

Paul Willis Learning To Labour

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Profane Culture - Paul E Willis 2014-08-24

A classic of British cultural studies, Profane Culture takes the reader into the worlds of two important 1960s youth cultures—the motor-bike boys and the hippies. The motor-bike boys were working-class motorcyclists who listened to the early rock 'n' roll of the late 1950s. In contrast, the hippies were middle-class drug users with long hair and a love of progressive music. Both groups were involved in an unequal but heroic fight to produce meaning and their own cultural forms in the face of a larger society dominated by the capitalist media and commercialism. They were pioneers of cultural experimentation, the self-construction of identity, and the curating of the self, which, in different ways, have become so widespread today. In Profane Culture, Paul Willis develops an important and still very contemporary theory and methodology for understanding the constructions of lived and popular culture. His new preface discusses the ties between the cultural moment explored in the book and today.

Schooling in Capitalist America - Samuel Bowles 2011

""This seminal work . . . establishes a persuasive new paradigm. Contemporary Sociology. No book since Schooling in Capitalist America has taken on the systemic forces hard at work undermining our education system. This classic reprint is an invaluable resource for radical educators. Samuel Bowles is research professor and director of the behavioral sciences program at the Santa Fe Institute, and professor

emeritus of economics at the University of Massachusetts. Herbert Gintis is an external professor at the Santa Fe Institute and emeritus professor of economics at the University of Massachusetts"-- Provided by publisher. Shades of White - Pamela Perry 2002-01-24

What does it mean to be young, American, and white at the dawn of the twenty-first century? By exploring this question and revealing the everyday social processes by which high schoolers define white identities, Pamela Perry offers much-needed insights into the social construction of race and whiteness among youth. Through ethnographic research and in-depth interviews of students in two demographically distinct U.S. high schools—one suburban and predominantly white; the other urban, multiracial, and minority white—Perry shares students' candor about race and self-identification. By examining the meanings students attached (or didn't attach) to their social lives and everyday cultural practices, including their taste in music and clothes, she shows that the ways white students defined white identity were not only markedly different between the two schools but were considerably diverse and ambiguous within them as well. Challenging reductionist notions of whiteness and white racism, this study suggests how we might go "beyond whiteness" to new directions in antiracist activism and school reform. Shades of White is emblematic of an emerging second wave of whiteness studies that focuses on the racial identity of whites. It will appeal to scholars and students of anthropology, sociology, and cultural

studies, as well as to those involved with high school education and antiracist activities.

Keepin' It Real - Prudence L. Carter 2007-03-29

Looks at the academic achievements of low-income African American and Hispanic students.

The Cultural Production of the Educated Person - Bradley A. Levinson 1996-01-01

Examines the ways in which cultural practices and knowledges are produced in and out of schools around the world.

EBOOK: Lads and Ladettes in School - Carolyn Jackson 2006-06-16

FIRST PRIZE WINNER of the SOCIETY FOR EDUCATIONAL STUDIES book award 2006 "As a practising youth worker and researcher, I found this book a fascinating and engaging read...It provides a useful analysis and exploration of the classed and gendered 'anti-school' ethic in place presently within many schools, and it will provide a meaningful analysis for academics, policymakers and practitioners and anyone with an interest in gender, education and young people." Fin Cullen, Goldsmiths College, Review in Gender and Education "I would [therefore] urge everyone concerned with what is happening in schools to read this book, with its fascinating data and nuanced arguments." Heather Mendick, London Metropolitan University - Review in British Journal of Educational Studies This innovative book looks at how and why girls and boys adopt 'laddish' behaviours in schools. It examines the ways in which students negotiate pressures to be popular and 'cool' in school alongside pressures to perform academically. It also deals with the fears of academic and social failure that influence pupils' school lives and experiences. Drawing extensively on the voices of students in secondary schools, it explores key questions about laddish behaviours, such as: Are girls becoming more laddish - and if so, which girls? Do boys and girls have distinctive versions of laddishness? What motivates laddish behaviours? What are the consequences of laddish behaviours for pupils? What are the implications for teachers and schools? The author weaves together key contemporary theories and research on masculinities and femininities with social psychological theories and research on academic

motives and goals, in order to understand the complexities of girls' and boys' behaviours. This topical book is key reading for students, academics and researchers in education, sociology and psychology, as well as school teachers and education policy makers.

The Making of a Teenage Service Class - Ranita Ray 2018

"Stereotypes of economically marginalized black and brown youth focus on drugs, gangs, violence, and teen parenthood. Families, schools, nonprofit organizations, and institutions in poor urban neighborhoods emphasize preventing such "risk behaviors." In *The Making of a Teenage Service Class*, Ranita Ray uncovers the pernicious consequences of concentrating on risk behaviors as key to targeting poverty. Having spent three years among sixteen black and Latina/o youth, Ray shares their stories of trying to beat the odds of living in poverty. Their struggles of hunger, homelessness, and untreated illnesses are juxtaposed with the perseverance of completing homework, finding jobs, and spending long hours traveling from work to school to home. By focusing on the lives of youth who largely avoid drugs, gangs, violence, and teen parenthood, the book challenges the idea that targeting these "risk behaviors" is key to breaking the cycle of poverty. Ray compellingly demonstrates how the disproportionate emphasis on risk behaviors reinforces class and race hierarchies and diverts resources that could support marginalized youth's basic necessities and educational and occupational goals."--Provided by publisher.

Midlife Creativity and Identity - Philip Miles 2018-11-30

This book explores the artistic routines and inspirations of amateur and professional musicians, fine artists and literary authors experiencing midlife. Based on ethnographic insight, it argues that creativity is driven by the pursuit of a 'mezzanine' in-between state where the anarchy of possibility is an antidote to the realities of middle age.

The Ethnographic Imagination - Paul Willis 2013-05-28

In this book Paul Willis, a renowned sociologist and ethnographer, aims to renew and develop the ethnographic craft across the disciplines. Drawing from numerous examples of his own past and current work, he shows that ethnographic practice and the ethnographic imagination are

vital to understanding the creativity and irreducibility of experience in all aspects of social and cultural practice. Willis argues that ethnography plays a vital role in constituting 'sensuousness' in textual, methodological, and substantive ways, but it can do this only through the deployment of an associated theoretical imagination which cannot be found simply there in the field. He presents a bold and incisive ethnographically oriented view of the world, emphasizing the need for a deep-running social but also aesthetic sensibility. In doing so he brings new insights to the understanding of human action and its dialectical relation to social and symbolic structures. He makes original contributions to the understanding of the contemporary human uses of objects, artefacts and communicative forms, presenting a new analysis of commodity fetishism as central to consumption and to the wider social relations of contemporary societies. He also utilizes his perspective to further the understanding of the contemporary crisis in masculinity and to cast new light on various lived everyday cultures - at school, on the dole, on the street, in the Mall, in front of TV, in the dance club. This book will be essential reading for all those involved in planning or contemplating ethnographic fieldwork and for those interested in the contributions it can make to the social sciences and humanities.

Life Chances, Education and Social Movements - Lyle Munro 2019-07-20
'Life Chances, Education and Social Movements' explains the sociology of life chances; the opportunities and experiences of different generations in Australia, the United States and the UK; and how the differential distribution of life-enhancing opportunities affects our well-being. Ralf Dahrendorf's life-chances theory is used to support the theoretical and empirical arguments in Lyle Munro's book. For Dahrendorf, education is arguably the most important option individuals can utilise for improving their well-being and for overcoming social and economic disadvantages. While there are countless sociological accounts of inequality, Munro's study takes a different and novel approach based on Dahrendorf's model, according to which education and social movements and their networks function to enhance the life chances of individuals and social groups respectively.

Marx and Education - Jean Anyon 2011-05-15

There was only one Karl Marx, but there have been a multitude of Marxisms. This concise, introductory book by internationally renowned scholar Jean Anyon centers on the ideas of Marx that have been used in education studies as a guide to theory, analysis, research, and practice. *Marx and Education* begins with a brief overview of basic Marxist ideas and terms and then traces some of the main points scholars in education have been articulating since the late 1970s. Following this trajectory, Anyon details how social class analysis has developed in research and theory, how understanding the roles of education in society is influenced by a Marxian lens, how the failures of urban school reform can be understood through the lens of political economy, and how cultural analysis has laid the foundation for critical pedagogy in US classrooms. She assesses ways neo-Marxist thought can contribute to our understanding of issues that have arisen more recently and how a Marxist analysis can be important to an adequate understanding and transformation of the future of education and the economy. By exemplifying what is relevant in Marx, and replacing that which has been outdone by historical events, *Marx and Education* aims to restore the utility of Marxism as a theoretical and practical tool for educators.

Learning to Labour (Mandarin Edition) - Paul Willis 2014-02-25
This book is to explore and re-construct Hegel's theory. 2012 18 2000

Sociology and Music Education - Ruth Wright 2017-07-05

Sociology and Music Education addresses a pressing need to provide a sociological foundation for understanding music education. The music education community, academic and professional, has become increasingly aware of the need to locate the issues facing music educators within a broader sociological context. This is required both as a means to deeper understanding of the issues themselves and as a

means to raising professional consciousness of the macro issues of power and politics by which education is often constrained. The book outlines some introductory concepts in sociology and music education and then draws together seminal theoretical insights with examples from practice with innovative applications of sociological theory to the field of music education. The editor has taken great care to select an international community of experienced researchers and practitioners as contributors who reflect current trends in the sociology of music education in Europe and the UK. The book concludes with an Afterword by Christopher Small.

Culture, Media, Language - Stuart Hall 2003-09-02

First published in 2004. A collection of the pioneering work from The Centre for Contemporary Cultural Studies.

Time and Social Theory - Barbara Adam 2013-03-01

Time is at the forefront of contemporary scholarly inquiry across the natural sciences and the humanities. Yet the social sciences have remained substantially isolated from time-related concerns. This book argues that time should be a key part of social theory and focuses concern upon issues which have emerged as central to an understanding of today's social world. Through her analysis of time Barbara Adam shows that our contemporary social theories are firmly embedded in Newtonian science and classical dualistic philosophy. She exposes these classical frameworks of thought as inadequate to the task of conceptualizing our contemporary world of standardized time, computers, nuclear power and global telecommunications.

Pathways into Creative Working Lives - Stephanie Taylor 2020-08-27

This book presents research on pathways into creative work. The promise of 'doing what you love' continues to attract new entrants to the cultural and creative industries. Is that promise betrayed by the realities of pathways into creative work, or does a creative identification offer new personal and professional possibilities in the precarious contexts of contemporary work and employment? Two decades into the 21st century, aspiring creative workers undertake training and higher education courses in increasing numbers. Some attempt to convert personal enthusiasms and amateur activities into income-earning careers. To

manage the uncertainties of self-employment, workers may utilise skills developed in other occupations, even developing timely new forms of collective organisation. The collection explores the experience of creative career entrants in numerous national contexts, including Australia, Belgium, China, Ireland, Italy, Finland, the Netherlands, Russia, the US and the UK. Chapters investigate the transitions of new workers and the obstacles they encounter on creative pathways. Chapters 1, 12 and 15 are available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

From Labouring to Learning - Michael R.M. Ward 2016-04-29

Highly Commended in the Society of Educational Studies Book Prize This book explores how economic changes and the growing importance of educational qualifications in a shrinking labour market, particularly effects marginalized young men. It follows a group of young working-class men in a de-industrial community and challenges commonly held representations that often appear in the media and in policy discourses which portray them as feckless, out of control, educational failures and lacking aspiration. Ward argues that for a group of young men in a community of social and economic deprivation, expectations and transitions to adulthood are framed through the industrial legacy of geographically and historically shaped class and gender codes. These codes have an impact on what it means to be a man and what behaviour is deemed acceptable and what is not.

Preparing For Power - Peter W Cookson Jr 2008-08-04

Why do private boarding schools produce such a disproportionate number of leaders in business, government, and the arts? In the most comprehensive study of its kind to date, two sociologists describe the complex ways in which elite schools prepare students for success and power, and they also provide a lively behind-the-scenes look at prep-school life and underlife.

Designing Social Inquiry - Gary King 2021-08-17

The classic work on qualitative methods in political science *Designing Social Inquiry* presents a unified approach to qualitative and quantitative research in political science, showing how the same logic of inference

underlies both. This stimulating book discusses issues related to framing research questions, measuring the accuracy of data and the uncertainty of empirical inferences, discovering causal effects, and getting the most out of qualitative research. It addresses topics such as interpretation and inference, comparative case studies, constructing causal theories, dependent and explanatory variables, the limits of random selection, selection bias, and errors in measurement. The book only uses mathematical notation to clarify concepts, and assumes no prior knowledge of mathematics or statistics. Featuring a new preface by Robert O. Keohane and Gary King, this edition makes an influential work available to new generations of qualitative researchers in the social sciences.

Learning to Labor - Paul Willis 2017-02-07

A landmark work in sociology, cultural studies, and ethnography since its publication in 1977, Paul Willis's *Learning to Labor* is a provocative and troubling account of how education links culture and class in the reproduction of social hierarchy. Willis observed a working-class friendship group in an English industrial town in the West Midlands in their final years at school. These "lads" rebelled against the rules and values of the school, creating their own culture of opposition. Yet this resistance to official norms, Willis argues, prepared these students for working-class employment. Rebelling against authority made the lads experience the constraints that held them in subordinate class positions as choices of their own volition. *Learning to Labor* demonstrates the pervasiveness of class in lived experience. Its detailed and sympathetic ethnography emphasizes subjectivity and the role of working-class people in making their culture. Willis shows how resistance does not simply challenge the social order, but also constitutes it. The lessons of *Learning to Labor* apply as much to the United States as to the United Kingdom, especially the finding that education, rather than helping overcome hierarchies, can often perpetuate them, which is of renewed relevance at a time when education is trumpeted as meritocratic and a panacea for inequality.

Anthropological Perspectives on Student Futures - Amy Stambach

2016-10-31

This book examines diverse ways in which young people from around the world envision and prepare for their future education, careers, and families. The book features cutting-edge anthropological essays including ethnographic accounts of schooling in India, South Africa, the US, Bhutan, Tanzania, and Nigeria. Each chapter focuses on today's generation of students and on students' use of education to create new possibilities for themselves. This volume will be of particular interest to practicing teachers and anthropologists and to readers who seek an ethnographic understanding of the world as seen through the eyes of students.

Hightown Grammar - Colin Lacey 1972

Über: Paul Willis: Spaß am Widerstand - Learning to labour - 2003-09-01
Studienarbeit aus dem Jahr 2003 im Fachbereich Pädagogik - Pädagogische Soziologie, Note: 1,5, Pädagogische Hochschule Freiburg im Breisgau (Soziologie), Sprache: Deutsch, Abstract: Willis Buch „Spaß am Widerstand“ erschien 1977 in England und zwei Jahre später in Deutschland. Grundlage war ein finanziertes Projekt, bei dem der Übergang von Jungen aus der Arbeiterklasse ohne höhere Schulbildung ins Arbeitsleben untersucht wurde. Die Hauptstudie galt einer Gruppe von zwölf nicht akademisch geschulten Arbeiterburschen aus einer Stadt die Willis Hammertown nennt. Diese Arbeiterjungs, die sich selbst lads (= Burschen) nennen, gingen auf die Schule Hammertown boys, die ausschließlich von Jungen besucht wurde. Die Schüler stammten vorwiegend aus Arbeiterfamilien. Willis beschreibt detailliert die Wohn- und Arbeitssituation, sowie weitere Lebensbedingungen und die Umgebung der Stadt¹. Die Fallstudie erstreckte sich über die Jahre 1972 - 1975 und betraf die letzten zwei Schuljahre der lads und die ersten Monate im Arbeitsleben. Die Hauptgruppe wurde mittels teilnehmender Beobachtung im Klassenzimmer, in der näheren Umgebung der Schule und während ihrer Freizeit intensiv untersucht. Außerdem wurden regelmäßig Gruppendiskussionen aufgezeichnet, informelle Interviews und Tagebücher geführt. Paul Willis begleitete die Hauptgruppe als

Mitglied im Unterricht und anderen Veranstaltungen und nahm ausführliche Gespräche mit allen Eltern, Lehrern und Berufsberatern auf Tonband auf. Neben dieser Hauptgruppe wurden mehrere Vergleichsstudien durchgeführt, unter anderem mit den sogenannten Konformisten. 1 Willis, P.: Spaß am Widerstand, Frankfurt 1979, S. 18 - 20 2 Ebd.: S. 17

Unequal Childhoods - Annette Lareau 2003-09-11

Publisher Description

Social Forms/Human Capacities (RLE Social Theory) - Philip Corrigan 2020-07-26

This is an exhilarating book, written by one of sociology's most imaginative theorists and critics. Professor Corrigan proceeds by turning old answers into new questions. He draws on a rich tradition of thought from sociology, philosophy, structuralism, post-structuralism, and literary criticism to explore major ongoing problems in everyday life: moral regulation, schooling, the capitalist world economy, intellectuals, and the problem of difference, masculinity. The result is one of the most dazzling contributions to critical sociology published in recent years.

Ain't No Makin' It - Jay MacLeod 2018-03-09

This classic text addresses one of the most important issues in modern social theory and policy: how social inequality is reproduced from one generation to the next. With the original 1987 publication of *Ain't No Makin' It*, Jay MacLeod brought us to the Clarendon Heights housing project where we met the 'Brothers' and the 'Hallway Hangers'. Their story of poverty, race, and defeatism moved readers and challenged ethnic stereotypes. MacLeod's return eight years later, and the resulting 1995 revision, revealed little improvement in the lives of these men as they struggled in the labor market and crime-ridden underground economy. The third edition of this classic ethnography of social reproduction brings the story of inequality and social mobility into today's dialogue. Now fully updated with thirteen new interviews from the original Hallway Hangers and Brothers, as well as new theoretical analysis and comparison to the original conclusions, *Ain't No Makin' It* remains an admired and invaluable text.

AQA A Level Sociology Themes and Perspectives: Year 1 and AS (Haralambos and Holborn AQA A Level Sociology) - Michael

Haralambos 2021-09-20

Exam Board: AQA Level & Subject: AS / A-level Year 1 Sociology (7191, 7192) First teaching: September 2015 First exams: June 2017

Women without Class - Julie Bettie 2014-09-18

In this ethnographic examination of Mexican-American and white girls coming of age in California's Central Valley, Julie Bettie turns class theory on its head, asking what cultural gestures are involved in the performance of class, and how class subjectivity is constructed in relationship to color, ethnicity, gender, and sexuality. A new introduction contextualizes the book for the contemporary moment and situates it within current directions in cultural theory. Investigating the cultural politics of how inequalities are both reproduced and challenged, Bettie examines the discursive formations that provide a context for the complex identity performances of contemporary girls. The book's title refers at once to young working-class women who have little cultural capital to enable class mobility; to the fact that analyses of class too often remain insufficiently transformed by feminist, ethnic, and queer studies; and to the failure of some feminist theory itself to theorize women as class subjects. *Women without Class* makes a case for analytical and political attention to class, but not at the expense of attention to other social formations.

The Dissertation Journey - Carol M. Roberts 2010-08-23

It's an uphill climb—but the view from the top makes it all worthwhile. A dissertation can be challenging, but this informative book helps you overcome the obstacles along the way. Using graphics, checklists, and sample forms, this guide readies you for each step of the process, including selecting the committee, getting acclimated to academic writing, preparing for your oral defense, and publishing your research. New features include: A chapter on ethical considerations Expanded coverage of digital data collection and the Internet More detailed information on conducting the literature review A discussion of how to develop a theoretical or conceptual framework

Learning to Labour - Paul E. Willis 1993

Researching Youth - Mark Cieslik 2003-11-13

Written in a clear and accessible style, this book presents a broad ranging enquiry into various methodological issues associated with contemporary youth research. Chapters cover a variety of topical areas, including youth transitions, youth in care, drugs, consumption and music. Featuring studies by new and established youth researchers, this book will be an invaluable resource for undergraduate and postgraduate students, and also those carrying out more advanced research, in the fields of sociology, social policy, health studies, cultural and media studies.

Being Modern in China - Paul Willis 2019-11-11

This book analyses modernity and tradition in China today and how they combine in striking ways in the Chinese school. Paul Willis – the leading ethnographer and author of *Learning to Labour* – shows how China has undergone an internal migration not only of masses of workers but also of a mental and ideological kind to new cultural landscapes of meaning, which include worship of the glorified city, devotion to consumerism, and fixation upon the smartphone and the internet. Massive educational expansion has been a precondition for explosive economic growth and technical development, but at the same time the school provides a cultural stage for personal and collective experience. In its closed walls and the inescapability of its ‘scores’, an astonishing drama plays out between the new and the old, with a tapestry of intricate human meanings woven of small tragedies and triumphs, secret promises and felt betrayals, helping to produce not only exam results but cultural orientations and occupational destinies. By exploring the cultural dimension of everyday experience as it is lived out in the school, this book sheds new light on the enormous transformations that have swept through China and created the kind of society that it is today: a society that is obsessed with the future and at the same time structured by and in continuous dialogue with its past.

The Burden of Academic Success - Allison L. Hurst 2010-03-01

The Burden of Academic Success: Loyalists, Renegades, and Double Agents explores working-class college students' understandings of class and social mobility through in-depth interviews rich in ethnographic detail. This book is a compelling read for students and a much-needed addition to our understanding of how class operates today, both inside and outside of the classroom.

Learning to Labor in New Times - Nadine Dolby 2013-01-11

Learning to Labor in New Times foregrounds nine essays which re-examine the work of noted sociologist Paul Willis, 25 years after the publication of his seminal *Learning to Labor*, one of the most frequently cited and assigned texts in the cultural studies and social foundations of education.

Inside the Mathematics Class - Uwe Gellert 2019-01-19

This volume is a forward-looking intersection of Sociological perspectives on mathematics classrooms and socio-political perspectives on mathematics education. The first perspective has generated a substantial body of knowledge in the mathematics education. Interactionist research has deepened our understanding of interaction processes, socio-mathematical norms and the negotiation of meaning, generating a ‘micro-sociology’ or a ‘micro-ethnography’ of the mathematics classroom. More recently, socio-political perspectives on mathematics education interrelate educational practices in mathematics with macro-social issues of social equity, class, and race and with the policies that regulate institutionalized mathematics education. This book documents, strings together and juxtaposes research that uses ethnographical classroom data to explain, on the one hand, how socio-political issues play out in the mathematics class. On the other hand, it illuminates how class, race etc. affect the micro-sociology of the mathematics classroom. The volume advances the knowledge in the field by providing an empirical grounding of socio-political research on mathematics education, and it extends the frame in which mathematical classroom cultures are conceived.

Against Schooling - Stanley Aronowitz 2015-12-03

In *Against Schooling*, Stanley Aronowitz passionately raises an alarm

about the current state of education in our country. Discipline and control over students, Aronowitz argues, are now the primary criteria of success, and genuine learning is sacrificed to a new educational militarism. In an age where school districts have imposed testing, teachers must teach to test, and both teacher and student are robbed of their autonomy and creativity. The crisis extends to higher education, where all but a few elite institutions are becoming increasingly narrowly focused and vocational in their teaching. With education lacking opportunity for self-reflection on broad social and historical dynamics, *Against Schooling* asks "How will society be able to solve its most pressing problems?" Aronowitz proposes innovative approaches to get schools back on track..

British Cultural Studies - Graeme Turner 2005-08-18

is a comprehensive introduction to the British tradition of cultural studies. Turner offers an accessible overview of the central themes that have informed British cultural studies: language, semiotics, Marxism and ideology, individualism, subjectivity and discourse. Beginning with a history of cultural studies, Turner discusses the work of such pioneers as Raymond Williams, Richard Hoggart, E. P. Thompson, Stuart Hall and the Birmingham Centre for Contemporary Cultural Studies. He then explores the central theorists and categories of British cultural studies: texts and contexts; audience; everyday life; ideology; politics, gender and race. The third edition of this successful text has been fully revised and updated to include: * How to apply the principles of cultural studies and how to read a text * An overview of recent ethnographic studies * Discussion of anthropological theories of consumption * Questions of identity and new ethnicities * How to do cultural studies, and an evaluation of recent research methodologies * A fully updated and comprehensive bibliography

A Companion to the Anthropology of Education - Bradley A. Levinson 2016-01-19

A Companion to the Anthropology of Education presents a comprehensive and state-of-the-art overview of the field, exploring the social and cultural dimension of educational processes in both formal and

nonformal settings. Explores theoretical and applied approaches to cultural practice in a diverse range of educational settings around the world, in both formal and non-formal contexts Includes contributions by leading educational anthropologists Integrates work from and on many different national systems of scholarship, including China, the United States, Africa, the Middle East, Colombia, Mexico, India, the United Kingdom, and Denmark Examines the consequences of history, cultural diversity, language policies, governmental mandates, inequality, and literacy for everyday educational processes

Critical Realism for Marxist Sociology of Education - Grant Banfield 2015-09-16

This book offers a critical realist intervention into the field of Marxist Sociology of Education. Critical realism, as developed by British philosopher Roy Bhaskar, is known for its capacity to serve as a conceptual underlabourer to applied fields like education. Indeed, its success in clarifying and resolving thorny issues of educational theory and practice is now well established. Given critical realism's sympathetic Marxist origins, its productive and critical engagement with Marxism has an even longer history. To date there has been little sustained attention given to the application of critical realism to Marxist educational praxis. The book addresses this gap in existing scholarship. Its conceptual ground clearing of the field of Marxist Sociology of Education centres on two problematics well-known in the social sciences: naturalism and the structure-agency relation. Marxist theory from the days of Marx to the present is shown to also be haunted by these problematics. This has resulted in considerable tension around the meaning and nature of, for example, reform, revolution, class determinism and class struggle. With its emergence in the 1970s as a child of Western Marxism, the field continues to be an expression of these tensions that seriously limit its transformative potential. Addressing these issues and offering conceptual clarification in the interests of revolutionary educational practice, *Critical Realism for Marxist Sociology of Education* provides a new perspective on education which will be of interest to students, scholars and practitioners alike.

Learning to Labor - Paul E. Willis 1981

Claims the rebellion of poor and working class children against school authority prepares them for working class jobs.