

Differentiated Activities For Teaching Key Math Skills Grades 4 6 40 Ready To Go Reproducibles That Help Students At Different Skill Levels All Meet The Same Standards

Eventually, you will enormously discover a further experience and expertise by spending more cash. nevertheless when? do you allow that you require to acquire those all needs behind having significantly cash? Why dont you try to acquire something basic in the beginning? Thats something that will lead you to understand even more not far off from the globe, experience, some places, considering history, amusement, and a lot more?

It is your extremely own times to feint reviewing habit. along with guides you could enjoy now is **Differentiated Activities For Teaching Key Math Skills Grades 4 6 40 Ready To Go Reproducibles That Help Students At Different Skill Levels All Meet The Same Standards** below.

30 More Math Mysteries Kids Can't Resist! - Martin Lee 2019

Who doesn't love a mystery? Students will have a blast reading the adventures of kid detectives Zara and Mendel and their dog, Digit, and helping them solve intriguing math puzzlers along the way. In this collection of comical mysteries, students meld reading strategies, such as text marking, with essential math skills to tackle real-world problems. A delightful way to practice whole-number computation, fractions, measurement, geometry, algebraic reasoning, and so much more!

How People Learn - National Research Council 2000-08-11

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-

experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Shaping the Future with Math, Science, and Technology - Dennis Adams 2011

Shaping the Future with Math, Science, and Technology examines how ingenuity, creativity, and teamwork skills are part of an intellectual toolbox associated with math, science, and technology. The book provides new ideas, proven processes, practical tools, and examples useful to educators who want to encourage students to solve problems and express themselves in imaginative ways. The development of a technological knowledge-based economy depends on the development of educational systems that allow schools, teachers, and students of diverse capabilities, backgrounds and learning preferences do better with both content and imaginative problem solving. This book makes the case that it is, indeed, possible to educate our way to a better economy and a better future. Paying attention to 21st century approaches and skills can help accomplish those goals.

40 Fabulous Math Mysteries Kids Can't Resist - Martin Lee 2001-09

Offers forty reproducible mystery stories to help students build skills in multiplication, division, decimals, fractions, mental math, probability, and geometry.

How to Differentiate Instruction in Mixed-ability Classrooms -

Carol A. Tomlinson 2001

Offers proven ideas for how to match instructional approaches to the readiness, interests, and talents of all students.

Reading and Math Practice for the Common Core, Grade 4 - Marcia Miller 2014-06-01

200 teacher-approved practice pages that build essential skills and help children meet Common Core State Standards.

Guided Math Made Easy, Grade K - Beverly Warkulwiz 2012-01-03

Differentiate math instruction using *Guided Math Made Easy* for grade K. This 96-page book includes large-group lessons that are paired with smaller, individualized mini-lessons at three levels of difficulty. The lessons support NCTM standards, which allows for easy integration into an existing math curriculum. The book includes reproducibles and aligns with state, national, and Canadian provincial standards.

Great Source Summer Success Math - Patsy F. Kanter 2000-01-01

Updated with built-in diagnostic testing, test-taking practice, and new resources for English language learner vocabulary support, *Summer Success: Math* provides a complete and comprehensive summer school program designed to help students build understanding and proficiency in mathematics with: - Daily and weekly lesson plans correlated to NCTM and state standards that have been proven effective in raising test scores- Motivating games and practice activities that reinforce communication in math (both oral and written), computation skills, and key math strands including geometry, algebra, measurement, and problem solving- Built-in diagnostic pretests and posttests, aligned to essential course content- A special Test-Taking Practice section with extra practice to help students prepare for the end-of-summer test- Expanded Teacher's Edition including teaching strategies for administering the diagnostic tests, test-taking practice, and Spanish tests- All-new English Language Learner Vocabulary Support booklet with differentiated instruction strategies and support for teaching both academic and everyday vocabulary- A Math Handbook and Teacher's Resource Book for additional activities and practice of essential math skills.

Differentiated Instruction Made Practical - Rhonda Bondie

2018-01-29

Need to decide when, why, and how to differentiate instruction in the classroom? *Differentiated Instruction Made Practical* introduces teachers to All Learners Learning Every Day (ALL-ED), an easy-to-use framework that enables tailored instruction for every learner. These unique, self-regulated learning routines were developed by an experienced K-12 teacher and researcher in collaboration with an educational psychology scholar. Filled with useful classroom examples, evaluation procedures, self-reflection activities, and relevant background information, this essential guide will help classroom teachers think on their feet and promote success for all students—not just the middle of the pack.

Morning Jumpstarts: Math (Grade 5) - Martin Lee 2013-01-01

Contains reproducible activity pages designed to help fifth grade

students build skills in mathematics for standardized tests and to meet the Common Core State Standards.

Differentiated Activities for Teaching Key Math Skills: Grades 4-6 - Martin Lee 2010-07-01

Presents a collection of fourteen standards-based activities targeting a specific skill at three learning levels.

Math Vitamins - Loretta Jean Everhart 2011-08-19

For some students, the mere thought of solving a word problem can transform even the most confident among them into nervous wrecks. In her guidebook, *Math Vitamins*, retired educator Loretta Jean Everhart shares her methods of success that will help any student from Pre-K to fifth grade effectively solve even the most challenging word problems. Everhart taught elementary students for over thirty years and relies on her diverse experience working with students of all levels to offer useful techniques and step-by-step guidance that will lead parents and teachers through several ways to cope with math anxiety, improve math writing and vocabulary, and use cooperative learning to solve word problems. While providing simple strategies like having children work on jigsaw puzzles to learn guess and test methodologies, Everhart also shares an in-depth exploration of Polya's four-step model, which helps children first understand the problem and then develop a plan on how to answer it. For the parent of a home-schooled child or for teacher who is searching for new ideas, this innovative guidebook offers practical tips and suggestions that will help lead struggling students out of the often tricky world of word problems and onto a successful path of future problem solving.

How to Differentiate Instruction in Academically Diverse Classrooms - Carol Ann Tomlinson 2017-03-22

We differentiate instruction to honor the reality of the students we teach. They are energetic and outgoing. They are quiet and curious. They are confident and self-doubting. They are interested in a thousand things and deeply immersed in a particular topic. They are academically advanced and "kids in the middle" and struggling due to cognitive, emotional, economic, or sociological challenges. More of them than ever speak a

different language at home. They learn at different rates and in different ways. And they all come together in our academically diverse classrooms. Written as a practical guide for teachers, this expanded third edition of Carol Ann Tomlinson's groundbreaking work covers the fundamentals of differentiation and provides additional guidelines and new strategies for how to go about it. You'll learn - What differentiation is and why it's essential - How to set up the flexible and supportive learning environment that promotes success - How to manage a differentiated classroom - How to plan lessons differentiated by readiness, interest, and learning profile - How to differentiate content, process, and products - How to prepare students, parents, and yourself for the challenge of differentiation First published in 1995 as *How to Differentiate Instruction in Mixed-Ability Classrooms*, this new edition reflects evolving best practices in education, the experiences of practitioners throughout the United States and around the world, and Tomlinson's continuing thinking about how to help each and every student access challenging, high-quality curriculum; engage in meaning-rich learning experiences; and feel at home in a school environment that "fits."/p>

Handbook on Differentiated Instruction for Middle and High Schools - Sheryn Northey 2005

Presents a variety of teaching strategies for middle and high school teachers to meet the diverse needs of students.

Differentiated Instruction Using Technology - Amy Benjamin 2005

Looks at how teachers can advance their teaching skills by utilizing technology to meet the different needs of students in middle and high schools.

Differentiating for the Young Child - Joan Franklin Smutny 2009-10-15

Meet the highly diverse needs of primary students with these differentiated teaching strategies! Designed to help primary teachers value and support the unique experiences and learning styles of diverse young learners, this book offers strategies for promoting intellectual discovery and creative thinking across key discipline areas, tackles issues related to underserved students, and discusses differentiated technology use. This second edition: Includes new charts with strategies

for differentiating lessons in math, science, social studies, and language arts Presents new focus questions to help teachers clarify their own priorities and target student needs efficiently Offers Web sites for further reference

NSW Targeting Maths - Judy Tertini 2002

Take It to Your Seat Centers Math, Grade 3 - Evan-Moor Educational Publishers 2013-01-01

Help students practice their math skills with these fun, hands-on activities.

Mega-Fun Math Games and Puzzles for the Elementary Grades - Michael S. Schiro 2009-02-24

Make developing basic math skills fun and painless With this great collection of over 125 easy-to-use games, puzzles, and activities, teachers and parents can help kids comprehend fundamental math concepts, including addition, subtraction, multiplication, division, place value, fractions, and more. All games and puzzles use easy-to-find household items such as paper and pencil, playing cards, coins, and dice. The activities also help children develop problem-solving skills, such as testing hypotheses, creating strategies, and organizing information, as well as spatial relations skills, part-to-whole skills, and memory. Michael Schiro, EdD (Chestnut Hill, MA), is an associate professor at the School of Education at Boston College. He is the author of several books on teaching and learning math and is a frequent presenter at local and national math conferences.

Great Source Summer Success Math - Patsy F. Kanter 2007

Using Formative Assessment to Differentiate Middle School Literacy Instruction - Leslie Laud 2012-11-28

Formative assessment and differentiated instruction made manageable We all recognize the countless benefits of differentiated instruction. The challenge is in its implementation. This start-to-finish guide will show you how through formative assessment and seven classroom-tested practices for maximizing student learning. Packed with vignettes, sample

worksheets, and charts, this toolkit demonstrates how to: Establish new classroom norms Involve students in the use of assessment data and feedback to inform their next steps Clarify end-of-unit criteria to help map learning progression Apply assessment data to grouping students for tiered activities Differentiate assignments based on student readiness, characteristics, and interest

Take It to Your Seat Math Centers, Grade 4 - Evan-Moor Educational Publishers 2013-01-01

Help students practice their math skills with these fun, hands-on activities.

TNReady Test Prep: 7th Grade Math Practice Workbook and Full-Length Online Assessments - Lumos Learning 2019-11-25

The Lumos tedBook for TNReady is specifically designed to provide an efficient pathway for 7th graders succeed on the 2019-20 TNReady Assessments. This Math workbook offers online access to two realistic practice tests that mirror the TNReady blueprints and a comprehensive review of 7th grade Math standards. Lumos Learning programs are trusted by over 275,000 students, 40,000 teachers, and 20,000 schools to improve student achievement on state assessments. Key Benefits of this Grade 7 TNReady Test Prep Math workbook Improves test scores on TNReady Assessments Helps students become familiar with the TNReady testing format Identifies Math skill gaps and provides targeted practice Ensures Grade 7 Math skills mastery Provides a flexible and self-paced learning platform for students Printed 7th Grade Math Workbook for TNReady Practice provides; Complete Grade 7 Math standards practice under each strand; Ratios and Proportional Relationships, The Number System Expressions & Equations Geometry Statistics & Probability Math lessons with answer keys & explanations Access to online learning resources for each learning standard Strategies to improve speed & accuracy on the test Online Access includes; Two realistic TNReady practice tests that include 10 tech-enhanced question types that mirror the actual assessment Tools to automatically diagnose students' learning difficulties and assign remedial practice Daily Math practice through hundreds of TNReady Learning Standards Incorporating the Common

Core standards-aligned learning resources such as TNReady practice questions, Math worksheets, videos, apps, etc Benefits for Students; 2 practice tests that mirror 2019-20 TNReady Math test blueprints Personalized Math practice assignments tailored to address each student's learning gaps Hundreds of TNReady Learning Standards Incorporating the Common Core standards-aligned learning resources such as Math worksheets, free math lessons, math learning videos, & more Benefits for Teachers; Teaching resources available to support TNReady Test Prep and skills mastery (Limited access:Requires additional subscription for full access) Tools for differentiated instruction with individualized Math practice assignments for each student Detailed analytical standards-based reports to pinpoint each student's strengths and weaknesses Discover & build resource kits with hundreds of 7th grade Math practice questions, videos and more for students within minutes Benefits for Parents; Reports to monitor child's online practice and activity on the TNReady test practice Extended response and short response questions along with other practice resources to build Math skills Convenient access to all resources and reports through the StepUp mobile app Give your student the Lumos tedBook advantage today! TNReady is the student assessment conducted by The Tennessee State Board of Education, which is not affiliated with Lumos Learning. Tennessee Department of Education has not endorsed the contents of this book.

The Differentiated Math Classroom - Miki Murray 2007

In every mathematics classroom, the need for differentiated instruction is present: in many its acute. Students learn at different rates, in different ways, with different successes and different challenges. Instruction must be flexible enough to meet everyone's needs and nurturing enough to not only support growth but also address the frustration that often leads to mathphobia. The Differentiated Math Classroom can help make high-quality differentiated instruction a classroom reality. It's the usable, comprehensive resource teachers need to help students of all levels and abilities succeed with math. Whether you teach math sixty minutes a day or six periods a day, The

Differentiated Math Classroom describes both the big ideas of differentiation and the day-to-day teaching that makes it work. Miki Murray and Jenny Jorgensen present everything you need to get started and to help all students meet national standards, including ideas for: Setting up a classroom to maximize opportunities for differentiation and establish community Getting to know students strengths and needs through high-quality assessments Devising anchor activities that help students work independently with meaningful math content while you free up time for individual instruction Creating tiered lessons that scaffold content and provide the flexibility to challenge some students and offer assistance to others. Murray and Jorgensen offer practical ideas for planning and designing units that engage students and facilitate learning about important math concepts, as well as teaching tools, questions for professional reflection, and answers to teachers most frequently asked questions about differentiation. Discover that differentiated instruction is a flexible framework that supports all math learners. Filled with examples from real classes and samples of student work, The Differentiated Math Classroom will help every child learn more effectively by showing you how to think about students, mathematics, and your teaching in powerful new ways.

Differentiated Instruction for K-8 Math and Science - Mary Hamm
2013-10-18

This book offers practical recommendations to reach every student in a K-8 classroom. Research-based and written in a teacher-friendly style, it will help teachers with classroom organization and lesson planning in math and science. Included are math and science games, activities, ideas, and lesson plans based on the math and science standards. This book will help your students to develop positive attitudes and raise competency in math and science.

The Differentiated Classroom - Carol Ann Tomlinson 2014-05-25

Although much has changed in schools in recent years, the power of differentiated instruction remains the same—and the need for it has only increased. Today's classroom is more diverse, more inclusive, and more plugged into technology than ever before. And it's led by teachers under

enormous pressure to help decidedly unstandardized students meet an expanding set of rigorous, standardized learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources, and efforts to effectively instruct so many students of various backgrounds, readiness and skill levels, and interests. With a perspective informed by advances in research and deepened by more than 15 years of implementation feedback in all types of schools, Tomlinson explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies, and then goes inside elementary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and strategies to respond to the needs of all learners. This book's insightful guidance on what to differentiate, how to differentiate, and why lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your wonderfully unique learners move toward greater knowledge, more advanced skills, and expanded understanding. Today more than ever, *The Differentiated Classroom* is a must-have staple for every teacher's shelf and every school's professional development collection.

Morning Jumpstarts: Math (Grade 2) - Martin Lee 2013-01-01

Contains reproducible activity pages designed to help second grade students build skills in mathematics for standardized tests and to meet the Common Core State Standards.

Reading and Math Practice for the Common Core, Grade 3 - Marcia Miller 2014-06-01

200 teacher-approved practice pages that build essential skills and help children meet Common Core State Standards.

Styles and Strategies for Teaching High School Mathematics -

Edward J. Thomas 2010-08-10

One key to raising achievement in mathematics is to recognize that all students have preferred styles of thinking and learning. By rotating

teaching strategies, you can reach learners through their preferred styles, as well as challenge students to think in other styles. *Styles and Strategies for Teaching High School Mathematics* provides a set of powerful, research-based strategies to help high school teachers differentiate mathematics instruction and assessment according to their students' learning styles. Presenting four distinct mathematical learning styles--Mastery, Understanding, Self-Expressive, and Interpersonal--this book offers classroom-tested instructional strategies that can be mixed and matched to reach all learners. Compatible with any curriculum or textbook, the book: - Explains how the strategies address NCTM process standards and students' learning styles - Includes step-by-step directions, examples, and planning considerations for each strategy - Provides reproducible forms for implementing the strategies - Offers variations and ways to adapt each strategy to meet a variety of instructional demands With assessment components woven throughout, this invaluable guide helps high school mathematics teachers effectively reach and teach today's adolescents.

Using Formative Assessment to Differentiate Mathematics

Instruction, Grades 4-10 - Leslie Laud 2011-03-28

"A Joint Publication with National Council of Teachers of Mathematics." *Reading and Math Practice for the Common Core, Grade 5* - Marcia Miller 2014-06-01

200 teacher-approved practice pages that build essential skills and help children meet Common Core State Standards.

RTI in Math - William N. Bender 2010-08-01

This map of the RTI process offers an overview of research, detailed guidance through each stage of implementation, tools for teacher reflection and growth, and discussion of support strategies beyond the classroom. The authors analyze a variety of common student difficulties in elementary math and apply a three-tier RTI model to the general education classroom.

Take It to Your Seat Math Centers Grade 6+ - Evan-Moor

Educational Publishers 2013

Help students practice their math skills with these fun, hands-on

activities.

Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5 - Judith A. Muschla 2014-03-10

Helping teachers prepare elementary students to master the common core math standards With the common core math curriculum being adopted by forty-three states, it is imperative that students learn to master those key math standards. Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5 is the only book currently available that provides activities directly correlated to the new core curriculum for math. This text assists teachers with instructing the material and allows students to practice the concepts through use of the grade-appropriate activities included. Students learn in different ways, and Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5 acknowledges that fact through the inclusion of suggestions for variations and extensions of each concept to be used for students with different abilities and learning styles. The activities and lessons are as diverse as the students in your classroom. Inside Teaching with Common Core Math Standards With Hands-On Activities Grades 3-5, you will find: Clear instructions to help you cover the skills and concepts for the new math core curriculum Engaging activities that enforce each core math standard for your students Various suggestions for ways to instruct the concepts to reach the diverse learning styles of your students Complete coverage of mathematical calculations, mathematical reasoning, and problem-solving strategies appropriate for grades 3-5 Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5 prepares students to achieve success in the important area of mathematics. As your students gain an understanding of the common core standards, they will build confidence in their ability to grasp and manipulate mathematical concepts as they move forward to the next level.

The Strategic Teacher - Harvey F. Silver 2007-10-15

Are you looking for high-impact, research-based strategies to transform your students into high-achieving and inspired learners? In *The Strategic Teacher*, you'll find a repertoire of strategies designed and proven to

meet today's high standards and reach diverse learners. Twenty reliable, flexible strategies (along with dozens of variations) are organized into these groups of instruction: *mastery style to emphasize the development of student memory; *understanding style to expand students' capacities to reason and explain; *self-expressive style to stimulate and nourish students' imaginations and creativity; *interpersonal style to help students find meaning in the relationships they forge as partners and team members, united in the act of learning; and *four-style strategies that integrate all four styles. To guide teachers in delivering content to students, the authors started with the best research-based teaching and learning strategies and created a tool called the Strategic Dashboard. The dashboard provides information about each teaching strategy in a concise, visual profile; it is also designed to document how you incorporate current, highly respected research into your instructional plans. For each strategy, you'll find the following information: *a brief introduction to the strategy; *an example of a teacher using the strategy in the classroom; *the research base supporting the strategy and how the strategy benefits students; *how to implement the strategy using a list of clear steps; *guidance through the planning process, providing steps, examples, and suggestions for designing superior lessons; and *additional tools, strategies, and resources for adapting and expanding the use of each strategy. The authors have combined their years of research and practice to deliver reliable, high-impact, flexible teaching and learning strategies grounded in current, highly regarded research to teachers at all levels of experience. Note: This product listing is for the reflowable (ePub) version of the book.

5-Minute Math Problem of the Day - Marcia Miller 2000

Presents 250 multi-step math problems for students in grades four through eight, covering whole numbers, decimals, fractions, measurement, geometry, percents, ratio, and probability, and algebra and statistics; and includes an answer key.

Differentiated Instruction for the Middle School Math Teacher - Karen E. D'Amico 2008-01-02

Differentiated Instruction for the Middle School Math Teacher is a

practical and easy-to-use resource for teaching a standards-based math curriculum to all learners. It gives you effective ways to present math concepts, shows how to provide opportunities for guided practice, and offers ideas for modifying the material to provide access to the same content standard for all students in the inclusive classroom. This book also contains key strategies for collaborating with other professionals, suggestions for involving the students' families by tying math concepts to students' everyday lives, and valuable assessment strategies. The lessons in the book cover middle school math topics correlated to the standards of the National Council of Teachers of Math, ranging from numbers and operations to problem solving and reasoning. Each lesson includes: Instructions for presenting the lesson to the whole class Worksheets designed to help review and reinforce the concepts presented in each lesson A section on how to adapt the lesson for the inclusive classroom, including descriptions of different stations for different learners A home-school connection with family-based everyday math activities Suggestions for how to assess students' grasp of the concepts presented in the lesson

Morning Jumpstarts: Math (Grade 6) - Marcia Miller 2013-01-01

Contains reproducible activity pages designed to help sixth grade students build skills in mathematics for standardized tests and to meet the Common Core State Standards

240 Ways to Close the Achievement GAP; Teachers Only - Mylai Tenner 2014-07-01

Supervision Modules to Support Educators in Collaborative Teaching - Kathryn L. Lubniewski 2019-08-01

The classroom teacher in the 21st century is no longer a solo practitioner. What can school leaders use to facilitate on-going, job-embedded, intentionally focused professional development that is unique

to the collective needs of teacher pairs and teams as they work together? What can teacher preparation supervisors provide to support teacher candidates and cooperating teachers as they plan, teach, and assess student learning in a co-teaching context? Supervision Modules to Support Educators in Collaborative Teaching is a research-based supervisory handbook designed to promote on-going teacher reflection and development in collaborative teaching contexts. It is a tool for school leaders and teacher preparation supervisors to use for in-service and pre-service teacher development at all grade levels PK-12. The handbook's many resources provide practical guidance for meaningful teacher development that is field-based, relevant to daily teacher work, and artfully presented to build collaboration among teachers as they reflect and learn together. Unique to this approach is that school leaders and supervisors learn alongside teachers and teacher candidates as relevant topics are explored. The handbook contains a collection of eighteen interactive, activity-based modules that focus on topical content knowledge and productive teaching practices. Embedded in the modules are pair and team activities that address problem-solving, dimensions of collaborative teaching, communication and collaboration skill development, understanding of diversity, cultural responsiveness, and shared understanding of evidence-based practices. This resource is easy to use. Once school leaders and supervisors select a module topic to address the needs of a particular pair or team, they are supported with foundational knowledge of the most current research on the topic, discussion questions about the topic, suggestions of productive practices, questions to deepen personal and group understanding, reflective professional growth activities, critical analysis of teaching scenarios, and monitoring, follow-up, and goal setting strategies. Modules can be used in any order and include reproducible materials for pairs and teams to use as they collaborate and grow professionally.