiling the information into lesson plans. The full year makes one complete cycle through what is traditionally called the Primary Albums. I have completed my AMS Training and am in the process of finishing my AMI Certification. These lesson plans can be taught to ages 3-6 years old. The curriculum is more like a spiral in that each year it is used the child continues to learn at his or her own level and pace. In the classroom or small group situation the older child will be a model for the younger children and become the "expert" as they themselves continue to learn on new levels, branching out into related areas of interest. Q - Do I need Montessori Training to Teach these lesson plans? A- It is ideal to have gone through a Montessori training. The lesson plans DO NOT offer the detailed step by step lessons found in the Montessori Albums. These lesson plans assist the Montessori teacher to ensure that he/she is following a reasonable scope and sequence throughout the year, honoring each area of the Montessori classroom in the process. Q - How do I get started? Can I begin the curriculum in the middle of the year? A- It is ideal to begin with the September guide. The Montessori materials are introduced sequentially beginning in the September guide. Q - How do you create a 3 hour work time? A- The ideal is a 2 1/2 to 3 hour work period, but this will vary according to age, interests, attention span, etc. Early in the year a 3 hour work period is usually not practical as the children have not yet "normalized" and may become restless after two hours or less. As the year progresses they will have received more lessons and developed self discipline and the ability to work on their own and for a longer length of time. In fact, they are often reluctant to put work away when it is time to stop, so give a gentle warning about five minutes before the work period is over. This can be done by softly singing "Time to put your work away, time to your work away, time to put your work away and come to the line (or whatever is next)." Just use a simple melody if you aren't familiar with this song. Q - How can I use the guides without feeling that I need to do almost everything? A- There is enough material in the guides for about three years, so don't try to do everything the first year. The curriculum will grow with the child each year it is used. Many schools use a two or three year period to complete the curriculum cycle.

Dr. Montessori's Own Handbook - Maria Montessori 1914

[Montessori and Early Childhood](#) - Susan Feez 2009-10-16

Early childhood education across the world has been influenced by the pioneering work of Maria Montessori, and this book provides a complete overview of Montessori pedagogy and practice. It considers the Montessori approach within the context of early childhood education and care, and examines it in the light of new insights from the fields of neuroscience and child development. By helping the reader understand the influence of Montessori on contemporary early years policy and practice, the book outlines

ideas relevant to all early years settings, and suggests ways for all early childhood educators to apply these ideas in practice. The book looks in detail at: - the Montessori story - the child as worker and the adult as observer - developing independence and concentration - using the senses to build the foundations for learning - early communication and language - early mathematics - cultural knowledge and understanding - Maria Montessori, and other early childhood pioneers Within each chapter are definitions of the key concepts of the Montessori approach, questions for reflection and discussion, activities and suggestions for further reading. This book focuses on the 3 to 6 age range. Susan Feez is a Lecturer in the Faculty of Education at the University of New England, Armidale, Australia.

Neuro-Systemic Applications in Learning - Kennedy Andrew Thomas 2021-09-01

Neuroscience research deals with the physiology, biochemistry, anatomy and molecular biology of neurons and neural circuits and especially their association with behavior and learning. Of late, neuroscience research is playing a pivotal role in industry, science writing, government program management, science advocacy, and education. In the process of learning as experiencing knowledge, the human brain plays a vital role as the central governing system to map the images of learning in the human brain which may be called educational neuroscience. It provides means to develop a common language and bridge the gulf between educators, psychologists and neuroscientists. The emerging field of educational neuroscience presents opportunities as well as challenges for education, especially when it comes to assess the learning disorders and learning intentions of the students. The most effective learning involves recruiting multiple regions of the brain for the learning task. These regions are associated with such functions as memory, the various senses, volitional control, and higher levels of cognitive functioning. By considering biological factors, research has advanced the understanding of specific learning difficulties, such as dyslexia and dyscalculia. Likewise, neuroscience is uncovering why certain types of learning are more rewarding than others. Of late, a lot of research has gone in the field of neural networks and deep learning. It is worthwhile to consider these research areas in investigating the interplay between the human brain and human formal/natural learning. This book is intended to bring together the recent advances in neuroscience research and their influence on the evolving learning systems with special emphasis on the evolution of a learner-centric framework in outcome based education by taking into cognizance the learning abilities and intentions of the learners.

Montessori: A Modern Approach - Paula Polk Lillard 2011-08-10

Montessori: A Modern Approach has been called the single best book for anyone -- educator, childcare professional, and especially parent -- seeking answers to the questions: What is the Montessori method? Are its revolutionary ideas about early childhood education relevant to today's world? And most important, especially for today's dual-career couples. Is a Montessori education right for my child? Paula Polk Lillard writes both as a trained educators and as a concerned parent -- she has many years as a public school teacher, but it was her enthusiasm for the education her own child experienced in a Montessori school that led her to become a leading voice in the Montessori movement in this country. Her book offers the clearest and most concise statement of the Montessori method of child development and education available today.

The Inclusive Classroom - Ginger Kelley McKenzie 2021-05-13

This book presents research-based practices that bring together two powerful pedagogies, Montessori Education and Special Education for the 3- to 6-year-old child in a Montessori school.

Early Childhood Education Today - George S. Morrison 1976

Educational Media and Technology Yearbook 2004 - Michael Orey 2004-04-30

The 29th volume of the Educational Media and Technology Yearbook describes current developments and trends in the field of instructional technology. The Educational Media and Technology Yearbook has become a standard reference in many libraries and professional collections.

The Montessori System Examined - William Heard Kilpatrick 1914

Montessori at Home - Jane Smith 2021-03-09

The practical guide to nurturing your child in a Montessori home from ages 0 to 3 From birth to age 3--and beyond--children take in knowledge at an incredible rate. Give your young child the opportunity and

freedom to truly learn, grow, and prosper with the Montessori method. This handbook lays out the simple tools you need to embrace Montessori at home, encouraging independence and curiosity in your little one's world. Explore the fundamental principles laid out by founder Maria Montessori, and discover ways to implement her ideas in your own home, on your own schedule and budget. When your young child can observe, absorb, reflect, and engage with what is going on around them, you'll watch their confidence blossom! Core concepts--Master the seven key Montessori ideas: the absorbent mind, observation, a prepared environment, freedom with limits, letting the child lead, independence, and respect for the child. Support year by year--Enhance your child's development throughout each year, focusing on birth to age 3, with supplementary information for ages 3 to 6. Practical guidance--For each age, find developmental facts, environmental recommendations, step-by-step activities, and plenty of parenting tips. Turn every day into a learning opportunity for your little one with Montessori at Home.

The Montessori Baby - Simone Davies 2021-05-11

A guide to raising a baby from birth to age one by applying the wisdom of Montessori, from the bestselling author of The Montessori Toddler and a coauthor with expertise in infant care and education. The Montessori Baby guides new parents in how to interact with babies in ways that assist their development and foster a respectful relationship between parent and child.

Transforming the Workforce for Children Birth Through Age 8 - National Research Council 2015-07-23

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Educational Media and Technology Yearbook - Michael Orey 2006

Maria Montessori - Rita Kramer 2017-05-21

The definitive biography of a physician, feminist, social reformer, educator, and one of the most influential, and controversial women of the 20th century. Maria Montessori effected a worldwide revolution in the classroom. She developed a new method of educating the young and inspired a movement that carried it into every corner of the world. This is the story of the woman behind the public figure—her accomplishments, her ideas, and her passions. Montessori broke the mold imposed on women in the nineteenth century and forged a new one, first for herself and eventually for those who came after her. Against formidable odds she became the first woman to graduate from the medical school of the University of Rome and then devoted herself to the condition of children considered uneducable at the time. She

developed a teaching method that enabled them to do as well as normal children, a method which then led her to found a new kind of school—the Casa dei Bambini, or House of Children—which gained her worldwide fame and still pervades classrooms wherever young children learn. This biography is not only the story of a groundbreaking feminist but a vital chapter in the history of education. “Highly recommended for educators, parents, and moderate feminists who seek inspiration from one of the most accomplished women of this or any other age.”—Publishers Weekly

To Educate the Human Potential - Maria Montessori 2015-10-12

This book is intended to follow Education for a New World and to help teachers to envisage the child's needs after the age of six. We claim that the average boy or girl of twelve years who has been educated till then at one of our schools knows at least as much as the finished High School product of several years' seniority, and the achievement has been at no cost of pain or distortion to body or mind. Rather are our pupils equipped in their whole being for the adventure of life, accustomed to the free exercise of will and judgment, illuminated by imagination and enthusiasm. Only such pupils can exercise rightly the duties of citizens in a civilised commonwealth. The first four chapters are mainly psychological, showing the changed personality with which the teacher has to deal at six years of age, and the need for a corresponding change of approach. The secret of success is found to lie in the right use of imagination in awakening interest, and the stimulation of seeds of interest already sown by attractive literary and pictorial material, but all correlated to a central idea, of greatly ennobling inspiration—the Cosmic Plan, in which all, consciously or unconsciously, serve the great Purpose of Life. It is shown how the conception of evolution has been modified of late through geological and biological discoveries, so that self-perfection now has to yield precedence to service among the primary natural urges. The next eight chapters show how the Cosmic Plan can be presented to the child, as a thrilling tale of the earth we live in, its many changes through slow ages when water was Nature's chief toiler for accomplishment of her purposes, how land and sea fought for supremacy, and how equilibrium of elements was achieved, that Life might appear on the stage to play its part in the great drama. Illustrated as it must be by fascinating, charts and diagrams, the creation of earth as we now know it unfolds before the child's imagination, and always with emphasis on the function each agent has to perform in Nature's household, whether consciously or unconsciously, failure in this alone leading to extinction. So the tale proceeds till Palaeolithic Man appears, most significantly traced by the tools he used on his environment rather than by physical remains of so slight a creature. The new element of mind is brought to creation by man, and from that time the children are helped to see the great acceleration that has taken place in evolution. They learn to reverence the earliest pioneers, who toiled for purposes unknown to them but now to be recognised. Nomadic men and settlers alike contributed to build up early communities, and by interchanges of war and peace to share and spread social amenities. From chapter thirteen brief descriptions are given of some of the earliest civilizations, particularly with a view to their impacts on each other, showing human society as slowly organising itself towards unity, just as, in the individual human being, organs are built around separate centres of interest, to be later connected by the blood-circulatory system and the nerves, into an integrated human organism. So the child is led, by review of some of the most thrilling epochs of world-history, to see that so far humanity has been in an embryonic stage, and that it is just now emerging into true birth, able to consciously realise its true unity and function. The last chapters go back to the psychological point of view, urging on educators the supreme importance, to the nation and to the world, of the tasks imposed on them. Not in the service of any political or social creed should the teacher work, but in the service of the complete human being, able to exercise in freedom a self-disciplined will and judgment, unperverted by prejudice and undistorted by fear.

Montessori Madness - Trevor Eissler 2009

"We know we need to improve our traditional school system, both public and private. But how? More homework? Better-qualified teachers? Longer school days or school years? More testing? More funding? No, no, no, no, and no. Montessori Madness! explains why the incremental steps politicians and administrators continue to propose are incremental steps politicians and administrators continue to propose are incremental steps in the wrong direction. The entire system must be turned on its head. This book asks parents to take a look--one thirty-minute observation--at a Montessori school. Your picture of what educations should look like will never be the same"--Back cover.

The Montessori Toddler - Simone Davies 2019-03-19

Announcing that rare parenting book that will not only help you become a more effective parent but actually change how you see your children. Written by Montessori educator Simone Davies, this book shows you how to bring the educational values of a Montessori classroom into your home—while turning the whole idea of the “terrible twos” on its head. Here is how to set up Montessori-friendly spaces in your home. Principles for fostering curiosity in your child—and in yourself. Specific Montessori skills—the winter coat flip; getting your toddler to pour his or her own water and clean up whatever spills might occur. And it goes much deeper, showing how a parent can really be present, be the child's guide, and handle tantrums and problematic behavior without resorting to bribes, threats, or punishment and truly celebrate every stage. It's also that rare parenting book that's beautiful to look at, with a bright, airy design and simple color illustrations and photographs.

Theories of Early Childhood Education - Lynn E. Cohen 2017-03-03

Theories of Early Childhood Education provides a comprehensive introduction to the various theoretical perspectives influential in early childhood education, from developmental psychology to critical studies, Piaget to Freire. Expert chapter authors examine assumptions underpinning the use of theory in the early years and concisely explore the implications of these questions for policy and practice. Every chapter includes applications to practice that will assist students and professionals in seeing the relevance of the theoretical perspective for their teaching.

A Framework for Marketing Management - Philip Kotler 2009

For graduate and undergraduate marketing management courses. Framework for Marketing Management is a concise adaptation of the gold standard marketing management textbook for professors who want authoritative coverage of current marketing management practice and theory, but the want the flexibility to add outside cases, simulations, or projects.

Montessori Today - Paula Polk Lillard 2011-09-07

Paula Lillard, director of a Montessori school ranging in age from 18 months to fifteen years, provides a clear and cogent introduction to the Montessori program for the elementary and later years. In detailed accounts, Lillard shows how children acquire the skills to answer their own questions, learn to manage freedom with responsibility, and maintain a high level of intellectual stimulation by using the Montessori method. This is an essential handbook for parents and teachers who have chosen the Montessori alternative for the older child.

The Advanced Montessori Method ... - Maria Montessori 1917

The Influence of Theorists and Pioneers on Early Childhood Education - Roy Evans 2022-02-24

The chapters in this book reflect on the major shifts in the views of early childhood thinkers and educators, who have contributed to contemporary theoretical frameworks pertaining to early childhood learning. The book also revisits and critically analyses the influence of developmental theories on early childhood education, starting in the 1890s with the work of G. Stanley Hall that established the close association of early childhood education and child development. Several chapters comprise critical examinations of the fundamental influence of thinkers such as Piaget, Vygotsky, Kohlberg, Adler, Pestalozzi, Froebel, and so on, on early childhood learning. The book also contends that these theoretical conceptions of child development have heavily influenced modern views of early childhood education. This book is a significant new contribution to early childhood learning, and will be a great resource for academics, researchers, and advanced students of Education, Public Policy, History of Education, Psychology, and Sociology. The chapters in this book were originally published as a special issue of the Early Child Development and Care. **The National Guide to Educational Credit for Training Programs** - American Council on Education 2001-05 Highlights over 6,000 educational programs offered by business, labor unions, schools, training suppliers, professional and voluntary associations, and government agencies.

Models of Early Childhood Education - Ann S. Epstein 1996

Inspired by the High/Scope educational approach, this book attempts to systematically and objectively compare different curriculum-based approaches to training early childhood teachers, and to assess how these models could individually and collectively address the problem of improving early childhood program

quality nationwide. An analytical and an empirical study were carried out to compare approaches including the Montessori Method, the Bank Street Developmental-Interaction approach, the High/Scope Curriculum, the Kamii-DeVries constructivist perspective, Teaching Strategies' Creative Curriculum, and the Direct Instruction model. In the analytical study, a set of criteria were identified to examine and compare the practices and effects of such models. In the empirical study, the prevalence of various curriculum models were assessed through the use of questionnaires. A summary and comparison of these six curriculum-based training models, including a list of questions in cross-model comparison, is presented and discussed in relation to their development. The implications for teaching and training, research and development, and public policy are discussed in the last chapter. Contains 208 references. (MOK)

Resources in Education - 1999-10

Yes We Can! - Leanne L. Howell 2011-12-01

Yes We Can: Improving Urban Schools through Innovative Educational Reform is a empirically-based book on urban education reform to not only proclaim that hope is alive for urban schools, but to also produce a body of literature that examines current practices and then offer practical implications for all involved in this arduous task. This book is filled with real-world strategies to implement in your quest to inspire and bring about reform. Additionally, we hope that you garner hope from the school personnel, school campuses, and school resources used as examples within the body of this work. We offer this book to all stakeholders who find themselves associated with urban schools: teachers, administrators, parents and even students. Consider this book an empirically based roadmap as you consider being a part of this transformation. We hope that it not only inspire you to adopt the "Yes We Can" spirit, but also empower you to be the beacon of light for urban students whose very future relies on people like you to keep the torch alive.

The Montessori Method - Maria Montessori 1912

The Child, Society and the World - Maria Montessori 1989

Montessori Assessment Playbook - National Center for Montessori in the Public Sector 2019-04-29

Can we measure what we treasure? Can we build and sustain truly excellent schools focused on the ambitious goal of human flourishing? And can we hold ourselves accountable to the children and families we serve in ways that harness data to advance that goal? The National Center for Montessori in the Public Sector says "yes"! The Montessori Assessment Playbook shows us how to do it. Organized around 33 discrete tools, the Playbook provides a clear and actionable scaffold for building an assessment protocol that captures compelling student outcomes, such as perseverance, compassion, and creativity, and that links those outcomes to the investments we make to classrooms and schools. Emphasizing both coherence and precision, the Montessori Assessment Playbook shows us how to develop and implement a comprehensive assessment framework focused on human flourishing and, just as important, why such a framework is urgently needed.

Foundations and Change in Early Childhood Education - Martha T. Dever 2007-03-09

Sidebars - designed to extend students' understanding of the themes of the text
Enrichment Activities - can be used either as in class or as out of class projects
For Further Reading and Professional Development Resources - provide resources for learning more about a particular topic
Self-Assessment - designed to help you assess students' learning from the chapter

Montessori from the Start - Paula Polk Lillard 2008-12-18

What can parents do to help their youngest children in their task of self-formation? How does the Montessori method of hands-on learning and self-discovery relate to the youngest infants? This authoritative and accessible book answers these and many other questions. Based on Dr. Maria Montessori's instructions for raising infants, its comprehensive exploration of the first three years incorporates the furnishings and tools she created for the care and comfort of babies. From the design of the baby's bedroom to the child-sized kitchen table, from diet and food preparation to clothing and

movement, the authors provide guidance for the establishment of a beautiful and serviceable environment for babies and very young children. They introduce concepts and tasks, taking into account children's "sensitive periods" for learning such skills as dressing themselves, food preparation, and toilet training. Brimming with anecdote and encouragement, and written in a clear, engaging style, *Montessori from the Start* is a practical and useful guide to raising calm, competent, and confident children.

Montessori - Angeline Stoll Lillard 2016-10-03

One hundred and ten years ago, Maria Montessori, the first female physician in Italy, devised a very different method of educating children, based on her observations of how they naturally learn. In *Montessori*, Angeline Stoll Lillard shows that science has finally caught up with Maria Montessori. Lillard presents the research behind nine insights that are foundations of Montessori education, describing how each of these insights is applied in the Montessori classroom. In reading this book, parents and teachers alike will develop a clear understanding of what happens in a Montessori classroom and, more importantly, why it happens and why it works. Lillard explains the scientific basis for Montessori's system and the distinctions between practices in traditional, "Montessomething," and authentic Montessori education. Furthermore, in this new edition, she presents recent studies showing evidence that this alternative to traditional schooling does indeed make a difference. *Montessori* is indispensable reading for anyone interested in teaching, training, or considering Montessori schooling, in developmental psychology, or in understanding about human learning and education overall.

Teach Your Child to Read in 100 Easy Lessons - Phyllis Haddox 1986-06-15

A #1 bestseller on Amazon for early childhood education with more than half a million copies in print, *Teach Your Child to Read in 100 Easy Lessons* will give your child the reading skills needed now for a better chance at tomorrow, while bringing you and your child closer together. Is your child halfway through first grade and still unable to read? Is your preschooler bored with coloring and ready for reading? Do you want to help your child read, but are afraid you'll do something wrong? *Teach Your Child to Read in 100 Easy Lessons* is a complete, step-by-step program that shows parents simply and clearly how to teach their children to read. Twenty minutes a day is all you need, and within 100 teaching days your child will be reading on a solid second-grade reading level. It's a sensible, easy-to-follow, and enjoyable way to help your child gain the essential skills of reading. Everything you need is here—no paste, no scissors, no flash cards, no complicated directions—just you and your child learning together. One hundred lessons, fully illustrated and color-coded for clarity, give your child the basic and more advanced skills needed to become a good reader.

At the Heart of Montessori I - Core Principles - Clare Healy Walls 2008-09-01

The *At the Heart of Montessori* series provides a thorough and easy-to-follow explanation of Maria Montessori's philosophy and educational method for all ages from birth to adolescence. These books will be of special interest to Montessori teachers or trainee teachers, acting as a support to, but not as a substitute for, Montessori teacher training. In addition parents, teachers and others who wish to find out about how children develop and how to help them as they grow, will find the books useful and interesting. The first two books (*At the Heart of Montessori 1 and 2*) should be read as a foundation as they apply to all age groups. Then choose the book that relates to the age of choice. The *At the Heart of Montessori* series provides a thorough and easy-to-follow explanation of Maria Montessori's philosophy and educational method for all ages from birth to adolescence.

At the Heart of Montessori IV - Clare Healy Walls 2008-09

The *At the Heart of Montessori* series provides a thorough and easy-to-follow explanation of Maria Montessori's philosophy and educational method for all ages from birth to adolescence. These books will be of special interest to Montessori teachers or trainee teachers, acting as a support to, but not as a substitute for, Montessori teacher training. In addition parents, teachers and others who wish to find out about how children develop and how to help them as they grow, will find the books useful and interesting. The first two books (*At the Heart of Montessori 1 and 2*) should be read as a foundation as they apply to all age groups. Then choose the book that relates to the age of choice. Volume 4 relates to the pre-school child, ages 3- years. The *At the Heart of Montessori* series provides a thorough and easy-to-follow explanation of Maria Montessori's philosophy and educational method for all ages from birth to adolescence.